



# **YBN UNIVERSITY**

Established by the Act of Government of Jharkhand Act 15, 2017  
Gazette Notification No. 505, Dated 17th July 2017  
As per Section 2(f) of UGC Act. 1956

## **M.A. HISTORY PROGRAMME**

**Syllabus for Two Years Master's Degree**

**SUBJECT CODE = 1Y2HIS\_PG**



**Implemented from Academic Year 2020 Onwards**  
*RAJALATU, NAMKUM, RANCHI, JHARKHAND*

# *SCHOOL OF ARTS AND HUMANITIES*

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# **YBN UNIVERSITY**

## **Vision**

YBN University envisions to be a global university for Center of Excellence with set standards in education, research, creativity, entrepreneurship and ethical values, overcoming challenges in the service of mankind encompassing equity and productivity.

## **Mission**

With strong belief in the astounding future of our students, YBN University looks forward for these goals and the actions it undertakes. The following are its key prepositions:

- To disseminate knowledge that transform students into leaders who possess the intellect, aptitude, skill and confidence to succeed in all pursuits of life.
- Develop academic programs that meet the needs of regional, state, national and global communities
- To create a collaborative environment open to free exchange of ideas, where education, research, creativity and entrepreneurship can flourish
- Collaborate with other educational and non-educational institutions to achieve mutual goals and expand student opportunities through internship and placements
- Provide students/faculties with the richest possible journey of educational development in a supportive and congenial environment

## **Values**

- **Excellence**: We aim to achieve excellence in all our work, always being principled, considerate and respectful.
- **Diversity**: We value the opportunity to work, learn and develop in a community that embraces the diversity of individuals enhancing multicultural learning junctures
- **Integrity**: Having a strong belief to act with honesty, courage and trustworthiness, we support an environment of respect among students/faculties/staffs.
- **Ethical**: Having commitment to ethical and responsible behavior in our own actions, we look forward to develop the same in our students
- **Innovation**: We build strength through innovation into our curriculum, culture, workplace and campus creating an environment with opportunities for growth and change.
- **Resilience**: We change, adapt and transform, also are creative to meet the ever-changing needs of the University and the Society.
- **Commitment**: We sustain a deep allegiance and commitment to the interests of the region and state in which we are based, alongside our national and international efforts, ensuring relevance to all.

## **School of Arts & Humanities**

To provide quality education the School of Arts & Humanities of YBN University creates and disseminates knowledge of human experience, thought and expression that cultivates intellectual breadth, promotes ethical understanding, builds identity and embraces difference. Deeply engaged with the vibrant cultural life of the country and with the citizens of the state of Jharkhand and beyond, we provide unparalleled opportunities for global and civic engagement. Students of this school gain specialized and interdisciplinary knowledge of people and their cultures through a diverse and vigorous curriculum, developing skills required for life in civil society and leadershipship in an emerging global community besides aesthetic and intellectual development.

### **Fundamental concepts**

The learning associated with School of Arts & Humanities shall lead to close understanding of the fundamental concepts of the YBN University.

- **Holistic Learning:** The curriculum encourages students to establish links between subjects, cultures and other areas of experience and develop wide range of skills.
- **Intellectual Awareness:** It develops intellectual awareness by exposing students to broader and global context in their studies
- **Communication:** School of Arts & Humanities provides students with opportunities to develop their abilities in different forms of communication. To communicate these skills effectively, students develop oral and written communication techniques simultaneously. These techniques include speech writing and presentation, information gathering, document production (essays, reports etc), representation using maps, models, diagrams, tables and graphs, and techniques required to work effectively in group situation.

### **Strategic Goals**

- Produce students whose knowledge and skills prepare them to lead their fields and equip them for local and global citizenship. Students will be able to employ concepts and terminology of the discipline in appropriate contexts.
- Illustrate how the Arts & Humanities are critical to a knowledgeable democratic citizen and problem solving in a diverse society.
- Expand and enhance both physical and virtual spaces to promote robust and collaborative intellectual communities and facilitate increased interaction between faculties, students and staff across the campus and beyond.

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**COURSE STRUCTURE FOR M.A. HISTORY**


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**Table AI-1: Distribution of 80 Credits** [\*wherever there is a practical there will be no tutorial and vice –versa.]

| Course   | Papers                                | Credits (Sc)<br>Theory + Practical | Credits (Arts/Comm)<br>Theory + Tutorial |
|--|---------------------------------------|------------------------------------|--|
| <b>I. Foundation Course (FC)</b>                                       |                                       |                                    |  |
| 1. Foundation Course<br>Compulsory Foundation/<br>Elective Foundation  | (FC)<br>1 Paper                       | 1X5=5                              | 1X5=5                                    |
| <b>II. Core Course (CC)</b>  |                                       |                                    |  |
| Theory   | (CC 1 to 10/11)<br>7 Papers/11 Papers | 7X5=35                             | 11X5=55                                  |
| Practical/ Tutorial*   | 3 Papers/-----                        | 3X5=15                             |  |
| Project  | 1 Paper                               | 1X5=5                              | 1X5=5                                    |
| <b>III. Elective Course (EC)</b>                                       |                                       |                                    |  |
| A. Ability Enhancement Course<br>of the sCore Course opted             | (AE/EC 1)<br>1 Paper                  | 1X5=5                              | 1X5=5                                    |
| B. Discipline Centric Elective<br>Theory +<br>Practical                | (DC/EC 2&3)<br>2 Papers<br>1 Paper    | 2X5=10<br>1x5=5                    |  |
| OR Theory/Practical/Tutorial*  | 1Paper + 1 Practical/Dissertation     |                                    | 2X5=10                                   |
| <b>OR</b> Generic Elective/ Interdisciplinary (GE/EC 2&3)<br>Theory OR | 2 Papers                              |                                    |  |
| Theory/Practical/Tutorial*   | 1 Paper + 1 Practical/Dissertation    |                                    |  |
|  |                                       | <b>Total Credit = 80</b>           | <b>= 80</b>                              |

**Table AI-1.1: Course structure for M.A. Programme**

| Semester | Subject<br>(Core Courses)<br>12 Papers                  | Allied<br>(Elective Courses)<br>3 Papers | Foundation Course<br>(Compulsory Course)<br>1 Paper | Total Credits             |
|----------|---|--|---|---------------------------|
| Sem-I    | C-1, C-2, C-3<br>(5+5+5=15 Credits)                     |  | Foundation Course FC<br>(05 Credits)                | 20 Credits                |
| Sem-II   | C-4, C-5, C-6, C-7<br>(5+5+5+5=20 Credits)              |  |   | 20 Credits                |
| Sem-III  | C-8, C-9, C-10<br>(5+5+5=15 Credits)                    | EC1<br>(05 Credits)                      |   | 20 Credits                |
| Sem-IV   | C-11,<br>(05 Credits)<br>C-12 (Project)<br>(05 Credits) | EC2, EC3<br>(5+5=10 Credits)             |   | 20 Credits                |
|          |   |  |   | <b>Total = 80 Credits</b> |

## COURSES OF STUDY FOR POSTGRADUATE, M.A., HISTORY PROGRAMME

**Table AI-2 Subject Combinations allowed for M. A. Programme (80 Credits)**

|  |   |   |   |
|--|---|---|---|
| Foundation Course<br><b>FC</b><br><b>1 Paper</b> | Core Subject<br><b>CC</b><br><b>12 Papers</b> | Ability Enhancement Course<br><b>AE</b><br><b>1 Paper</b> | Discipline Centric Elective/<br>Generic Elective Course<br><b>DC/ GE</b><br><b>2 Papers</b> |
|--|---|---|---|

**Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:**

| Sem        | Core, AE/ GE/ DC/ EC & Compulsory FC Courses |              |        |  | Examination Structure          |                                |                                     |
|------------|--|--------------|--------|--|--------------------------------|--------------------------------|-------------------------------------|
|            | Paper  | Paper Code   | Credit | Name of Paper  | Mid Semester Evaluation (F.M.) | End Semester Evaluation (F.M.) | End Semester Practical/ Viva (F.M.) |
| <b>I</b>   | Foundation Course                            | 1Y2HISFC(C1) | 5      | Principles of History  | 30                             | 70                             | ----                                |
|            | Core Course                                  | 1Y2HIS(C2)   | 5      | Ancient Civilizations  | 30                             | 70                             | ----                                |
|            | Core Course                                  | 1Y2HIS(C3)   | 5      | Medieval Societies   | 30                             | 70                             | ----                                |
|            | Core Course                                  | 1Y2HIS(C4)   | 5      | Contemporary World   | 30                             | 70                             | ----                                |
| <b>II</b>  | Core Course                                  | 1Y2HIS(C5)   | 5      | Socio-Religious Movements in India   | 30                             | 70                             | ----                                |
|            | Core Course                                  | 1Y2HIS(C6)   | 5      | History of Jharkhand   | 30                             | 70                             | ----                                |
|            | Core Course                                  | 1Y2HIS(C7)   | 5      | Women in History   | 30                             | 70                             | ----                                |
|            | Core Course                                  | 1Y2HIS(C8)   | 5      | Ecology & Environment  | 30                             | 70                             | ----                                |
| <b>III</b> | Ability Enhancement Course                   | 1Y2HISAEC    | 5      | Skills in History Writing  | 30                             | 70                             | ----                                |
|            | Core Course                                  | 1Y2HIS(C9)   | 5      | Contemporary India (1947-2000)   | 30                             | 70                             | ----                                |
|            | Core Course                                  | 1Y2HIS(C10)  | 5      | Political Thought  | 30                             | 70                             | ----                                |
|            | Core Course                                  | 1Y2HIS(C11)  | 5      | History of Science and Technology  | 30                             | 70                             | ----                                |
| <b>IV</b>  | Elective                                     | 1Y2HIS(EC1)  | 5      | A. Administrative History of Ancient India/<br>B. Administrative History of Medieval India/<br>C. Administrative History of Modern India | 30                             | 70                             | ----                                |
|            | Elective                                     | 1Y2HIS(EC2)  | 5      | A. Socio-Economic History of Ancient India/<br>B. Socio-Economic History of Medieval India/<br>C. Socio - Economic History Modern India  | 30                             | 70                             | ----                                |
|            | Core Course                                  | 1Y2HIS(C12)  | 5      | Contemporary History of Jharkhand  | 30                             | 70                             | ----                                |
|            | PROJECT/<br>Dissertation                     | 1Y2HISDN     | 5      | Project  | ----                           | ----                           | 70 + 30                             |



