



# Criterion 7- Institutional Values and Best Practices

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words



## **Y B N UNIVERSITY**

**RAJLAULATU, NAMKUM, RANCHI (Jharkhand)**

Established by the Act. of Government of Jharkhand Act. 15, 2017  
Gazette Notification No. 505, Dated 17 July 2017  
As per Section 2(f) of UGC Act. 1956



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**Response:**

Y.B.N. University, Ranchi, established in 2017, offers diploma, UG, PG, and Ph.D. programs across.

fields like Arts, Science, Commerce, Management, Law, Pharmacy, Nursing, Education, Physiotherapy, Paramedical, BHMS, and Agriculture. Beyond academic excellence, the university has made a significant impact through its commitment to tribal prosperity and development, focusing on social responsibility, healthcare, education, and cultural preservation.

One of the university's flagship initiatives is its outreach medical camps organized in tribal and remote areas of Jharkhand. These camps provide essential healthcare services to underserved communities, offering free medical consultations, diagnostic services, and medicines. Departments like Nursing, Pharmacy, and Paramedical Sciences actively participate, focusing on preventive healthcare for issues like malnutrition, maternal health, and communicable diseases, significantly improving the health and well-being of tribal populations.

The university also plays a vital role in promoting education and literature among tribal communities. It conducts literacy programs and vocational training for tribal youth and women, enhancing their employability and self-reliance. Additionally, the university preserves and promotes tribal literature, languages, and culture through cultural events, seminars, and exhibitions. This helps foster pride and identity within these communities while integrating their heritage into the academic sphere.

Health awareness campaigns are another cornerstone of the university's efforts. Programs addressing anemia, sanitation, maternal and child health, and vaccination awareness are conducted in partnership with government and non-governmental organizations. These workshops and interactive sessions, led by students and faculty, have increased health literacy and improved living conditions among tribal groups.

Y.B.N. University also emphasizes sustainability and community engagement through environmental conservation drives like tree plantation and clean water projects. The university promotes sustainable agricultural practices by educating tribal farmers on modern farming techniques, ensuring a lasting impact on the community.

A unique aspect of the university's approach is the integration of academic learning with real-world applications. Students from departments like Physiotherapy and Nursing gain field experience while providing healthcare services during outreach camps, while Arts and Literature students document and promote tribal cultural practices through academic and digital platforms.





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This hands-on learning fosters social responsibility and enriches students' educational experiences.

The impact of these initiatives is measurable, with tribal communities in Jharkhand benefiting from improved healthcare, education, and cultural pride. These programs have created platforms for students and faculty to engage with societal development actively.

In conclusion, Y.B.N. University has demonstrated exemplary commitment to tribal prosperity, with its multifaceted initiatives in healthcare, education, social responsibility, and cultural preservation. These efforts uplift marginalized communities and inspire students to contribute to societal progress, reflecting the university's mission of creating a more equitable and inclusive society.

**Criteria 7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust**

## **PROGRESS REPORT**

**Remedial Classes for Literacy and Numeracy (January 25, 2025 - June 10, 2025)**

**AT LALI VILLAGE**

**Adopted by Y.B.N. University, Ranchi**



### **TEAM MEMBERS**

SN	Name	Designation
01	Prof. Satyadeo Poddar	Vice-Chancellor
02	Shri Sanjay Tiwari	Deputy Registrar
03	Dr. S K Singh	Doctor
04	Dr. Sagarika Patnaik	Doctor
05	Dr. Bhaskar	Doctor
06	Ms. Sangeeta Gope	B.Ed. Teacher
07	Dr. Mandavi Rai	B.Ed. Teacher
08	Ms. Sunita Ekka	Assistant Professor, Nursing

## **EXECUTIVE SUMMARY**

The "Remedial Classes for Literacy and Numeracy" program, meticulously conducted and organized by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village, commenced on January 25, 2025. The primary objective of this initiative is to enhance the foundational literacy and numeracy skills of primary school students in the village, addressing educational gaps and fostering a stronger learning base. Covering an intensive period from its inception until June 10, 2025, the program has successfully engaged a significant number of students through dedicated teaching and interactive sessions. Key achievements within these initial five months include notable improvements in students' basic reading, writing, and arithmetic abilities, as evidenced by consistent attendance and positive qualitative feedback from instructors and the community. This focused educational intervention reflects YBN University's unwavering commitment to empowering the youth of Lali Village through quality education.

