

# Criterion 6- Governance, Leadership and Management

**6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance**



## **Y B N UNIVERSITY**

**RAJAULATU, NAMKUM, RANCHI (Jharkhand)**

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazette Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956



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## **6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.**

### **Response:**

Y.B.N. University, Ranchi, established in 2017, is a leading institution offering diploma, UG, PG, and Ph.D. programs in fields such as Arts, Science, Commerce, Management, Law, Pharmacy, Nursing, Education, and more. The university aims to foster academic excellence, societal progress, and the holistic development of students through its clear vision and mission. Its governance ensures alignment with these values, reflecting its core objectives.

### **Vision of Y.B.N.**

University The university envisions a “remarkable tomorrow,” empowering students to adapt and lead positive change. Its forward-thinking approach focuses on preparing students for both present and future challenges while contributing to societal progress and sustainability

### **Mission of Y.B.N. University**

Y.B.N. University’s mission is centered on outstanding scholarship and research, addressing key issues, particularly the challenges faced by tribal communities in Jharkhand. Reflection of Vision and Mission in Academic Governance

1. Curriculum Development: The curriculum promotes intellectual growth, critical thinking, and practical applications, addressing tribal community needs and fostering research, innovation, and community engagement.
2. Skill Development: Vocational training programs and workshops, including entrepreneurship and digital literacy initiatives, enhance student employability and prepare them for evolving professional landscapes.
3. Research and Innovation: Research initiatives focus on sustainable agriculture, healthcare innovations, and tribal culture preservation, demonstrating the university’s commitment to global challenges.
4. Outreach and Community Engagement: Medical camps and literacy programs provide vital services to tribal communities, improving healthcare, education, and employment opportunities.

### **Reflection of Vision and Mission in Administrative Governance**

1. Student-Centric Policies: Policies support economically disadvantaged students, particularly from tribal communities, promoting inclusivity and empowerment.
2. Quality Assurance: The Internal Quality Assurance Cell (IQAC) monitors academic and administrative standards, ensuring the university’s mission of excellence.





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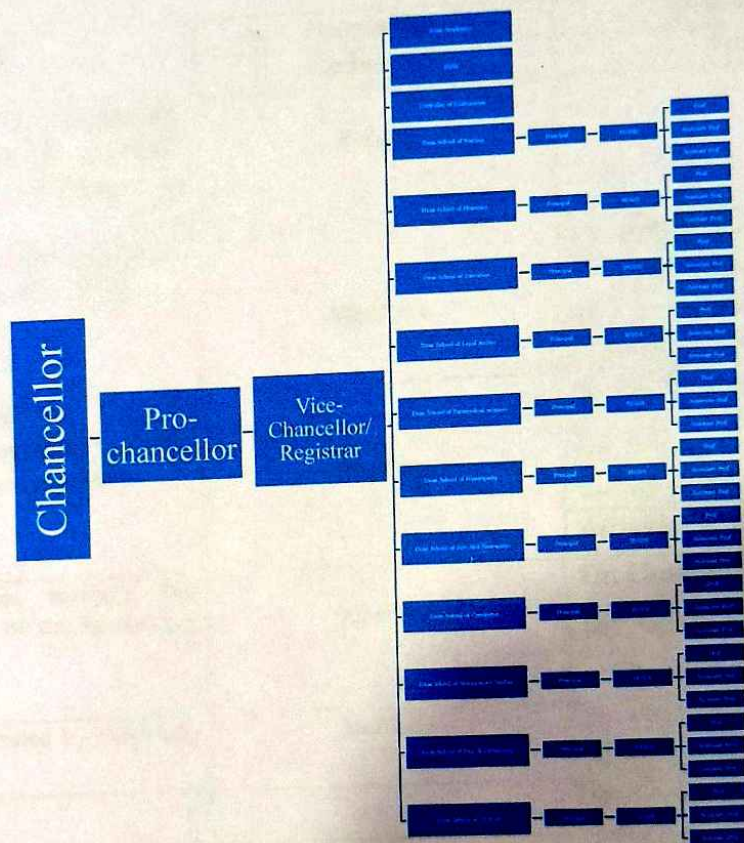
As per Section 2(f) of UGC Act. 1956