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**SEMESTER I**

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**4 Papers****Total 100 x 4 = 400 Marks****I. COMPULSORY FOUNDATION COURSE [1Y2HISFC(C1)]:**  
(Credits: Theory-05)**PRINCIPLES OF HISTORY**

- Unit I : What is History:  
a) Meaning and Definition  
b) Subject matter and scope  
c) Role of Individual  
d) Role of Society in Historical Development
- Unit II : History and its relation with other disciplines  
a) Sociology  
b) Political Science  
c) Economics  
d) Geography and Psychology
- Unit III : Periodization  
a) Periodization in History  
b) Notion of Time  
c) Histicism  
d) Anatomy of History
- Unit IV : Philosophy of History  
a) Objectivity and Subjectivity  
b) Determinism and Relativism  
c) Causation  
d) Generalization
- Unit V : Historical Traditions  
a) Ancient: Itihas – Purana Tradition  
b) Budhist and Jain Historiography, Banbhatta and Kalhan  
c) Medieval: Tradition of Indo-Persian writing in Indian History  
d) Modern: Orientalist and Nationalist writings in Indian History

**Books Recommended:**

- \_ R. K. Majumdar & A. N. Srivastava, Historiography, SHB Publisher & distributor, Delhi 1999
  - \_ K. Rajayya, Historiography: History in Theory and Method
  - \_ R. Lohia, Wheel of History (in English), Itihas Chakra (in Hindi)
  - \_ R. G. Collingwood, The Idea of History, Oxford University Press, Delhi
  - \_ B. Sheik Ali, History: Its Theory and Method, Macmillan, New Delhi, Reprint, 2001
  - \_ K. L. Khurana, Concepts and Methods of Historiography, Laxmi Narain Agrawal, Agra
  - \_ E. H. Carr, What is History, Penguin Book, 1967
  - \_ Mayerhopp, Philosophy of History in our Times, Doubleday & Company, 1959
  - \_ Raymond Aron, Introduction to the Philosophy of History, London
  - \_ P. Gardiner, Nature of Historical Explorations, Oxford, 1961
  - \_ P. Gardiner, Theories of History, New York, 1969
  - \_ Dharmendra Goel, Philosophy of History, Delhi, 1967
  - \_ A. L. Rowse, The use of History, London, 1963
  - \_ J. W. Thompson, History of Historical Writings,(2 Vols.), New York, 1942
  - \_ Robert Paul Mohan, Philosophy of History: An Introduction, New York, 1958
  - \_ William H. Dray, Philosophy of History, New York, 1964
  - \_ Paramanand Singh, Itihas Darshan, Motilal Banarsidas, Varanasi, 1996, (In Hindi)
  - \_ Arther Marwick, Ithias ka Swarupa (Anuvadaka Lal Bahadur Verma) Granth Shilpi, Delhi, (In Hindi)
  - \_ Govind Chandra Pandey, Ithias Swarupa Ewam Sidhanta, Rajasthan Hindi Granth Academy, Jaipur (In Hindi)
  - \_ E. H. Carr, Ithias Kya hai, Macmillan, 1993 (In Hindi)
  - \_ Prabhat Kumar Shukla (ed.), Ithias Lekhan ki Vibhinn Drishtiyen, Granth Shilpi, 2012 (In Hindi)
  - \_ Satish K. Bajpai, Research Methodology In History
  - \_ Gilbert J. Garraghan, A Guide To Historical Method
  - \_ Tej Ram Sharma, Research Methodology in History, Concept Publishing
  - \_ Louis Gottschalk, Understanding History, University of Chicago, 1961
  - \_ Jhon C.B. Webster, Studying History, Macmillan, Delhi
  - \_ S.R. Tikekar, On Historiography, Bombay, 1964
  - \_ Kriti K. Shah, Meher Joti (Eds.), Historiography Past & Present, Rawat Publication, New Delhi
  - \_ Homer C. Hockett, The Critical Method In Historical Research & Writing
  - \_ Marc Bloch, Historians Craft, Knopf, 1953
  - \_ J.S. Grewal, Studies In Local & Regional History, Guru Nanak Dev University , Amritser, 1974
  - \_ Fred M. Fling, Outline of Historical Method, Lincon, 1899
  - \_ John M. Vincent, Historical Research: An Outline of Theory & Practice, New York, 1911
  - \_ Tejram Sharma, Itihas Mein Shodh Vidhi (In Hindi)
  - \_ Atul Kumar Sinha, Itihas; Mulya Aur Arth, Anamika Publishers & Distributers, New Delhi (In Hindi)
-

**II. CORE COURSE [1Y2HIS(C2)]:** (Credits: Theory-04, Tutorial-01)**ANCIENT CIVILIZATIONS**

- Unit I : Mesopotamia
- d) Sumerian Civilization - Society and economy
  - e) Sumerian Civilization - Religion
  - f) Code of law and Administration of Hammurabi
  - g) The Rise of Kassites and fall of Assyrian Empire
- Unit II : Egypt
- a) Old Kingdom - Administration, Social Structure
  - b) Middle Kingdom - Achievements of 12th dynasty, Hyksos
  - c) New Kingdom - Akhnaton
  - d) Role of Priestly class in Ancient Egypt
- Unit III : China
- a) Shang dynasty - Economy, Religion
  - b) Chou Dynasty - State structure and Society
  - c) Confucious: Philosophy
  - d) Contribution of Chinese Civilization to the world
- Unit IV : Greco-Roman
- a) Graeco during Homer, Constitution of Sparta
  - b) Colonization of Ancient Greece - causes and effects
  - c) Pericles and his achievements
  - d) Decline of Roman Empire
- Unit V : India
- a) Harappan Civilization - Urbanization and town planning
  - b) Early Vedic- Aryan settlement
  - c) Vedic Literature
  - d) Post Vedic Issues

**Books Recommended:**

- J.H. Breasted (a) Ancient Times (2 Vols.), 1916,  
(b) A History of Ancient Egyptians, New York, 1960  
(c) A History of Egypt, New York, 1960,  
(d) The Origin of Civilization.
  - H.R. Hall, Ancient History of the Near East, Methuen & Co. Ltd, London 1963
  - H.A. Davis, an Outline History of the World, OUP, New Delhi, 2002 (Reprint)
  - W.M.A. Peter, History of Egypt (6 Vols.), 1894-1905
  - H.R. Winlock, The Rise and fall of the Middle Kingdom in Thebes, New York, 1947
  - L.J. Della Porte, Mesopotamia: The Babylonian and Assyrian Civilization (Trans. B.G. Child) New York, 1925
  - M. Jesto, the Civilization of Babylonian and Assyrian, Philadelphia, 1915
  - L.W. King, (a) A History of Sumer and Akkad, 1910 (b) A History of Babylon, 1915
  - R.W. Rogers, a History of Babylonia and Assyria, (2 Vols.) New York, 1915
  - A.T. Owmsted, History of Assyria, New York, 1923
  - S. Smith, Early History of Assyria, London, 1928
  - Will Durant, Our Oriental Heritage
  - S. M. Pathak, Vishwa Ke Pracheen Sabhyataon Ka Itihas.
-

**III. CORE COURSE1Y2HIS(C3)**

(Credits: Theory-04, Tutorial-01)

**MEDIEVAL SOCIETIES**

- Unit I : Transition from Ancient society to Medieval society in Europe:  
a) Social Condition  
b) Science and Technology  
c) Economy: Agrarian structure  
d) Economy: Trade and commerce
- Unit II : Transition from Medieval to Modern Age in Europe:  
a) Origin and nature of feudalism  
b) Causes of decline of feudalism  
c) Renaissance  
d) Reformation
- Unit III : Urbanization and Discoveries:  
a) Medieval Universities  
b) Medieval Towns  
c) Geographical Discoveries
- Unit IV : Medieval Indian society:  
a) Feudalism  
b) Universities  
c) Cultural Contacts  
d) Urbanization
- Unit V : Medieval Islamic Society:  
a) Position of Women and Slave  
b) Education and Literature  
c) Scientific Developments  
d) Art and Architecture