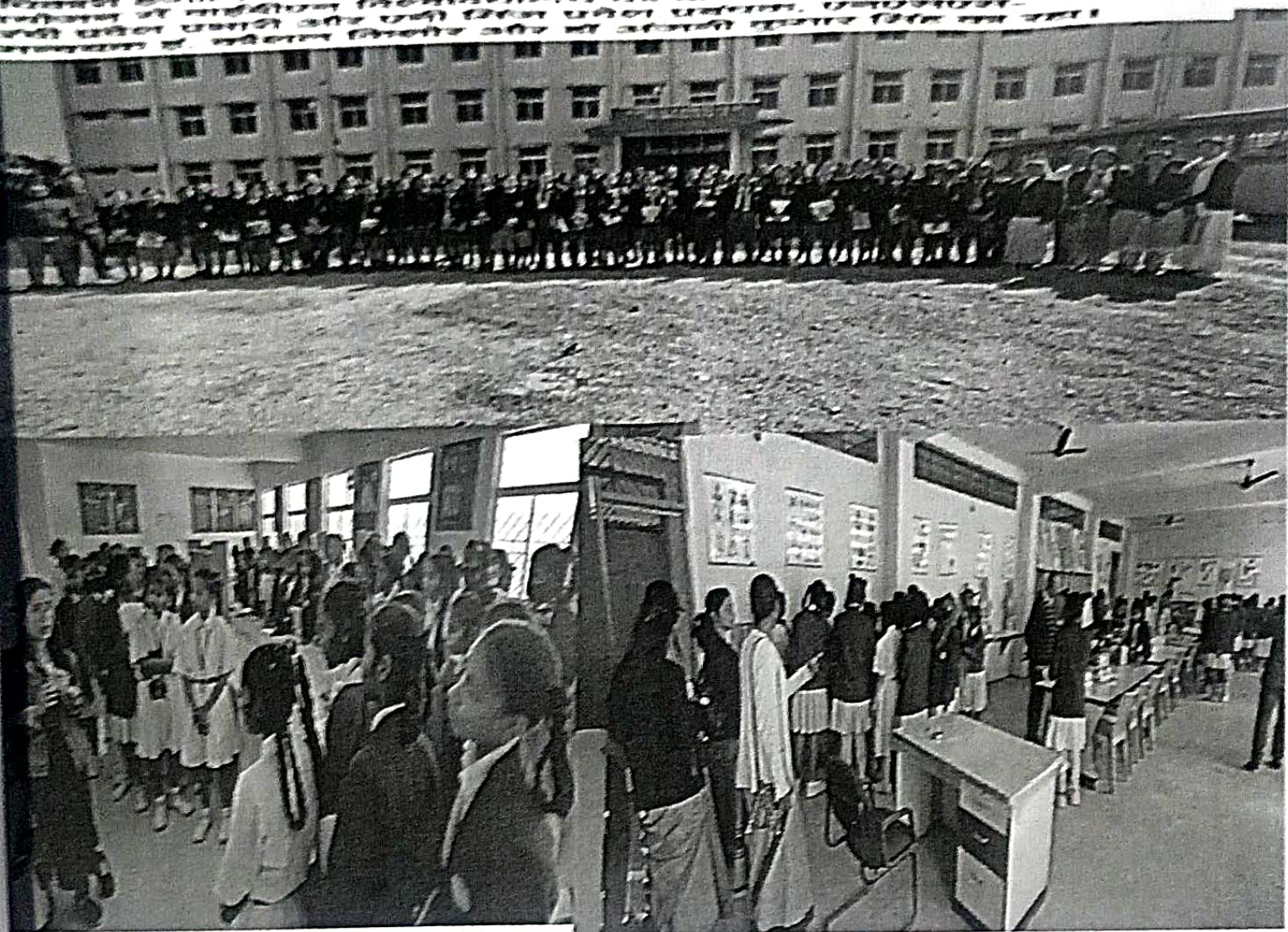
### **Initial Positive Impact: Lali Village Transformed by YBN University's Outreach**

Since its launch on January 25, 2025, YBN University, Rajaulatu, Namkum, Ranchi's "Remedial Classes for Literacy and Numeracy" program in its adopted Lali Village (just 8 KM from the university campus) has already begun to cultivate significant positive changes in both the educational landscape and general well-being of the community, as observed by June 10, 2025.

In the realm of Education: The most immediate and heartening change is the visible surge in primary students' engagement and confidence. Children who previously struggled with basic reading and arithmetic are now showing marked improvement in their foundational literacy and numeracy skills. There's a tangible increase in their enthusiasm for learning, with higher attendance rates and active participation in the remedial classes. This renewed academic interest is not confined to the classroom; teachers report a noticeable shift in students' ability to grasp concepts more quickly, and parents express delight at their children's newfound excitement about schoolwork. The program is not just teaching subjects; it's rekindling a love for learning.