3. Infrastructure Development: The university invests in modern infrastructure, including advanced classrooms and research labs, providing a conducive learning environment.
4. Faculty Development: Faculty development programs enhance teaching, research, and leadership skills, ensuring alignment with academic goals.
5. Collaboration and Partnerships: The university collaborates with government, industries, and academic institutions to advance research and community development.

## **Distinctive Focus on Tribal Prosperity and Development**

A unique feature of Y.B.N. University is its focus on tribal prosperity and development, reflected in its academic and administrative initiatives:

- Social Responsibility: Outreach medical camps address health issues like maternal health and malnutrition in tribal areas.
- Educational Empowerment: Programs focused on literacy and vocational skills help tribal youth and women bridge the education-employability gap.
- Cultural Preservation: The university integrates tribal heritage into its curriculum and promotes cultural events.
- Sustainability Initiatives: Environmental projects, including afforestation and clean water programs, directly benefit tribal regions







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Ref. No.: YBN/UNIV/R/4396-2025

Dated: 30 / 05 / 2025

## NOTIFICATION

### SUBJECT: RECONSTITUTION OF THE BOARD OF MANAGEMENT

This is to inform the public and all concerned stakeholders that, in accordance with the approval of the Hon'ble Vice- Chancellor and by exercising the powers vested under Section 23 of the Jharkhand Act 15, 2017, the University Board of Management is being reconstituted with immediate effect.

The following members have been approved for inclusion in the newly constituted Board of Management:

Name	Designation	Name of Nominated Members
The Vice-Chancellor	Chairperson	Prof. Satyadeo Poddar
The Secretary to the Government, Department of Higher & Technical Education, Govt. of Jharkhand, or his/her nominee	Member	Ex-Officio
Two Members of the Governing Body nominated by the Sponsoring Body	Members	Dr. Ankita Yadav, CMD, YBNUR Dr. Anil Kumar Yadav, Associate Consultant of the Department of Cardiology, Max Healthcare, New Delhi
Three persons, who are not the Members of Governing Body, nominated by the Sponsoring Body	Members	Sri M.K. Yadav, Ex-Chairman, RRB, Ranchi Dr. Sanjay Kumar, Director of Neurosurgery in Curesta Hospital, Ranchi, Jharkhand Advocate Krishna Kumar, High Court, Ranchi
Three persons from amongst the Teachers, nominated by the Sponsoring Body	Members	Dr. Chaman Singh Thakur, YBNUR Dr. Arpana Sharma, YBNUR Dr. Bhaskar Kumar, YBNUR
Two Teachers nominated by the Vice-Chancellor	Members	Dr. Shammi Kesh Roy, YBNUR Prof.(Dr.) Ashish Sarkar, YBNUR
The Registrar		Member-Secretary

Copy for information to:  
Hon'ble Chancellor/Pro-Chancellor/CMD  
Sponsoring Body-TSWS-Ranchi/Governing Body  
Respected Members of Board of Management  
Hon'ble Vice-Chancellor  
Registrar Section/DHTE-Jharkhand  
Notice Board/University Website

Prof. (Dr.) Shree Raman Dubey  
Registrar  
Y.B.N. University, Ranchi



**Registrar**  
YBN University  
Ranchi

Campus: YBN University, Rajaulatu, Power Grid Road, Namkum, Ranchi-834010(Jharkhand)  
Ph : 9431104112 , 9709500400

Email:ybnuniversity2017@gmail.com|Website : www.ybnu.ac.in



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## Audit Committee – YBN University

### 1. Composition of the Committee:

S. No.	Name	Designation	Role in Committee
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### 3. Roles and Responsibilities:

- Review and recommend approval of annual budgets and financial statements.
- Monitor utilization of funds (including grants, research, infrastructure, etc.).
- Review internal and external audit reports and ensure implementation of audit recommendations.
- Ensure compliance with UGC norms, State Government, and other regulatory authorities.
- Investigate any financial irregularities or misuse of university funds.
- Recommend appointment of statutory/internal auditors.
- Conduct risk assessments and recommend mitigation strategies.