**Books Recommended:**

- \_ Marc Bloch, Feudal Society, Chicago, 1961
  - \_ Strayer J. R., Western Europe in the Middle Age, 1982, 3<sup>rd</sup> edition, Glenview
  - \_ Charls Wood, The Age of Chivalry, London, 1970
  - \_ Barber Richard, The Knight and Chivalry, London, 1974
  - \_ E. Duby, Rural Economy and Country Life in the Medieval West, London, 1968
  - \_ E. Ennem, The Medieval Fauns, New York, 1973
  - \_ Jaid F. Gies, Life in a Medieval City, New York, 1973
  - \_ Robert S. Lopez, The Commercial Revolution in the Middle Age, Englewood, 1971
  - \_ Lynn White Jr., Medieval Technology and Social Changes, Oxford, 1962
  - \_ Brraclough G, The Medieval Papacy, New York, 1968
  - \_ Ullmanu Water, A Short History of Papacy in Middle Age, London, 1974
  - \_ Thompson and Jhonson, An Introduction of Medieval Europe(300-1500AD)
  - \_ Thompson, Economic and Social History of Middle Age
  - \_ Myers, Middle Age in Europe
  - \_ Adams, Civilization During the Middle Age
  - \_ Adams, Cambridge Medieval History, Vol.1 to 4
  - \_ K.C. Choudhary, History of the Middle Ages
  - \_ B. Virottam, Madhyakalin Europe Ka Itihas, Patna, 1987(In Hindi)
  - \_ Dhanpati Pandey, Madhyakalin Europe, Motilal Banarasi Das, Patna, 1998 (In Hindi)
  - \_ S. Ameer Ali, a Short History of the Saracens
  - \_ S. Ameer Ali, The Spirit of Islam
  - \_ W. Munir, The Life of Muhammad
  - \_ Arnold, The Caliphate
  - \_ Von Kremer , Orient Under the Caliphate(Trans. Khuda Bux)
  - \_ S. Khuda Bux, Islamic Civilization
  - \_ S. Khuda Bux, Contribution to the History of Islamic Civilization, Calcutta
  - \_ P. K. Hitti, History of the Arabs
  - \_ K. Ali, A Study of Islamic History,Indrah-1 Adabiat-1 Delhi, (Reprint)
  - \_ P. Levy, The Social Structure of Islam
  - \_ Mez, The Renaissance of Islam
  - \_ Von Kramer, Contribution to Islamic Civilization
  - \_ N. Aghnides, Muhammedan Theories of Finance
  - \_ Le Strange, Land of the Easter Caliphate
  - \_ Lamblon, Landlord and Peasants of Persia
  - \_ R.A. Nicholson, Literary History of the Arabs
  - \_ Hamilton Gabbs, An Introduction to Arabic Literature, Oxford, 1963
  - \_ The Encyclopedia of Islam(Relevant Articles)
  - \_ K. P. Sahu, Islam Udbhav Aur Vikas, (In Hindi)
  - \_ Bipin Bihari Sinha, Arab ka Itihas(In Hindi)
  - \_ Will Durant-The Age of Faith
-

**IV. CORE COURSE 1Y2HISC4**

(Credits: Theory-04, Tutorial-01)

**CONTEMPORARY WORLD**

- Unit I : Legacy of 19th Century
- a) Liberalism
  - b) Nationalism
  - c) Capitalism
  - d) Imperialism
- Unit II : World between the two World Wars
- a) Russian Revolution and Emergence of Socialist Economy
  - b) Collective Security and League of Nations - failures
  - c) Great Depression-Origin and Impact
  - d) Socialist Movements
- Unit III : Ideologies of
- a) Fascism
  - b) Nazism
  - c) Militarism in Japan
- Unit IV : Second World War & New Political Order
- a) Second World War - Origin, Nature and its results
  - b) Emergence of the United Nations
  - c) Nationalist Movements in Afro-Asian Nation : Genesis and its Growth
  - d) Decolonization : Causes and nature
- Unit V : Overview of the 20th Century:
- a) Social Revolutions
  - b) Art
  - c) Polity

**Books Recommended:**

- S. B. Fay, The Origins of the World War
  - David Thomson, Europe Since Napoleon, Penguin Books, New Delhi
  - E. H. Carr, International Relations Between the Two World Wars
  - F. L. Benns, European History Since 1870
  - A. J. P. Taylor, The Struggle for Mastery in Europe
  - Anthony Wood, History of Europe, 1983
  - Lichtheim George, A Short History of Socialism, 1976
  - J.M. Roberts, Europe 1880- 1945, Longman 1989
  - W.C. Langsam, The World Since 1919
  - Dinanath Verma, Adhunik Vishwa Ka Itihas, (In Hindi)
  - E.H. Carr, Do Vishwa Yudha Ke Bich Antrahhtriya Sambandh, Lakshmi Narayan Agrawal, Agra (In Hindi)
  - G. P. Goch, Adhunik Europe Ka Itihas, S.Chand & Co. (In Hindi)
  - Devendra Singh Chauhan, Samkalin Europe, Madhya Pradesh Hindi Granth Academy (In Hindi)
  - Jain & Mathur, Adhunik Vishwa Ka Itihas, Jain Prakashan Mandir, Jaipur, (In Hindi)
  - K.K.Kulshreshta(ed. S.P. Kashyap), Anatrashtriya Rajniti, S. Chand & Co., Delhi, (In Hindi)
  - Peter Calvocoressi, World Politics Since 1945
  - Norman Lowe, Mastering Modern World History, Macmillan, Delhi, 1997
  - Garden Greenwood, The Modern World- A History of Our Time
  - Hans J. Margantha, Politics Among Nations (Revised by Kenneth W. Thompson)
  - S.P. Nanda, History of Modern World
  - Charles L. Robertson, International Politics Since World War II
  - Vinay Kumar Malhotra, International Relations (Second Revised Edition)
  - A.P. Rana, Politics of Denete
  - Hukum Chand Jain & Krishna Chandra Mathur, A History of Modern World (1500-2000 A.D.)
  - S. Baily, The United Nations, Macmillan, 1989
  - R. J. Owen, The United Nations and Its Agencies, Pergaman 1995
  - Anthony Parsons, From Cold War to Hot Peace, N. Interventions 1947- 1995 Penguin 1995
  - J. F. Aylett, The Cold War and After, Hodder & Stoughton, 1996
  - B. L. Fadia, Antrashtriya Sambandh, Sahitya Bhawan, Agra , 1999 (In Hindi)
  - K. L. Khurana & R.C. Sharma, Bishwi Shatabadi Ka Vishwa, Lakshmi Narayan , Agra 2005 (In Hindi)
  - Kamal Narayan Kabra, Bhumandalikaran: Vichar, Nitiyan Aur Vikalp, N.Delhi, 2007 (In Hindi)
  - Kamal Narayan Kabra, Bhumandalikaran Ke Bhawan Me Bharat, Prakashan Santhan, N. Delhi, 2007 (In Hindi)
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**SEMESTER II**

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**4 Papers****Total 100 x 4 = 400 Marks**

(Credits: Theory-04, Tutorial-01)

**I. CORE COURSE 1Y2HIS(C5)****SOCIO-RELIGIOUS MOVEMENTS IN INDIA**

- Unit I : Social life of India from earliest days to Gupta period.
- Harappan Society
  - Vedic Society
  - Mauryan Society
  - Gupta Society
- Unit II : Religious movement from earliest days to Gupta period
- Shaivism
  - Jainism
  - Buddhism
  - Bhaghatism (Vaisnavism)
- Unit III : Medieval India and Indian Socio-Religious life in Sultunate Period.
- Social Structure of Sultunate Period
  - Bhakti Movement
  - Sufism
  - Nath Cult
- Unit IV : Medieval India and Indian Socio-Religious life in Mughal India.
- Social Structure of Mughal Period
  - Bhakti Movement
  - Din-i-Ilahi
  - Sikhism
- Unit V : Socio-Religious Movements in Modern India
- Brahmo Samaj
  - Arya Samaj
  - Theosophical Society
  - Muslim Reform Movement

**Books Recommended:**

- \_ A. R. Desai, Social Background of Indian Nationalism, (Hindi & English)
  - \_ Bisheshwar Prasad, Bondage and freedom, Volume I and II
  - \_ Ravindra Kumar, Adhunik Bharat Ka Samajik Itihas, Granth Shilpi (Hindi)
  - \_ Dhanpati Pandey, Adhunik Bharat Ka Samajik Itihas
  - \_ M. N. Srinivas, Social Change in Modern India, (also in Hindi)
  - \_ P. N. Ojha, Aspects of Medieval Indian Society and Culture
  - \_ A. L. Srivastava, Madhyakalin Bharat Ka Samaj Evam Sanskrit (Hindi)
  - \_ Jharkhand Chaube, Madhyakalin Sanskriti
  - \_ P. N. Chopra, Society and Culture during the Mughal Age
  - \_ H. C. Verma, Madhyakalin Bharat Ka Itihas, Part 1-2 (Hindi)
  - \_ Tara Chand, Influence of Islam on India
  - \_ Mohammad Yasin, A Social History of Islami India
  - \_ Yusuf Huddin, Glimpses of Medieval Indian Culture
  - \_ Om Prakash, Pracheen Bharat ka Samajik Aur Arthik Itihas (2 Parts)
  - \_ Jai Shankar Mishra, Pracheen Bharat Ka Itihas
  - \_ Kailash Chandra Jain, Pracheen Bharatiya Samajik Evam Arthik Itihas, Madhya Pradesh Hindi Granth Akadami
  - \_ S. S. Sahay, Pracheen Bharat Ka Arthik Evam Samajik Itihas
  - \_ R. S. Sharma, Pracheen Bharat Ka Arthik Evam Samajik Itihas
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**II. CORE COURSE 1Y2HIS(C6)**

(Credits: Theory-04, Tutorial-01)

**HISTORY OF JHARKHAND**

- Unit I : Settlements
- a) Primitive Tribes and their settlement - Asurs, Birhor and Sabar
  - b) Sadans and their settlements
  - c) Munda and Oraon
  - d) Ho and Santhals
- Unit II : Political and Administrative History:
- a) Nagvanshi Raj
  - b) Chero Raj
  - c) Singh Raj
- Unit III : Tribal Administration
- a) Parha System
  - b) Manki Munda, Manjhi System
  - c) Turko-Afghans in Jharkhand
  - d) Mughals in Jharkhand
- Unit IV : British Rule and Resistance:
- a) Ho Movement 1819-21
  - b) Tribal Revolt 1831-32
  - c) Santal-Hul 1855-Causes and Impact
  - d) The 1857 uprisings in Jharkhand
- Unit V : Political and Cultural Resistance:
- a) Safa Hor Movement
  - b) Birsa Movement
  - c) Tana Bhagat Movement
  - d) Hari Baba Movement