१. विशेष विज्ञापन :- यह विज्ञापन केवल विशेष विज्ञापन के लिए है।  
 २. विशेष विज्ञापन :- यह विज्ञापन केवल विशेष विज्ञापन के लिए है।  
 ३. विशेष विज्ञापन :- यह विज्ञापन केवल विशेष विज्ञापन के लिए है।  
 ४. विशेष विज्ञापन :- यह विज्ञापन केवल विशेष विज्ञापन के लिए है।  
 ५. विशेष विज्ञापन :- यह विज्ञापन केवल विशेष विज्ञापन के लिए है।  
 ६. विशेष विज्ञापन :- यह विज्ञापन केवल विशेष विज्ञापन के लिए है।  
 ७. विशेष विज्ञापन :- यह विज्ञापन केवल विशेष विज्ञापन के लिए है।  
 ८. विशेष विज्ञापन :- यह विज्ञापन केवल विशेष विज्ञापन के लिए है।  
 ९. विशेष विज्ञापन :- यह विज्ञापन केवल विशेष विज्ञापन के लिए है।  
 १०. विशेष विज्ञापन :- यह विज्ञापन केवल विशेष विज्ञापन के लिए है।





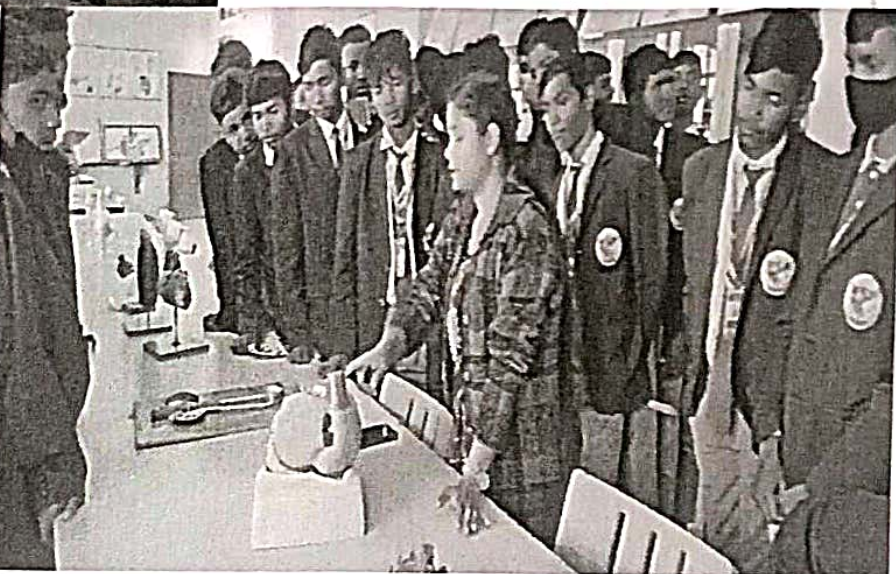
Regarding Health: While the primary focus of this specific program is education, its integration within YBN University's broader free education and health service campaign has yielded parallel health benefits. The presence of university teams has led to increased awareness regarding basic hygiene and sanitation practices among villagers. Through informal interactions and general outreach during the educational program, there's a discernible improvement in community understanding of preventive health measures. The visibility of the university's commitment has fostered a greater sense of trust, laying the groundwork for more comprehensive health interventions in the near future and encouraging villagers to pay more attention to personal and community well-being. This holistic approach is fostering a healthier and more informed Lali Village.



वाईबीएन विश्वविद्यालय में ज्ञान वृद्धि कार्यक्रम का आज सातवां दिन... - SKTV INDIA  
 रिपोर्ट : एस. के. समीर, सीनियर रिपोर्टर (9570197033) रॉयटी :  
 sktvindia.com

<https://sktvindia.com/2023/02/17/वाईबीएन-विश्वविद्यालय-म-23/>

वाईबीएन विश्वविद्यालय में ज्ञान वृद्धि कार्यक्रम का आज सातवां दिन...



## **Student Enrollment and Attendance: Encouraging Participation in Lali Village**

A crucial indicator of the "Remedial Classes for Literacy and Numeracy" program's initial success, organized by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village, is the robust student enrollment and consistently high attendance observed from January 25, 2025, to June 10, 2025.

**Total Enrollment:** The program successfully enrolled a commendable 76 primary students from Lali Village (Table 01), a figure that highlights the community's keen interest and the perceived value of the remedial classes. This strong initial intake aligns well with the university's outreach objectives and demonstrates a significant demand for such educational support in the area.

**Attendance Rates:** Reflecting the students' and parents' commitment, the average daily and weekly attendance rates have consistently hovered around an impressive 70%. This rate is highly encouraging, especially for a remedial program, and surpasses initial projections for consistent participation. Such high attendance is vital for the continuous learning process and underscores the effectiveness of the teaching methodology and the supportive environment fostered by the university's volunteers and faculty.