### 4. Frequency of Meetings:

The Audit Committee shall meet at least once a year, and additionally as required.

### 5. Reporting:

- The Audit Committee shall submit its Annual Audit Report to the Board of Management.
- It shall also report any major financial issues or discrepancies immediately to the Vice-Chancellor and Board.





सत्यमेव जयते

# झारखण्ड गजट

## असाधारण अंक

### झारखण्ड सरकार द्वारा प्रकाशित

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संख्या- 505 राँची, सोमवार, 26 आषाढ़, 1938 (श०)  
17 जुलाई, 2017 (ई०)

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#### विधि (विधान) विभाग

अधिसूचना

4 जुलाई, 2017

संख्या-एल०जी०-05/2017-75/लेज०-- झारखंड विधान मंडल का निम्नलिखित अधिनियम जिस पर राज्यपाल दिनांक 12 जून, 2017 को अनुमति दे चुकी है, इसके द्वारा सर्वसाधारण की सूचना के लिए प्रकाशित किया जाता है।

वाई० बी० एन० विश्वविद्यालय अधिनियम, 2017

(झारखण्ड अधिनियम संख्या-15, 2017)

प्रस्तावना

झारखण्ड राज्य में वाई० बी० एन० विश्वविद्यालय की स्थापना एवं समावेश के लिए और उससे सम्बद्ध एक निजी विश्वविद्यालय के आनुषंगिक मामलों की स्थिति प्रदान करने हेतु एक अधिनियम;



20. **Other Officers:** Manner of appointment and power and duties of the other officers of the University including the Dean of Students Welfare, Dean of faculty, and Chief Proctor shall be such as may be prescribed.

21. **Authorities of the University:**

The following shall be the authorities of the University:

- (a) The Governing Body
- (b) The Board of Management
- (c) The Academic Council
- (d) The Finance Committee
- (e) The Planning Board
- (f) Such other authorities as may be declared by the Statutes to be the authorities of the University.

22. **The Governing Body:**

(1) The Governing Body shall have the following members, namely:

- (a) the Chancellor;
- (b) the Vice-Chancellor;
- (c) the Secretary to the Government, Department of Higher and Technical Education, Jharkhand, or his nominee;
- (d) five persons nominated by the sponsoring body, out of which two shall be eminent educationists;
- (e) one expert of management or technology from outside the university, nominated by the Chancellor; and
- (f) one expert of finance, nominated by the Chancellor.

(2) The Governing Body shall be the supreme authority and principal governing body of the University. It shall have the following powers, namely:

- (a) to provide general superintendence and directions and to control the functioning of the university by using all such powers as are provided by this Act, Statutes, Ordinances, Regulations or Rules;





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Ref. No. YBN/UNIV/ R / 1043 -2024

Date: 02/01/2024

**Table 01: List of Proposed Members of the Governing Body**

Name	Designation	Proposed Name
The Chancellor	Chairperson	Shri Baidya Nath Yadav
The Vice-Chancellor	Member	Dr. N. K. Gupta
The Secretary to the Government, Department of Higher & Technical Education, Govt. of Jharkhand, or his/her nominee	Member	Ex-Officio
Five persons nominated by the Sponsoring Body, out of which two shall be the eminent educationists: Members;	Member	Shri Ramjee Yadav
		Smt. Anju Yadav
		Dr. Anil Kumar Yadav
		Dr. Shashi Prabha Yadav
		Prof (Dr.) Suresh Prasad Singh, Former VC, VKSU, Ara, Bihar
One expert of Management from outside the University, nominated by the Chancellor	Member	Mr. Arpit Jain, CA
One expert of Technology from outside The University, nominated by the Chancellor	Member	Dr. Bal Krishna Jha, Principal Scientist, ICAR, Palandu, Ranchi
One expert of Finance, nominated by the Chancellor	Member	Dr. Sudhir Kumar
The Registrar	Member-Secretary	