**Books Recommended:**

- Prakash Oraon, Land and People of Jharkhand, T.R.I., Ranchi
- P. N Ojha (ed.), Chotanagpur, Past & Present, Sudarshan Press, Ranchi 1964, Souvenir
- R. R. Diwakar, (Gen.ed.), Bihar Through the Ages, Oriental Longman, Calcutta, 1959
- N. Prasad, Land & People of Tribal Bihar, T.R.I., Ranchi, 1961
- M. Govind Banerjee, An Historical Outline of Pre-British Chotanagpur Ranchi, 1993
- Bradley Birt, Chotanagpur: A Little known Province of the Empire, London, 1903
- S. C. Roy, The Oraon of Chotanagpur, Brahma Mission Press, Kolkata, 1915
- S. C. Roy, The Munda and their Country, Kuntaline Press, Kolkata, 1912
- S. C. Roy, The Birhor; A Little known Jungle Tribes of Chotanagpur, Ranchi, 1978
- S. C. Roy, The Kharias, Ranchi 1934
- P. B. Chakraborty, Chotanagpur Raj: A Brief Sketch, Catholic Press, Ranchi
- R. K. Chaudhary, History of Bihar, Motilal Banarasi Das, Patna 1958
- D. N. Majumdar, Race and Culture of India, University Publication, Lucknow, 1944
- K. S. Singh, Tribes of India, Delhi, 2005
- Hari Mohan, The Chero: The Study of Acculturation, T.R.I., Ranchi, 1973
- E. T. Dalton, The Kols of Chotanagpur
- P. Das Sharma, The Passing Scene in Chotanagpur, Maitreyee Pub, Ranchi, 1980
- P. Ponette (Ed.), The Munda World, Catholic Press, 1978
- H. H. Risley, The People of India, Calcutta, 1915
- H. H. Risley, The Tribes and Castes of Bengal, Secretariate Press, Cal., 1891(2Vols.)
- Diwakar Minz, Munda Evam Oraon ka Dharmik Itihas, Orient Pub., Delhi. 1996(In Hindi)
- B. Virottam, Jharkhand: Itihas Aur Sanskriti, Hindi Grantha Academy, Patna 2008, (In Hindi)
- W. W. Hunter, The Annals of Rural Bengal, New York, 1868
- J. C. Jha, The Kol Insurrection of Chota Nagpur, Thacker Spink & Co. Calcutta, 1964
- N. Minz(ed). Tribal Awakening. Christian Literature Society, Madras 1965
- Sachchidanand, Birsa: An Adivasi Fighter for Freedom, Munsri Ram Manohar Lal, Delhi
- S. P. Sinha, Santhal Hul, TRI, Ranchi, 1991
- S. B. Chaudhary, Civil Disturbances During the British Rule in India (1758-1857), Calcutta, 1955
- John Mac Dougall, Land or Religion: The Sardar and Kherwar Movements in Bihar, 1858-95, Manohar, New Delhi, 1985
- K. K Datta. The Santhal Insurrection of 1855-57, Calcutta Univ., 1988
- Fidelis De Sa, Crisis in Chhotanagpur, A Redemptorist Pub. Bangalore, 1975
- K. S. Singh, Birsa Munda and His Movement, 1874-1901. OUP, Calcutta, 1983
- J. C. Jha, The Bhumij Revolt, 1832-33, Munshi Ram, N. Delhi, 1967
- S. P. Sinha- Life and Times of Birsa Bhagwan, TRI, Ranchi, 1964
- Stephen Fuchs, Rebellious Prophets, A Study of Messianic Movements in Indian Religion, Asia Pub. House, Bombay, 1965
- S. Bhattacharya (ed), Rethinking 1857, Orient Longman, New Delhi, 2007
- K. K Datta, History of Freedom Movement in Bihar (3 vols), Govt, of Bihar, Patna, 1957 (In Hindi)
- S. Mishra, History of Freedom Movement in Chotanagpur. 1885-1947, KPJRI, Patna, 1990
- B. Virottam, The Nagvanshis and the Cheros, Munshiram Manohar Lal, New Delhi, 1972
- L. N. Rana, Jharkhand: Aspects of Freedom Struggle and Constitution Making, K. K. Publication, Allahabad, 2010
- Sanjukta Das Gupta- Adivasis and the Raj, Orient Blackswan, Delhi
- I.K. Choudhary, From Region to Nation, The Tribal Revolts in Jharkhand (1855-1858), Disha International Publishing House, Greater Noida, 2019

**III. CORE COURSE 1Y2HIS(C7)**

(Credits: Theory-04, Tutorial-01)

**WOMEN IN HISTORY**

- Unit I : Approaches  
a) Liberal  
b) Marxist  
c) Radical  
d) Patriarchy
- Unit II : Rise of Feminist Movements  
a) England  
b) France  
c) USA  
d) Russia and China
- Unit III : Position of Women in Ancient India  
a) Legal  
b) Educational  
c) Society  
d) Polity
- Unit IV : Position of Women in Medieval India  
a) Legal  
b) Educational  
c) Society  
d) Polity
- Unit V : Position of Women in Modern India  
a) Role of Women in the National Movement  
b) Social policy of British Govt. and emancipation of women during colonial period  
c) Constitutional status of Women in Independent India  
d) Contribution of women- Cinema, Art & Literature

**Books Recommended:**

- A.S. Altekar, The Position of Women in Hindu Civilization, 2<sup>nd</sup> edition, Motilal Banarasi Das, Delhi, 1978
  - Kamala Gupta, Women in Hindu Social System, Inter India Publication, N. Delhi, 2003
  - Jana M. Everett, Women and Social Changes in India, Heritage Publishers, N. Delhi, 1981
  - Neera Desai & Usha Thakkar, Women in Indian Society, National Book Trust India, 2001
  - Renuka Nath, Notable Mughal and Hindu Women in 16<sup>th</sup> to 17<sup>th</sup> Centuries A. D., Inter India publication, N. Delhi, 1967
  - Zeenat Kausar, Women in Mughal India, Janki Parkashan, Patna, 1999
  - Chandrabali Tripathi, Bhartiya Samaj Me Nari Adarsho ka Vikas, Durgawati Prakashan, Gorakhpur, 1996 (In Hindi)
  - A. K. Ashraf, Hindustan ke Niwasio ka Jeevan aur Unki Paristhitiyan, Hindi Madhyam Nideshalaya, Delhi University (In Hindi)
  - Shiv Prasad & Dalpat Rai Pandit, Bharat ke Stri Ratna, Part 2, Sasta Sahitya Mandal, Ajmer (In Hindi)
  - Ramji Lal Sharma, Bhartiya Vidushi, Indian Press, Prayag, 1976 (in Hindi)
  - Amarnath, Nari ka Mukti Sangharsh, Remaghaw Publication Pvt. Ltd. 2007 (In Hindi)
  - Pratima Jain and Sangeeta Sharma: Bhartiya Stri, Rawat Publication, Jaipur & New Delhi, 1998 (In Hindi)
  - Sadhna Arya, Nivedita Menan, Gini Loknita (ed.), Narivadi Rajniti: Sangharsh Evam Mudde, Delhi University, 2001 (In Hindi)
  - Kamla Gupta, Bhartiya Naari, Prarambh se 2000, Janki Prakashan, 2011
  - Kamla Gupta, Social Status of Hindu Women in Northern India, Inter India Publication, N. Delhi, 1986
-

**IV. CORE COURSE 1Y2HIS(C8)**

(Credits: Theory-04, Tutorial-01)

**ECOLOGY & ENVIRONMENT**

- Unit I : Definition and Scope
- Ecology - Concept of Ecology
  - Relation of Ecology with other Subjects
  - Environment: Concept and Components of Environment
  - Ethics of Environmental Awareness
- Unit II : Environment Consciousness in Ancient India
- Indus Valley Civilization - Planned Urbanization
  - Indus Valley Civilization - Worship of Different components of Nature, Prakriti and Purush
  - Environmental Consciousness in Vedic period, Forests in Mauryan Period
  - Small Scale industries based on Natural Resources in Ancient India
- Unit III : Environmental Consciousness in Medieval India
- Exploration and use of Natural Resources in Turko-Afghan Period
  - Exploration and use of Natural Resources in Mughal Period
  - Wild Life, Forest and Horticulture - Turko-Afghan Period
  - Wild Life, Forest and Horticulture - Mughal Period
- Unit IV : Environmental and Ecological Consciousness in Modern India
- Forest and Wild Life Management in British India
  - Industries based on Indian Natural Resources
  - Exploitation of Natural Resources
  - Water Management
- Unit V : Environmental Issues since Independent India with special reference to Jharkhand
- Deforestation
  - Displacement
  - Population growth and Pollution
  - Wild life management in Jharkhand

**Books Recommended:**

- Dr. Aaradhana Salpekar, Dr. Kadambari Sharma, Encyclopedia of Ecology and Environment, New Delhi, 2007, Bhartiya Khadi Gramodyog Vikas Adhikaran
  - Jasleen Kewlans, Deforestation & Socio – Economic Environment, Concept Pub., New Delhi, 2012
  - Mahua Sarkar, Environment and History, Kalpaz Publications, Delhi, 2008
  - Venkateshwaran, Reddy, Environmental Development and the Gender Gap, Sage Publication
  - Shastri, Madhu and Rajesh, Environmental Priorities in India
  - Bansil, P.C., Water Management in India, Concept Pub., 2004
  - Environmental Degradation: Socio-Economic Consequences, Rawat Pub., New Delhi, 1998
  - M. S Rathor, Environment and Development, Rawat Pub., New Delhi, 1996
  - R. P. Mishra, Environment Ethics-A Dialogue of Cultures, Concept Pub., 1995
  - Pravin Sheth, Environmentation - Politics, Ecology of Development, Rawat Pub., New Delhi, 1997
  - Vandana Shiva, Ecology and Politics of Survival, Sage Pub., New Delhi, 1991
  - Ranjan Chakraborti, Situating Environmental History (ed) Manohar Pub., New Delhi 2007
  - Madhav Gadgil and Reamachandra Guha, The Fissured Land: An Ecological History of India, Delhi, 1996.
  - Mahesh Rangarajan, Fevering the Forest Conservation and Ecological Changes in India's Central Provinces, Delhi, 1996.
  - Ramchandra Guha, Environmentalism-A Global History, New Delhi 2000
  - Tapan Kumar Chattopadhyay, India and the Ecology Question, Kolkata 1999
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**SEMESTER III**