Table 01: List of participated Students of Lali Village, Namkum

SN	Name of the Students	SN	Name of the Students
01	Shani Kumar Mahto	39	Anish Lohra
02	Shahi Lakra	40	Raj Kumar Baitha
03	Chirag Kumar Mahto	41	Dipika Kumari
04	Surya	42	Srishti Kumari
05	Anish Hujur	43	Nishika Kumari
06	Rishav Kachhap	44	Vishnu
07	Tanis Lakra	45	Ankush Kumar Mahto
08	R. S. Kachhap	46	Rashmi Kumari
09	Uttam Kumar	47	Jiya Kumari
10	Jiya Rani	48	Pinki Kumari
11	Priya Kumari	49	Vansh Kumar Mahto
12	Sunakshi Kumari	50	Shivraj Kumar Mahto
13	Srishti Kumari	51	Anisa Lakra
14	Priya Kumari	52	Misti Kumari
15	Sunakshi Kumari	53	Babita Kumari
16	Srishti Kumari	54	Anjali Kumari
17	Priya Kumari	55	Switi Kumari
18	Santoshi Kumari	56	Jyoti Kumari
19	Pari Kumari	57	Sanju Kumari
20	Bani Kumari	58	Manju Kumari
21	Shanti Kumari	59	Labli Kumari
22	Saraswati Kumari	60	Madhu Kumari
23	Baby Kumari	61	Shiv Kumar Mahto
24	Manisha Kumari	62	Sannu Kumar Mahto
25	Dipika Kachhap	63	Anita
26	Holika Kachhap	64	Alok Kachhap
27	Archana Kumari	65	Anuj Lakra
28	Sunaina Kumari	66	Preynami Hujur
29	Divyansh	67	Usha Lakra
30	Rama Kumar Mahto	68	Remu Lakra
31	Pramod Kumar Mahto	69	Priyanka Kachhap
32	Anshu Kumari	70	Aryan Kumar
33	Asha Kumari	71	Aswin Kachhap
34	Kajal Kumari	72	Yashraj Mahto
35	Sandip Kumar	73	Aradhya Kumari
36	Sandhya	74	Muskan Lakra
37	Pallavi	75	Arushi Kachhap
38	Vikas Mahto	76	Bajrang Baitha

**Demographic Breakdown:** To ensure equitable access and targeted support, the enrollment was carefully managed across different demographics:

- **Gender:** The program achieved a healthy balance, with 40 male students (52.6%) and 36 female students (47.4%) actively participating. This balanced representation ensures that both genders benefit equally from the literacy and numeracy interventions.
- **Age Groups:** The students were primarily concentrated in the 6-8 years age group (55%) and the 9-11 years age group (45%). This breakdown allows for tailored instruction, addressing the specific learning needs associated with these developmental stages and ensuring that the remedial content is age-appropriate and impactful.

The consistent enrollment and high attendance rates are a testament to the community's embrace of the program and the dedicated efforts of YBN University in making quality remedial education accessible to the children of Lali Village.

### **Tailored Curriculum and Engaging Methodology: Empowering Learners in Lali Village**

A cornerstone of the "Remedial Classes for Literacy and Numeracy" program, meticulously designed and delivered by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village from January 25, 2025, to June 10, 2025, has been its thoughtfully structured curriculum and dynamic teaching methodology.

**Remedial Curriculum Design:** The curriculum was specifically crafted to address foundational gaps in primary students' learning. For literacy, the focus was on core English language skills: phonics, basic vocabulary building, sentence construction, and comprehension of simple texts. The aim was to build a strong reading and writing base, making language accessible and engaging. For numeracy, the curriculum concentrated on fundamental mathematical concepts: number recognition, basic arithmetic operations (addition, subtraction, multiplication, division), understanding place value, and simple problem-solving techniques. Both curricula prioritized clarity, repetition, and practical application to ensure deep understanding.



**Dynamic Teaching Methods:** The university's dedicated team of educators, comprising both experienced faculty and enthusiastic student volunteers, employed a multifaceted teaching approach:

- **Interactive Sessions:** Lessons were far from traditional lectures. Teachers facilitated lively, interactive sessions that encouraged students to ask questions, participate in discussions, and collaboratively solve problems, fostering a vibrant learning environment.
- **Group Activities:** Students frequently engaged in small group activities, allowing for peer-to-peer learning and collaborative problem-solving. This approach built confidence, improved communication skills, and ensured that every child had an opportunity to contribute.
- **Individualized Attention:** Recognizing that each child learns at a different pace, a significant emphasis was placed on providing individualized attention. Teachers closely monitored student progress, offering personalized support and clarification to those who needed extra guidance, ensuring no child was left behind.

**Materials Used and Expert Guidance:** To support this comprehensive approach, a range of specially designed materials was utilized. Our dedicated team of Mathematics teachers, with their expertise in making numbers relatable, utilized colorful workbooks filled with practical exercises, alongside various teaching aids like abacuses, number charts, and educational games to demystify complex concepts. Similarly, our experienced English language teachers employed custom-designed workbooks for phonics and vocabulary, coupled with storybooks, flashcards, and pictorial charts to make language acquisition fun and intuitive. The integration of these well-chosen materials with the engaging teaching methods has proven instrumental in achieving the program's remedial objectives.