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**4 Papers****Total 100 x 4 = 400 Marks****I. ABILITY ENHANCEMENT COURSE****1Y2HISAEC**

(Credits: Theory-04, Tutorial-01)

**SKILLS IN HISTORY WRITING**

- Unit I : Historical Research
- Meaning of Research and Selection of topic
  - Various methods of Historical Research
  - Inter disciplinary approach in historical method
  - Micro history
- Unit II : Research Designs
- Objective
  - Research Questions
  - Hypothesis
- Unit III : Sources
- Primary Sources
  - Secondary Sources
  - Oral Sources
  - Web Sources
- Unit IV : Analytical Operations in Historical Research
- Internal Criticism
  - External Criticism
  - Synthetic Operations
- Unit V : Thesis writing
- Dissertation
  - Notes and References (Footnotes)
  - Bibliography

**Books Recommended:**

- R. K. Majumdar & A. N. Srivastava, *Historiography*, SHB Publisher & distributors, Delhi 1999
  - K. Rajayya, *Historiography : History in Theory and Method*
  - R. Lohia, *Wheel of History* (in English), *Itihas Chakra* (in Hindi)
  - R. G. Collingwood, *The Idea of History*, Oxford University Press, Delhi
  - B. Sheik Ali, *History : Its Theory and Method*, Macmillan, New Delhi, Reprint, 2001
  - K. L. Khurana, *Concepts and Methods of Historiography*, Lakshmi Narain Agrawal, Agra
  - E. H. Carr, *What is History*, Penguin Book, 1967
  - Mayerhoff, *Philosophy of History in our Times*, Doubleday & Company, 1959
  - Raymond Aron, *Introduction to the Philosophy of History*, London
  - P. Gardiner, *Nature of Historical Explorations*, Oxford, 1961
  - P. Gardiner, *Theories of History*, New York 1969
  - Dharmendra Goel, *Philosophy of History*, Delhi, 1967
  - A. L. Rowse, *The Use Of History*, London 1963
  - J. W. Thompson, *History of Historical Writing*, (2vols), New York, 1942
  - Robert Paul Mohan, *Philosophy of History : An Introduction*, New York, 1958
  - William H. Dray, *Philosophy of History*, New York, 1964
  - Parmanand Singh, *Itihas Darshan*, Motilal Banarsidas, Varanasi, 1996,(In Hindi)
  - Arther Marwick, *Itihas ka Swarupa* (Anuvadaka Lal Bahadur Verma) Granth Shilpi, Delhi, (In Hindi)
  - Govind Chandra Pandey, *Itihas Swarupa Ewam Sidhanta*, Rajasthan Hindi Granth Academy, Jaipur (in Hindi)
  - E. H. Carr, *Itihas kya hai*, Macmillan, 1993(In Hindi)
  - Prabhat kumar Shukla (ed.), *Itihas Lekhan ki Vibhinn Drishtian*, Granth Shilpi, 2012
  - Satish K. Bajpai, *Research Methodology in History*
  - Gilbert J. Garraghan, *a Guide to Historical Method*
  - Tej Ram Sharma, *Reasearh methodology in History*, Concept Publishing
  - R. K. Majumdar & A.N. Srivastava, *Historiography (Method of Hist.)*, Delhi 1999
  - Louis Gottschalk, *Uderstanding History*, University of Chicago, 1961
  - John, C. B. Webster, *Studying History*, Macmillan, Delhi
  - S. R. Tikekar, *On Historiography*, Bombay, 1964
  - Kirit K. Shah, Meher Joti (Eds.), *Historiography Past & Present*, Rawat Publication, New Delhi
  - Homer C. Hockett, *The Critical Method in Historical Research & Writing*
  - Marc Bloch, *Historians Craft*, Knopf, 1953
  - J. S. Grewal , *Studies in Local & Regional History*, Guru Nanak Dev University, Amritsar, 1974
  - Fred M. Fling, *Outline of Historical Method*, Lincon, 1899
  - John M. Vincent, *Historical Research: An Outline of Theory & Practice*, New York, 1911
  - Tejram Sharma, *Itihas Main Shodh Vidhi* (In Hindi)
  - Parmanand Singh, *Itihas Darshana*, Motilal Banarasidas (In Hindi)
  - Atul Kumar Sinha, *Itihas; Mulya Aur Arth*, Anamika Publishers & Distributers, New Delhi (In Hindi)
-

**II. CORE COURSE 1Y2HIS(C9)**

(Credits: Theory-04, Tutorial-01)

**CONTEMPORARY INDIA (1947-2000)**

- Unit I : Nehru Era:  
a) Making of Constitution  
b) Challenges before Indian States and National Integration  
c) Foreign policy of India under Nehru  
d) Non-Alignment - under Nehru
- Unit II : Breakdown of Congress System:  
a) L. B. Shastri and Indo-Pak relations  
b) New Political Alignment  
c) Indira Gandhi – War of 1971  
d) Foreign Policy of Indira Gandhi
- Unit III : Dimensions of Indian Democracy  
a) Emergency  
b) Movement of Jai Prakash Narayan  
c) Janta Party Rule  
d) Foreign Policy of Atal Bihari Vajpayee (1998-2004)
- Unit IV : Changing Trends  
a) Rajiv Gandhi and New Economic Policy  
b) Emergence of Hindu Nation  
c) Mandal Politics  
d) Urbanization in Modern India
- Unit V : Economic Development  
a) Land Reforms - Abolition of Zamindari System, Land Ceiling  
b) Nationalization  
c) Green Revolution  
d) Economic Reform Movement (1991)

**Books Recommended:**

- \_ Bipan Chandra, Azadi Ke Bad Ka Bharat (In Hindi & English)
  - \_ D. D. Basu, Introduction to the Constitution of India
  - \_ V. P. Dutt, Badalti Duniya Mein Bharat Ki Videsh Niti
  - \_ B. R. Nanda, Indian Foreign Policy: The Nehru Years, 1976
  - \_ Rajani Kothari, Politics in India, 1986
  - \_ Daniel Thorner, The Shaking of Modern India, 1980
  - \_ Hiranmay Kerlelker, Independent India: The First Fifty Years, 1998
  - \_ Paul R. Brass, The Politics of India since Independence, 1992
  - \_ Sunil Khilnani, The Idea of India, 1997
  - \_ Partho Chatterjee (ed.) Wages of Freedom fifty years of the Indian Nation State, 1998
  - \_ Ramchandra Guha, Bharat Gandhi Ke Bad, Penguin
  - \_ Ramchandra Guha, Bharat Nehru Ke Bad
  - \_ Nupur Roy, Impact of Globalization on India, Sri Bharti Press, Calcutta-2016
-

**III. CORE COURSE 1Y2HIS(C10)**

(Credits: Theory-04, Tutorial-01)

**POLITICAL THOUGHT**

- Unit I : Ancient Thinkers
- Plato's contribution: An estimate
  - Aristotle's Theory of the State
  - Kautilya - Saptanga Theory
  - Kautilya - Mandala Theory
- Unit II : Concept of Social Contracts
- Hobbes - Nature of State and Sovereignty
  - Locke - Natural Rights
  - Locke - Theory of Government
  - Rousseau - Social Contract theory
- Unit III : Medieval Political Philosophy
- St. Thomas Aquinos
  - Machiavelli-Statecraft in Prince
  - Political Philosophy of Machiavelli
  - Monstesquieu-Separation of Power
- Unit IV : Modern Political Philosophy
- Bentham's Utilitarianism
  - J. S. Mill's on Liberty
  - Fredrick Hegel's views on State
  - Marx - Dialectical Materialism
- Unit V : Modern Indian Philosophy
- Mahatma Gandhi - Satyagrah
  - Mahatma Gandhi - Ahimsa
  - Savarkar and Hindutwa
  - Ambedkar and its ideas

**Books Recommended:**

- G. H. Sabine, A History of Political Theory
  - W. A. Dunning, A History of Political Theories
  - Wayper, Political Thought
  - S. C. Pant, History of Political Thought (from Plato to Present Day) Prakashan Kendra, Lucknow
  - J.P. Sud, A History of Political Thought
  - Laski, Political Thought from Locke to Bentham
  - Louis Fischer (ed.)- The Essential Gandhi, George, Allen & Unwin Ltd, London
  - U. N. Ghoshal, A History of Indian Political Ideas, OUP, Bombay
  - Pukhraj Jain, Pramukh Rajniteek Bicharak, Sahitya Bhawan, Agra (In Hindi)
  - B. R. Ambedkar, Annihilation of Caste, Navayana Publication Pvt. Ltd., New Delhi
  - Prabhudutt Sharma, Adhunik Rajnitik Vicharon Ka Itihas, Jaipur
  - Jawahar Lal Divedi, Bhartiya Rajnitik Chintan, Hindi Madhyam Kriyanvayan Nideshalaya (In Hindi)
-

**IV. CORE COURSE 1Y2HIS(C11)**

(Credits: Theory-04, Tutorial-01)

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**HISTORY OF SCIENCE AND TECHNOLOGY**

- Unit I : Science and Technology in Ancient India
- a) Development in Astronomy – Aryabhatta
  - b) Development in Astronomy - Varahmihira
  - c) Development in Medicine - Charaka
  - d) Development of Surgery - Sushruta
- Unit II : Science and Technology in Europe
- a) Greece
  - b) Rome
  - c) Copernicus and Galileo
  - d) Newton
- Unit III : Science and Technology in Medieval India
- a) Savai Jai Singh and Astronomy in India
  - b) Textile Industries
  - c) Metal Industries
  - d) Cottage Industries
- Unit IV : Science and Technology in 20th Century
- a) Einstein
  - b) Roentgen
  - c) Madam Curie
  - d) Rutherford
- Unit V : Progress of Science in India
- a) J. C. Bose
  - b) Homi Bhabha
  - c) Hargovind Khorana
  - d) APJ Abdul Kalam

**Books Recommended:**

- Stephen Hawking, A Brief History of Time
  - APJ Abdul Kalam, Wings of Fire
  - D. B. Chattopadhyaya, History of Science in India in 2 Vol., Delhi
  - Shivnath Jharkhandi, Bhartiya Jyotish
  - O. P. Jaggi, Science and Technology in Medieval India, 1977, Delhi Scientists of Ancient India and their Achievements, Delhi
  - History of Greek, Cambridge, T. I. Heath
  - G. Prasad, Bhartiya Jyotish Ka Itihas, Lucknow
  - Samrendra Nath Sen, Vigyan Ka Itihas, Bihar Hindi Granth Akadami, Patna (In Hindi)
  - B. C. Sharma, Education Science and Literature in the Gupta Age
  - Irfan Habib, Technology in Medieval India, Tulika Books, Aligarh Historian Society
  - Vijay Lakshmi Sharma, Antarashtriya Pariprekshya Mein Bhartiya Vigyan, Radhakrishna Prakashan, New Delhi, 1990 (In Hindi)
  - Singer, C,et,al,(eds), A History of Technology 5 Vols, Oxford,1954
  - V.K Thakur & K.K Mandal(eds),Science Technology and Medicine in India History,Janki Prakashan, Patna
  - N. R. Banerjee, The Iron Age in Delhi, Delhi, 1965
  - V. K Thakur, Technology and Social Change: Iron in Early India, Patna, 1996
  - D. M. Bose,(ed),A Concise History of Science in India, New Delhi, 1972
  - || R.S.Sharma, Material Culture and Social Formation in Ancient India, Delhi, 1983
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**SEMESTER IV****4 Papers**

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**Total 100 x 4 = 400 Marks****I. GENERIC/DISCIPLINE CENTRIC ELECTIVE **1Y2HIS(EC1A)****

(Credits: Theory-04, Tutorial-01)

**A. ADMINISTRATIVE HISTORY OF ANCIENT INDIA**

- Unit I : Sources, Origin and functions of state:  
a) Sources  
b) Divine Theory  
c) Social-Contract Theory  
d) Aims and functions of State
- Unit II : Vedic Polity  
a) Vidath  
b) Sabha and Samiti  
c) Vedic Administration  
d) Coronation
- Unit III : Administration Under Republic and Kingship:  
a) Lichchivi Administration  
b) Mauryan Administration  
c) Mauryan Town Administration  
d) Gupta Administration
- Unit IV : Post Gupta Administration and Inter State Institution:  
a) Harsha Administration  
b) Chola Administration  
c) Saptang Theory of Kautilya and Sadgunya  
d) Char-Vyavastha
- Unit V : Institutional Growth:  
a) Mantri Parishad  
b) Judicial System  
c) Village Administration  
d) Guild System

**Books Recommended:**

- F. E. Pargitar, Ancient Indian Historical Tradition, Moti Lal Banarasidas, Delhi
  - F. E. Pargitar, The Purana Text of the Dynasties of the Kali Age, Motilal Banarasidas, Delhi
  - P. V. Kane, History of Dharmashastra, V Vols. Bhandarkar Oriental Research Institute, Poona
  - Ramgopal, India of Vedic Kalpasutras, Moti Lal Banarasidas, Delhi
  - U. N. Ghoshal, A History of Indian Political Ideas, Oxford Univ. Press, Bombay
  - A. S. Altekar, State and Government in Ancient India, Moti Lal Banarasidas, Delhi 1996
  - K. P. Jayaswal, Hindu Polity: A Constitutional History of India in Hindu Times, 2 Parts, Eastern Book House, Patna, 1988
  - Radha Krishna Choudhury, Pracheen Bhartiya Rajniti Aur Shasan, Bharti Bhawan, Patna
  - Parmatma Sharan, Pracheen Bharat Mein Rajnitik Vichar evam Sansthayen
  - R. S. Sharma, Prachin Bhartiya Rajnitik Vichar evam Sansthayen
-

**OR****GENERIC/DISCIPLINE CENTRIC ELECTIVE 1Y2HIS(EC1B)**

(Credits: Theory-04, Tutorial-01)

**B. ADMINISTRATIVE HISTORY OF MEDIEVAL INDIA**

- Unit I : Administration of Sultanate Period
- Powers and Functions of Khalifa, Sultan
  - Central Administration - Council of Ministers
  - Military Administration, Revenue Administration
  - Judicial System, Nature of State
- Unit II : Regional Administration
- Vijay Nagar Empire – Central Administration
  - Provincial Administration of Vijay Nagar
  - Local Administration of Vijay Nagar
  - Bahamani Administration – Central and Provincial
- Unit III : Afghan - Mughal Administration
- Administration of Shershah – Central Administration, Revenue Administration and Provincial Administration
  - Mughal Administration – Padshah, Council of Ministers
  - Military Administration and Judicial System of Mughals
  - Revenue Administration of Mughals
- Unit IV : Mughal Administrative System
- Provincial Administration
  - Jagirdari System, Zamindars
  - Mansabdri System
  - Local Administration
- Unit V : Maratha Administration
- Central Administration
  - Revenue Administration
  - Military Administration

**Books Recommended:**

- R. P. Tripathi, Some Aspects of Muslim Administration
  - G. S. Sardesai, Rise of the Maratha Power
  - Mohamad Habib & Khalil Ahmad Nizami, Delhi Sultanate, Bhag 1-4 (In Hindi)
  - J. L. Mehta, Madhyakalin Bharat Ka Brihat Itihas, Bhag 1-3 (In Hindi)
  - Irfan Habib (ed.) Madhyakalin Bharat, Bhag 1-4 (In Hindi)
  - I. H. Qureshi, The Administration of Delhi Sultanate, Lahore, 1944
  - M. B. Ahamad, The Administration of Justice in Medieval India, Aligarh, 1941
  - U. N. Dey, Administrative System of Delhi Sultanate
  - D.N. Ojha, Aristocracy in Medieval India, Orient Publication, New Delhi, 1998
-

**OR****GENERIC/DISCIPLINE CENTRIC ELECTIVE 1Y2HIS(EC1C)**

(Credits: Theory-04, Tutorial-01)

**C. ADMINISTRATIVE HISTORY OF MODERN INDIA**

- Unit I : Administrative Policy of East India company  
a) Early Administration of East India Company - Dual Govt. of Clive  
b) Administrative Reforms of Warren Hastings  
c) Administrative Reforms of Cornwallis - Separation of Judiciary and executive  
d) Permanent Settlement of Lord Cornwallis
- Unit II : Growth of administrative structure:  
a) Police  
b) Law and Justice  
c) Civil Services  
d) Land Revenue administration
- Unit III : Change during the Crown Period  
a) Declaration of the British Crown and its impact on Indian Administration  
b) Administrative changes by Lord Ripon  
c) Administrative changes by Lord Lytton  
d) Administration of princely states - Paramountcy
- Unit IV : Constitutional Growth and Administrative changes:  
a) Regulating Act of 1772 & Pitts India Act  
b) Rise of Utilitarian Ideology and Administrative Changes - Charter Acts of 1813 and 1833  
c) Policy of gradual political reforms - Acts of 1892 and 1909  
d) Beginning of representative Government and electoral politics - 1919, 1935
- Unit V : Local Self Government;  
a) District Boards  
b) Municipalities  
c) Village Administration - Panchayati Raj

**Books Recommended:**

- P.Lawson: The East India Company: A history, Longman,Londan 1993
  - B.B Mishra: The Central Administration Of East India Company,1773-1834, Manchester University Press,1959
  - B.B Mishra, The Bureaucracy in India : A Historic Analysis Of Development Up to 1947,OUP,Delhi 1977
  - J.N Sankar,A Study of 18<sup>th</sup> Century India, Vol.; I Saraswat Library,Calcutta 1976
  - A Seal, The Emergence Of Indian Nationalism : Competition And Collabration in The Later Nineteenth Century,Cambridge,1968
  - P.Spear,The Oxford History Of Modern India 1740-1747,Calerandom Press, Oxford
  - Bipan Chandra, Modern India n,New Delhi,1977
  - H.H Dodwell (ed.) Cambridge Shorter History of India Vol. 5 & 6,1958
  - Bipin Bihari Sinha,Adhunik Bharat Ka Itihas, Anupam Prakashan,Patna,1993(In Hindi)
  - R.L Shukla,Adhunik Bharat Ka Itihas,Delhi Univ.,1990(In Hindi)
  - Shekar Bandhopadhyay, Palasi Se Wibhajan Tak,Orient Longman,N.Delhi,2007(In Hindi)
  - Shekar Bandhopadhyay, From Plassey to Partition,Orient Longman, N.Delhi,2007(In Hindi)
  - R.C Majumdar, British Paramountcy and Indian Renaissance.
-