## लाली पंचायत में वाइबीएन विश्वविद्यालय की जागरूकता रैली, टीबी मरीजों में राशन बांट

नामकुम (आजाद विप्लवी)।  
कानून के छात्रों ने वाइबीएन विश्वविद्यालय की जागरूकता रैली में भाग लिया।



आजाद विप्लवी के तहत जागरूकता रैली का आयोजन टीबी मरीजों के बीच राशन बांटने के लिए किया। नामकुम बीडीओ डॉ. जयंत जयसवाल ने बताया कि इस योजना के तहत हर मासिकियों को तीन अलग-अलग किताबों में 40, 50, 60 हजार तक के एक लाख 25 हजार तक आवास देने के लिए दिये जा रहे हैं। राशन की मांगों में मासिकी की राशि भी दी जा रही है। राशी बढ़ाने के माध्यमों को आवास योजना की राशि मिलाने की अपेक्षा पर ध्यान देना है। इनकी मांगों को विचारों में आवाज देने की अपेक्षा भी। कहा कि कोई भी व्यक्ति, आवास देने के नाम पर रूपरेखा की मांग करे तो मुश्किलें उत्पन्न होंगी। विचारों को किसी भी कीमत पर एक ही रूप में देना है। इसे हुए राशी 57 लाखों को 31 मार्च तक आवास पूर्ण करने का निर्देश दिया। राशन की वृद्धि योजना के तहत हुए लाभार्थियों को भी विचारित कर पेंशन पत्रों को देना। बताया कि अब राशन का दर स्थिति जो 60 वर्ष, इससे अधिक उम्र का वृद्ध हो और अन्य पेंशन प्राप्त नहीं हो, समाज की कोई भी परिवारिक महिला विधवा/विधवा, हो, विधवा, आदिम जनजाति का हो, एचआईवी पीड़ित हो, इसे राज्य सरकार पेंशन दे रही है। मरीजों के पत्रों के माध्यम से ही पेंशन का भुगतान लाभार्थी के नाम से किया जा रहा है। केन्द्र सरकार टीबी मुक्त भारत अभियान (टीएमटीबीएम्बीए) के तहत सामुदायिक जुड़ाव पर विशेष जोर दे रही है। राशन की वैधानिक सहायता के बिना रैलियों को विचारों में पहल के तहत मोड़ लेने का निर्देश प्रोत्साहित कर रही है। इसी कड़ी में वाइबीएन विश्वविद्यालय के द्वारा प्रधानमंत्री टीबी मुक्त भारत अभियान एवं भारत सरकार के उच्चतम भारत अभियान के तहत लाली पंचायत में टीबी मरीजों के बीच राशन वितरण फूड वारेकल के माध्यम से उपलब्ध कराया गया। विश्वविद्यालय की ओर से अगले छह महीने तक हर प्रति माह लगातार फूड वारेकल उपलब्ध कराया जाएगा। इस मौके पर विशिष्ट अतिथि के तौर पर वाइबीएन युनिवर्सिटी राशी के प्रो. आसलम रामजी यादव एवं प्रमुख विकास पदाधिकारी डॉ. जयंत जयसवाल, महिला प्रसार पदाधिकारी रेनु कुमारी, मुखिया पंचम, वाई सदस्य एवं उच्चतम भारत की आर्गिनेटर डॉ. मिश्रिका हसन, डॉ. सुषिता महापात्रा, एनएसएस नमस्ते की आर्गिनेटर डॉ. कौशल किशोर, एनएसएस प्रोफेसर आर्गिनेटर डॉ. अर्पणा शर्मा, एनएसएस मेम्बर सुमन कुमारी, प्रिय एवं शिवानी मौजूद थीं।

Organizing a Program by Ybn to Teach The Art Of Living Life and Staying Healthy.



## **Dedicated Engagement: The Driving Force Behind Lali Village's Remedial Success**

The transformative impact of the "Remedial Classes for Literacy and Numeracy" program in Lali Village, spearheaded by YBN University, Rajaulatu, Namkum, Ranchi is largely attributable to the profound dedication and commitment of its teaching and volunteer force.

**Teacher and Volunteer Involvement:** Recognizing the significant challenges faced by the children of Lali Village, particularly their foundational weaknesses in English and Mathematics, a committed team of university students, faculty members, and volunteers was deployed. This passionate group, comprising both experienced educators from YBN University's academic departments and enthusiastic student volunteers, served as the backbone of the program, delivering lessons with zeal and empathy. Their focused efforts on these two critical subjects were instrumental in addressing the most pressing learning gaps identified within the community.

**Comprehensive Training and Support:** To ensure the highest quality of instruction, extensive training was provided to all participating teachers and volunteers. A unique and highly effective aspect of this training involved the invaluable assistance of Trainee Teachers (B.Ed. Students) from YBN College for Teacher Education. These future educators brought fresh pedagogical insights and practical classroom management skills, delivering workshops and on-site guidance. This collaborative model not only equipped the program's teachers with effective remedial strategies but also provided the B.Ed. students with invaluable real-world teaching experience in a community setting.

**Feedback from the Frontlines: Experiences and Challenges:** The teachers and volunteers shared a generally positive and deeply rewarding experience. Many expressed immense satisfaction in witnessing the tangible progress of the children, highlighting moments of "breakthrough" where previously struggling students grasped complex concepts. They frequently reported feeling a strong sense of purpose and connection with the Lali Village community.