**II. GENERIC/DISCIPLINE CENTRIC ELECTIVE 1Y2HIS(EC2A)**  
**(credits Theory-04, Tutorial-01)**

**A. SOCIO-ECONOMIC HISTORY OF ANCIENT INDIA**

- Unit I : Ancient Indian Society:  
a) Sources  
b) Varna System  
c) Caste System  
d) Position of Shudras
- Unit II : Social Institutions:  
a) Ashram System  
b) Sanskar and Marriage  
c) Education - Nature and Aims  
d) Education Centres -Taxshila and Nalanda
- Unit III : Indian Economy upto Gupta Period:  
a) Vedic Economy  
b) Second Urban Economy Prior to Mauryas  
c) Mauryan and Shunga Economy  
d) Gupta Economy
- Unit IV : Economic System  
a) Principles of Taxation  
b) Income and Expenditure  
c) Ownership of Land  
d) Banking System
- Unit V : Trade and Commerce:  
a) Internal Trade  
b) Foreign Trade  
c) Trade Routes  
d) Exchange and Coin

**Books Recommended:**

- R.S Sharma, Material Culture and Social Formation in Ancient India, Macmillan, Delhi, 1983 (Also in Hindi)
  - D. N. Jha, Ancient India in Historical Outline, Manhor, New Delhi, 1998
  - D.D Kosambi, The Culture and Civilization Ancient India in Historical Outline, 4<sup>th</sup> ed. Vikas Pub., New Delhi, 1967
  - Julius Jolly, Hindu Law and Customs, Bharatiya Pub. House, Varanasi, 1975
  - A.S. Altekar, Position of Women in Hindu Civilization, Motilal Banarasidas, Delhi, 1965
  - Romila Thapar, Ancient Indian Social History, Orient Longman, Hyderabad, 1978
  - Jaishankar Mishra, Pracheen Bharat Ka Itihas, Bihar Hindi Granth Academy, Patna (in Hindi)
  - Om Prakash, Pracheen Bharatiya Samaj Evam Aarthvyavastha, Motilal Banarasidas, Delhi (in Hindi)
  - Shivrup Sahay, Pracheen Bharat Ka Samajik Evam Aarthik Iithas, Motilal Banarasidas, Delhi (in Hindi)
  - P. V. Kane, Dharmatra Ka Ithihas, (In 5 Parts), Bhandarkar Research Institute, Puna, 1968-77
  - Kailash Chandra Jain, Pracheen Bhartiya Samajik Evam Aarthik Sanstyeew, Madhya Pradesh, Delhi Granth Academy, Bhopal (in Hindi)
  - P.N. Banerjee, A Study of Indian Economy
  - P.N. Banerjee, A History of Indian Taxation
  - S. K. Das, Economic History of India
  - S. G. A. Hussain, Economic History of Ancient India
  - M. A. Buck, Economic Life in Ancient India
  - H. P. Chhakra, Trade and Commerce in Ancient India
  - M. P. Charls Worth, Roman Trade with India
  - Balram Srivastava, Trade and Commerce in Ancient India
  - B. Chattopadhyay, The Age of Kushana
  - N. R. Banerjee, The Iron Age in India, Munshiram Manoharlal, New Delhi 1965
  - G. L. Adhya, Early Indian Economics; Studies in Economic Life of Northern and Western India (C200 B.C. – 300 A.D.)
  - Radhakrishna Chaudhary, Ashok Kumar, Pracheen Bharat Ka Aarthik Itihas, Janki Prakashan, Patna (in Hindi)
  - Om Prakash, Prachin Bharat Ka Samajik Aur Aarthik Itihas, (2 Part) New Age International, New Delhi (In Hindi)
  - Krishna Dutt Bajpai, Bhartiya Vyapaar Ka Itihas, Mathura (In Hindi)
  - Sri Ram Goyal, Vedic Aur Janpadyugin Bharat, Meghna Prakashan, Jodhpur (In Hindi)
  - Shashi Anand, Maurya Kal Me Vitiye Vyavastha, Classical Pub., New Delhi (In Hindi)
  - R. S. Sharma, Pracheen Bharat Ka Aarthik Avam Samajik Itihas, Delhi University (In Hindi)
  - O. K. Gupta, Pracheen Bharat Me Vyapar, Vishwabharti, 2004 (In Hindi)
  - B. P. Sahu, Iron and Social Change in Early India, OUP, N. Delhi, 2007
-



**OR****GENERIC/DISCIPLINE CENTRIC ELECTIVE****1Y2HIS(EC2B)**

(Credits: Theory-04, Tutorial-01)

**B. SOCIO-ECONOMIC HISTORY OF MEDIEVAL INDIA**

- Unit I : Economic Issues
- Land System, Ownership of land , Agrarian Class
  - Agrarian Relation, Technique and Production
  - Iqta System
  - Village Economy
- Unit II : Trade and Commerce:
- Inland and Maritime
  - Inland and Maritime trade under Vijayanagar Empire
  - Inland and Maritime trade under Bahmani Kingdon
  - Inland and Foreign trade under Great Mughals
- Unit III : Growth of Cities and Towns under Medieval Period:
- Karkhana and Industries under the Sultanate Period, Vijayanagar Empire
  - Growth of Cities and Towns under the Great Mughals
  - Karkhanas and Industries under the Great Mughals
  - Coins and Guild systems in Medieval period
- Unit IV : Social Structure during Sultanate Period
- Hindu Society
  - Muslim Society
  - Bhagti Movement and Sufi Cult
  - Village Community
- Unit V : Social Structure during Mughal Period
- Social Structure and Mobility
  - Hindu Society
  - Muslim Society
  - Bhakti and Sufi Cult

**Books Recommended**

- Irfan Habib, Agrarian System in Mughal India
  - J. L. Metha, Advanced Study in History of Medieval India
  - W. H. Moreland, The Agrarian System of Moslem India
  - P. N. Ojha, Aspects of Medieval India Society and Culture
  - P. N. Ojha, North India Social Life During the Mughal Period
  - Vijay Kr. Thakur, Towns in Pre-Modern India
  - Satish Chandra, History of Medieval India
  - K. L. Khurana, Medieval India
  - K. M. Ashraf, Hindustan Ke Niwasiyo Ka Jeevan Aur Unki Paristhitiyan(In Hindi)
  - Akhilesh Jayaswal, Madyakalin Bharat Ka Itihas (In Hindi)
  - Radhe Sharan, Madyakalin Bharat Ka Samajik Aur Aarthik Itihas (In Hindi)
  - W. H. Morland, Akbar Se Aurangjeb Tak, (Tran.) K.K.Triwedi (In Hindi)
  - R. K. Saxena, Madhyakalin Itihas Ke Arthik Pahloo, Jaipur (In Hindi)
  - R. K. Paruthi, Madhyakalin Itihas Ke Arthik Pahloo, Delhi (In Hindi)
  - Satish Chandra, Eassays On Medieval Indian History, OUP
  - P. N. Chopra, Society and Culture During The Mughal Age
  - Tara Chand, Influence of Islam on Indian Culture
  - Satish Chandra, Medieval Indian Society
  - Fergusson, History of Indian and Eastern Architecture
  - Percy Brown, Indian Architecture
  - B. W. Lunia, Evaluation of Indian Culture
  - John Marshall, Monuments of Muslim India
  - Z. A. Desai, Indo Muslim Architecture
  - Sayed Abdul Latif, (ed.), Cultural History of India
  - Yusuf Huddian, Glimpses of Medieval Indian Culture
  - Mohammad Yasin, A Social History of Islamic India
  - Ishwari Pasad, A Short History of Muslim India
  - J. N. Sarkar, Studies in Mughal Empire
  - B. P. Saxena, History of Shahjahan of Delhi
  - Woolsley Haig (ed.), Cambridge History of India, Vol. IV – V
  - Rizvi, The Wonder that was India
  - Harish Chandra Verma, Madhya Kalin Bharat ka Itihas, Part 1-2 (In Hindi)
  - A. L. Srivastava, Madhya Kalin Bharat ka Samaaj Evam Sanskriti (In Hindi)
  - S. K. De, Early History of the Vaishnava Faith and Monument in Bengal
  - R. Sewell, A Forgotten Empire
  - Geeta Ojha, Inland and Foreign Trade of India during Mughal Period (1526-1707 A.D.)
-

**OR****GENERIC/DISCIPLINE CENTRIC ELECTIVE****1Y2 HIS(EC2C)**

(Credits: Theory-04, Tutorial-01)

**C. SOCIO-ECONOMIC HISTORY OF MODERN INDIA**

- Unit I : British Understanding of Indian Society-
- Evangelical and Utilitarian Theory
  - Social Policies of British Govt. and its impact on Indian Society
  - Education – Modern and Indigenous
  - Press and Public Opinion
- Unit II : Emergence of Social Classes during Colonial Period
- Rise of Middle Class
  - Caste movements and emerging classes
  - Depressed classes
  - Rise of Indian Proletariat and Trade Union Movements
- Unit III : Rural Economy:
- Bengal Rent Act of 1859 And 1885
  - Commercialization of Agriculture
  - Rural Indebtedness
  - Emergence of Rural Classes  
Land lords, landless peasants, bonded labour
- Unit IV : Industry
- Deindustrialization
  - Impact of railway on Indian Economy
  - Drain Theory
  - Colonial state and nature of Indian Economy
- Unit V : Economic Development
- Growth of Capital and rise of Indian Capitalist Class
  - Growth of Modern Industries – Iron & Textile
  - Population Trends
  - National Income

**Books Recommended**

- M.N. Srinivas, Social Changes in Modern India, Burkley, 1969, (Also in Hindi)
  - B. B. Mishra, The Indian Middle Class: Their Growth and Modernization, London, 1961
  - A. R. Desai, Social Background of Indian Nationalism, Popular Prakashan, 2000 (Also In Hindi)
  - J. N. Farquhar, Modern Religious Movement in India
  - S. M. Mechael, Dalit and Modern India
  - D. K. Sharan, Schedule Caste in the Freedom Struggle in Eastern India, Classical, New Delhi, 1999
  - R. C. Majumdar(ed.), British Paramountcy and Indian Renaissance
  - Rajani Kothari, Caste in Indian polity
  - C. H. Heimsath, Indian Nationalism and Hindu Social Reform
  - Y. P. Chibber, from Caste To Class: Study of the Indian Middle Class
-

**III. CORE COURSE [1Y2HIS(EC2C)]**

(Credits: Theory-04, Tutorial-01)

**CONTEMPORARY HISTORY OF JHARKHAND****Theory: 60 Lectures; Tutorial:15 Hrs**

- Unit I : Movements in Jharkhand  
a) Jharkhand Movement 1925-1963  
b) Jharkhand Movement 1964-2000  
c) Formation of Jharkhand State
- Unit II : Economic Transformation and Challenges  
a) Industrialization – impact  
b) Forest and deforestation  
c) Construction of Dams – Displacement, Migration  
d) Land Issues and alienation
- Unit III : Industry and Land Tenures  
a) Coal Mining Industry  
b) Iron And Steel Industry  
c) CNT Act of 1908  
d) Santhal Pargana and Tenancy Act
- Unit IV : Social Transformation  
a) Intra Tribe Relations  
b) Sadans in Jharkhand  
c) Tribal Women Education  
d) Role of Christian Mission - Health and Education
- Unit V : Cultural  
a) Songs  
b) Music and Dance  
c) Literature  
d) Tourism in Jharkhand

**Books Recommended:**

- Areeparampil, Mathew, Struggle for Swaraj - A History of Adivasi Movements in Jharkhand Chaibasa, Tribal Research and training Centre 2002
  - Basu, Sajal, Jharkhand Movenent, Indian Institute of Advanced Studies, 1994
  - Virottam, B, Jharkhand:Itihas Evam Sanskariti, Bihar Hindi Granth Akadami, 2013
  - Datta,Kali Kinkar (ed.), The Comprehensive History of Bihar, KPJ Research Institute, 1976
  - Dutt Balbir,Kahani Jharkhand Andolan Ki, Crown Publication, 2005
  - Hemant, Jharkhand, Prakashan Sansthan, 2204
  - Prakash, Amit, Jharkhand: Politics of Development and Identity, Orient Longman, 2001
  - Rana, L. N, Jharkhand: Aspects of Freedom Struggle and Constituion Making, K. K. Publication, 2010
  - Ranendra, Pal Sudhir, Jharkhand Encycopedia, Vani Prakashan, 2008
  - Singh, Kumar Suresh, The Tribal Situation in India, Indian Institute of Advanced study, 2002 -Tribal Movements in India Vol. I&II, Manohar, New Delhi, 1982
  - Singh, Sunil Kumar, Inside Jharkhand, Crown Publication, 2006
  - Mahto, Shailendra, Jharkhand ki Samargatha, Nidhi Books, 2011
  - Sinha B. B, Socio Economic life in Chotanagpur Delhi, 1979
  - Ram Kumar Tiwari, Jharkhand ki Rooprekha, 2013
-

**III. CORE COURSE (PROJECT)**  
(Credits: 05)**1Y2HISDN*****Guidelines to Examiners for******End Semester Examination (ESE):***

*Evaluation of project dissertation work may be as per the following guidelines:*

*Project model (if any) and the Project record notebook = 70 marks*  
*Project presentation and viva-voce = 30 marks*

*Overall project dissertation may be evaluated under the following heads:*

- *Motivation for the choice of topic*
- *Project dissertation design*
- *Methodology and Content depth*
- *Results and Discussion*
- *Future Scope & Books Recommended*
- *Presentation style*
- *Viva-voce*

**DISSERTATION/ PAPER PRESENTATION**

- Student alone or in a group of not more than five, shall undertake one Project approved by the Subject Teacher/H.O.D. of the Department/College concerned. The progress of the Project shall be monitored by the faculty members at regular intervals.

Teacher of the department shall be allotted duty to supervise the Project/dissertation work of the students.

The project/dissertation shall be submitted in the end of the semester. The date of submission shall be notified by the Head of the Department.

OR

- Paper presentation on 'Topic Provided' and group discussion
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**SAMPLE CALCULATION FOR SGPA & CGPA FOR POSTGRADUATE 'P.G.  
Voc./M.Sc./M.A./M.Com' PROGRAMME**

**Table B-2: Sample calculation for SGPA for M.Sc./M.A./M.Com Programme**

| Course              | Credit    | Grade Letter | Grade Point | Credit Point<br>(Credit X Grade) | SGPA<br>(Credit<br>Point/Credit) |
|---------------------|-----------|--------------|-------------|----------------------------------|----------------------------------|
| <b>Semester I</b>   |           |              |             |                                  |                                  |
| FC                  | 05        | A            | 8           | 40                               |                                  |
| C-1                 | 05        | B+           | 7           | 35                               |                                  |
| C-2                 | 05        | B            | 6           | 30                               |                                  |
| C-3/CP              | 05        | B            | 6           | 30                               |                                  |
| <b>Total</b>        | <b>20</b> |              |             | <b>135</b>                       | <b>6.60 (135/20)</b>             |
| <b>Semester II</b>  |           |              |             |                                  |                                  |
| C-4                 | 05        | B            | 6           | 30                               |                                  |
| C-5                 | 05        | C            | 5           | 25                               |                                  |
| C-6                 | 05        | B+           | 7           | 35                               |                                  |
| C-7/CP              | 05        | A+           | 9           | 45                               |                                  |
| <b>Total</b>        | <b>20</b> |              |             | <b>135</b>                       | <b>6.60 (135/20)</b>             |
| <b>Semester III</b> |           |              |             |                                  |                                  |
| EC-1                | 05        | A+           | 9           | 45                               |                                  |
| C-8                 | 05        | O            | 10          | 50                               |                                  |
| C-9                 | 05        | A            | 8           | 40                               |                                  |
| C-10/CP             | 05        | A            | 8           | 40                               |                                  |
| <b>Total</b>        | <b>20</b> |              |             | <b>175</b>                       | <b>8.75 (175/20)</b>             |
| <b>Semester IV</b>  |           |              |             |                                  |                                  |
| EC-2/EC-2           | 05        | B            | 6           | 30                               |                                  |
| EC-3/EC-3           | 05        | A+           | 9           | 45                               |                                  |
| C11/EP              | 05        | B            | 6           | 30                               |                                  |
| Project             | 05        | A+           | 9           | 45                               |                                  |
| <b>Total</b>        | <b>20</b> |              |             | <b>150</b>                       | <b>7.50 (150/20)</b>             |
| <b>CGPA</b>         |           |              |             |                                  |                                  |
| <b>Grand Total</b>  | <b>80</b> |              |             | <b>595</b>                       | <b>7.44 (595/80)</b>             |

**Table B-3: Sample calculation for CGPA for P.G. Vocational M.Sc./M.A./M.Com Programme**

| Semester I           | Semester II           | Semester III          | Semester IV           |
|----------------------|-----------------------|-----------------------|-----------------------|
| Credit:20; SGPA:6.60 | Credit:20; SGPA: 6.60 | Credit:20; SGPA: 8.75 | Credit:20; SGPA: 7.50 |

**Thus CGPA= (20x6.60+20x6.60+20x8.75+20x7.50) /80=7.36**



## DISTRIBUTION OF MARKS FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

**Distribution of Marks for Mid Semester Evaluation:****Table No. 15:** Distribution of marks of Theory Examinations of Mid Semester

| Topic       | Code | Full Marks       | Pass Marks | Time | Group-A<br>(Very short answer type<br>Compulsory Questions)<br>No. of Questions x Marks =<br>F.M. | Group-B<br>(Descriptive<br>Questions)<br>No. of Questions x<br>Marks = F.M. | Total No. of<br>Questions to Set |            |
|-------------|------|------------------|------------|------|---|---|----------------------------------|------------|
|             |      |                  |            |      |   |   | Group<br>A                       | Group<br>B |
| Mid<br>Sem* | T30* | 30<br>(20 +5 +5) | 17         | 1 Hr | 5 x1 =5   | 3 (out of 5) x5 =15   | 05                               | 5          |

**\*There shall be 20 marks theory examination for mid sem, 05 marks for attendance/ regular interactions & 05 marks for seminar/ assignment/ term paper given by faculty concerned in classrooms.**

**Distribution of Marks for End Semester Theory Examinations:****Table No. 16:** Marks distribution of Theory Examinations of End Semester

| Topic      | Code | Full Marks | Pass Marks | Time  | Group-A <sup>#</sup><br>(Very short answer type<br>Compulsory Questions)<br>No. of Questions x Marks =<br>F.M. | Group-B<br>(Descriptive<br>Questions)<br>No. of Questions x<br>Marks = F.M. | Total No. of<br>Questions to Set |            |
|------------|------|------------|------------|-------|--|---|----------------------------------|------------|
|            |      |            |            |       |  |   | Group<br>A <sup>#</sup>          | Group<br>B |
| End<br>Sem | T50  | 50         | --         | 3 Hrs | 2 x5 =10   | 2 (out of 3) x20 =40  | 2                                | 3          |
|            | T70  | 70         | 28         | 3 Hrs | Q.No.1 (5x1) + 1x5 =10   | 4 (out of 6) x15 =60  | 2                                | 6          |

**# Question No.1 in Group-A carries very short answer type questions of 1 Mark**

**Note :** There may be subdivisions in each question asked in Theory Examinations.