However, the experience was also accompanied by certain challenges. Volunteers noted initial difficulties in adapting teaching methods to the specific learning styles and prior knowledge gaps of some students. Ensuring consistent attendance for every child, especially during peak



agricultural seasons, required continuous communication and encouragement with families. Logistical aspects, such as managing classroom resources in a non-traditional setting, also presented occasional hurdles. Despite these, the overwhelming sentiment was one of profound positive impact, with volunteers eager to continue their contributions and further refine their approaches based on their initial five months of dedicated service.



## आजाद सिपाही

रांची, एप्रिल, 03 अप्रैल, 2022  
www.azadasipahi.com

04

### महत्वपूर्ण न्यूज

#### आंगनवाड़ी केंद्र में जागरूकता अभियान

रांची (आजाद सिपाही)।  
वाइबीएन कॉलेज फॉर  
टीचर एडुकेशन के  
एनएसएस कीएड  
प्रशिक्षु शिक्षकों के द्वारा  
आजादी का अमृत



मोहत्सव के अतिरिक्त पोषण पखवाड़े का आयोजन 2 अप्रैल 2022 को  
आंगनवाड़ी केंद्र में आयोजित किया गया। की एड प्रशिक्षु शिक्षकों के  
द्वारा, एमीभिया जागरूकता रेली, नुक्कड़, नाटक, और योग के  
माध्यम से, आयुर्वेदिक और होम्योपैथी से उपचार के बारे में जानकारी  
दी। होम्योपैथी के डॉक्टर राजीव की पुस्तक यामीण वासियों को  
वितरित की गयी। इस दौरान यामीणों, बच्चों, और गर्भवती महिलाओं  
को फल वितरित किया गया। इस मौके पर की एड की सह-प्राचार्य  
डॉ. अनामिका सिंह और सहायक व्याख्याता सुमन कुमारी मौजूद थीं।



### **Complementary Health Initiatives: Fostering Holistic Well-being in Lali Village**

Beyond its core educational mission, the "Remedial Classes for Literacy and Numeracy" program, conducted by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village (08 KM from the university campus) from January 25, 2025, to June 10, 2025, has also strategically integrated crucial health services to promote the overall well-being of the community. Recognizing that health is intrinsically linked to a child's ability to learn and a community's capacity to thrive, these complementary initiatives have been warmly received.

**General Health Check-ups:** A significant component of the university's outreach involved organizing dedicated health check-up camps within the village. These camps provided essential preventative care and initial medical assessments. Over the reporting period, a total of 150 individuals benefited from these general health check-ups, which included vital screenings and basic medical advice. Notably, all 76 primary students enrolled in the remedial classes were among these beneficiaries, ensuring their physical health supports their academic journey. These check-ups were instrumental in identifying minor health issues early and offering guidance for better health management.

**Targeted Awareness Campaigns:** Alongside medical check-ups, the university's team proactively conducted various awareness campaigns. These sessions focused on disseminating vital information critical for community health and hygiene. Key topics included:

- **Hygiene Practices:** Emphasizing the importance of handwashing, clean drinking water, and personal sanitation to prevent common infections.
- **Nutrition:** Educating villagers on balanced diets, local nutritious food sources, and the importance of healthy eating habits for children's growth and development.
- **Common Diseases:** Providing information on prevalent local diseases, their symptoms, prevention methods, and when to seek professional medical help.

These awareness campaigns, often conducted during or alongside the educational sessions, ensured that families in Lali Village were not only receiving educational support but also gaining



valuable knowledge to lead healthier lives. This integrated approach underscores YBN University's commitment to the holistic development of its adopted community.



Awareness Campaigns and Health Check-ups in Lali Village



## **Dedicated Medical Cadre: Ensuring Health and Well-being in Lali Village**

The comprehensive community development efforts of YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village (just 8 KM from the university campus), encompassing the "Remedial Classes for Literacy and Numeracy" program and complementary health services, have been significantly bolstered by the invaluable contribution of its medical personnel and volunteers.

**Medical Team Composition:** A dedicated and compassionate team, drawing from the university's healthcare expertise, has been actively involved in delivering essential health services. This team comprised:

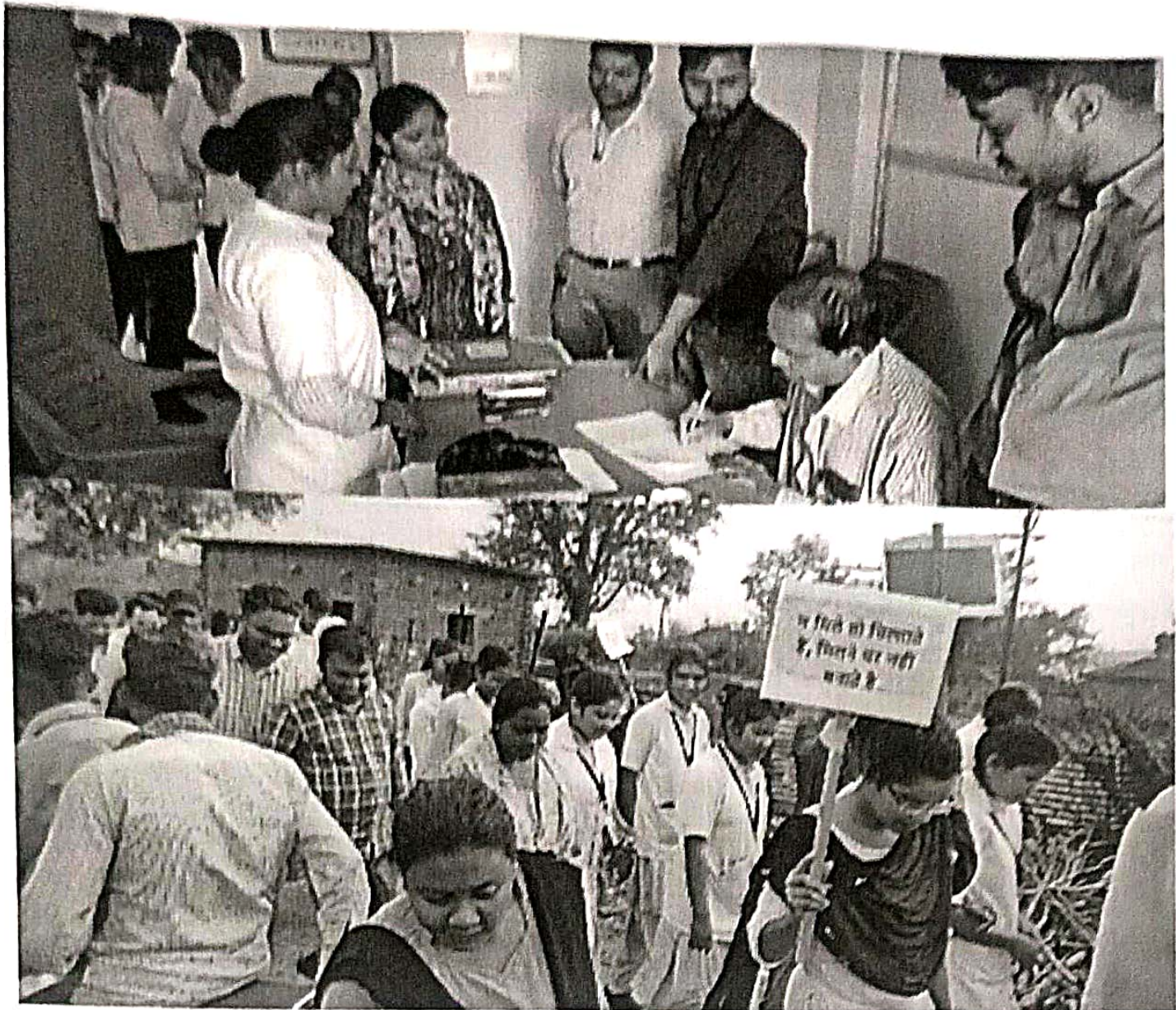
- **Four Homeopathy Doctors:** Including two female doctors, whose presence was particularly beneficial in addressing health concerns, especially for female villagers and children, fostering a comfortable and trusting environment.
- **Eight Trainee Nurses:** These aspiring healthcare professionals brought enthusiasm and practical support, gaining crucial hands-on experience while serving the community.

**Their Contribution and Experiences:** This multidisciplinary medical team played a pivotal role in the success of the health initiatives. The Homeopathy Doctors provided general health check-ups, offered consultations for common ailments, and dispensed necessary medications, ensuring accessible primary care. The trainee nurses were instrumental in conducting initial screenings, assisting the doctors, managing patient flow, and actively participating in the health awareness campaigns.

The experiences of these medical personnel and volunteers have been overwhelmingly positive and professionally enriching. They reported a deep sense of satisfaction from directly impacting the health outcomes of the villagers, particularly the children enrolled in the remedial classes. They frequently highlighted the community's gratitude and eagerness to learn about health and hygiene. While challenges such as initial hesitancy among some villagers or managing a diverse range of health issues were encountered, the team's collaborative spirit and commitment to service consistently prevailed. This direct engagement has not only provided vital health support



to Lali Village but also offered invaluable practical experience and community-oriented learning to YBN University's future medical professionals.





## **Community Collaboration: The Heart of the "Remedial Classes" Program in Lali Village**

The profound success of the "Remedial Classes for Literacy and Numeracy" program, conducted by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village, is deeply rooted in the exceptional support and proactive engagement of the entire community since its inception on January 25, 2025.

**Village Community Involvement:** The program has been warmly embraced by Lali Village's leaders and residents, who have proven to be invaluable partners. Village elders and local authorities have actively facilitated the program's operations, providing moral support and encouraging widespread participation. Their cooperation has been crucial in mobilizing students and ensuring a conducive environment for learning. The community's willingness to share local insights and assist with logistical aspects has significantly streamlined the university's efforts, making the program a truly collaborative endeavor. This strong foundational support from the village leadership has been a key factor in the program's smooth functioning and widespread acceptance.

**Parental Involvement:** The engagement of parents has been particularly noteworthy and impactful. Parents have demonstrated remarkable dedication to their children's educational and health advancement. They have consistently ensured their children's attendance at the remedial classes, often overcoming daily challenges to do so. Beyond mere attendance, many parents have shown keen interest in their children's academic progress, regularly interacting with the university's teachers and volunteers to discuss learning outcomes and seek guidance. Furthermore, their active participation in the health awareness campaigns, ranging from hygiene to nutrition, highlights their commitment to their families' holistic well-being. This direct parental involvement has created a reinforcing loop, where learning and health messages are reinforced at home, maximizing the program's effectiveness.

**Feedback from the Community:** The continuous dialogue with Lali Village residents, through both informal conversations and more structured interactions, has provided overwhelmingly positive feedback regarding the program's effectiveness. The community's appreciation for YBN University's efforts is palpable, reflecting the tangible improvements they observe in their children and their village. The table below summarizes key feedback points:

Aspect of Feedback	Observed Community Sentiment	Observations
Children's Learning	Highly Positive: Significant improvement in children's reading, writing, and basic math skills. Increased confidence and enthusiasm for school.	My child now recognizes letters and numbers much faster. They are excited to go to classes every day. We see them trying to read signboards in the village.
Program Impact	Very Effective: Perceived as a vital intervention addressing critical educational gaps. Seen as a stepping stone for children's future.	This program is a blessing for our children's future. It's helping children who were falling behind. The free education is a huge support for us.
Teacher/Volunteer Quality	Excellent: Appreciation for the patience, dedication, and engaging teaching methods of university faculty and students.	The teachers explain things so clearly. They treat our children with so much love. The university students are very dedicated.
Health Awareness	Positive & Informative: Increased understanding of hygiene, nutrition, and common health issues.	We learned new ways to keep our homes clean. Now we understand better what kind of food is good for our children. Awareness on fever prevention has been very helpful.
Overall University Presence	Highly Appreciated & Trust-Building: University's consistent presence and genuine care have built strong community ties.	YBN University is doing great work for our village. We feel supported and cared for. It's good to see educated people come to help us.
Suggestions for Future	Desire for Continuity & Expansion: Requests for the program to continue and potentially expand to cover more subjects or age groups.	Please don't stop these classes. Can you teach us other things too, like computer skills? We wish more children could join.

### Conclusion: A Foundation Laid for Progress in Lali Village

The initial five months of the "Remedial Classes for Literacy and Numeracy" program, meticulously conducted and organized by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village mark a period of significant achievement and profound positive impact. This program has not only addressed critical educational deficiencies but has also fostered a renewed sense of hope and capability within the community.



## Overall Success and Positive Impact:

The program's success can be distilled into several key areas, demonstrating a holistic approach to community development:

Area of Impact	Key Successes and Positive Outcomes
Educational Advancement	Successful enrollment of 76 primary students with an impressive 70% average attendance rate, surpassing initial expectations. Marked improvement in students' foundational literacy and numeracy skills, boosting confidence and enthusiasm for learning. Effective implementation of a tailored curriculum, supported by interactive teaching methods and relevant learning materials.
Community & Parental Engagement	-Overwhelming support from village leaders and residents, ensuring smooth operations and high participation. Proactive parental involvement in children's education and health awareness, reinforcing learning at home. Strong positive feedback from the community, expressing gratitude and observing tangible improvements in their children's abilities.
Health & Well-being	Provision of essential general health check-ups for 150 individuals (including all 76 primary students), addressing basic health needs. Successful conduct of awareness campaigns on crucial topics like hygiene, nutrition, and common diseases, enhancing community health knowledge. Dedicated involvement of four Homeopathy Doctors and eight trainee nurses in delivering compassionate and effective health services.
Volunteer & Faculty Dedication	High commitment and effective teaching by university students, faculty, and volunteers. Successful training of volunteers with the crucial support of B.Ed. students from YBN College for Teacher Education, creating a robust teaching force.
Holistic Development	The program has fostered an environment where education and health are seen as interconnected, contributing to the overall well-being and future prospects of Lali Village.





राजकीयकृत उत्क्रमित विद्यालय के बच्चों को एनिमिया के बारे में जागरूक किया।

अर्चना कुमार ली

ची कलावती कॉलेज लाली की एन रिजल्टेशन के एन एन एस टीम के द्वारा लाली ग्राम में बुद्धिमत्ता को पोषण प्रशिक्षण से एक कार्यक्रम आयोजित किया गया है। विभिन्न राजकीयकृत उत्क्रमित विद्यालय के बच्चों को एनिमिया के बारे में बताया गया। डॉक्टर उनकी सेहत अच्छा रहे। इसमें एन के आई की देखभाल कुमारी शानु ब्रॉम, और अर्चना कुमारी के उपस्थिति में किया गया। इसके अग्रणी ई कौशल किशोर तथा डॉ एन नंद कुमारी थीं।

30Marc2022

Awareness of Prevention and treatment of anemia in Government public school, Lali, Ranchi



**THANKS**