Approved  
Chancellor  
University-Ranchi



Assistant Registrar (Academics)  
For Registrar  
Y.B.N. University, Ranchi  
ASSISTANT REGISTRAR (ACADEMICS)  
YBN UNIVERSITY, RANCHI (JHARKHAND)

Enclosure: As stated above

Campus: YBN University, Rajaulatu, Power Grid Road, Namkum, Ranchi-834010(Jharkhand)

Ph : 9431104112 , 9709500400

Email:ybnuniversity2017@gmail.com|Website : [www.ybnu.ac.in](http://www.ybnu.ac.in)









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## Vision – Mission Statement of YBN University Ranchi Jharkhand

**Vision:** The University envisions a “remarkable tomorrow,” empowering students to adapt and lead positive change. Its forward-thinking approach focuses on preparing students for both present and future challenges while contributing to societal progress and sustainability.

**Mission:** Y.B.N. University’s mission is centered on outstanding scholarship and research, addressing key issues, particularly the challenges faced by tribal communities in Jharkhand.

### Reflection of Vision and Mission in Academic Governance

1. Curriculum Development: The curriculum promotes intellectual growth, critical thinking, and practical applications, addressing tribal community needs and fostering research, innovation, and community engagement.
2. Skill Development: Vocational training programs and workshops, including entrepreneurship and digital literacy initiatives, enhance student employability and prepare them for evolving professional landscapes.
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### Reflection of Vision and Mission in Administrative Governance

1. Student-Centric Policies: Policies support economically disadvantaged students, particularly from tribal communities, promoting inclusivity and empowerment.
2. Quality Assurance: The Internal Quality Assurance Cell (IQAC) monitors academic and administrative standards, ensuring the university’s mission of excellence. Page 110/143 06-03-2025 10:44:08 Self Study Report of YBN UNIVERSITY
3. Infrastructure Development: The University invests in modern infrastructure, including advanced classrooms and research labs, providing a conducive learning environment.
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## **Distinctive Focus on Tribal Prosperity and Development**

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- **Social Responsibility:** Outreach medical camps address health issues like maternal health and malnutrition in tribal areas.
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- **Cultural Preservation:** The University integrates tribal heritage into its curriculum and promotes cultural events.
- **Sustainability Initiatives:** Environmental projects, including afforestation and clean water programs, directly benefit tribal regions.

In conclusion, Y.B.N. University's commitment to academic excellence, societal contribution, and tribal development drives its vision of creating a sustainable, empowered future.



# **Y.B.N. University: A Case Study of Participative Management**

## **Introduction to Participative Management at Y.B.N. University**

Participative management is a collaborative approach where stakeholders at all levels actively engage in decision-making processes. In higher education, this fosters transparency, inclusivity, and shared accountability, enhancing institutional effectiveness and community trust. Established in 2017, Y.B.N. University, Ranchi, exemplifies such governance by integrating faculty, staff, students, and community representatives in its academic and administrative frameworks. This inclusive method aligns with the university's vision of societal progress and its mission to empower tribal communities, ensuring holistic development through collective responsibility and shared leadership.

## **Vision and Mission of Y.B.N. University**

Y.B.N. University envisions a future where students are empowered to adapt and lead positive change, fostering a "remarkable tomorrow." Its mission emphasizes outstanding scholarship and research, particularly addressing the challenges faced by tribal communities in Jharkhand. This vision and mission guide the university's organizational goals, ensuring that academic and administrative governance align with empowerment, inclusivity, and community development, reflecting its commitment to societal progress and sustainable growth.

## **Participative Management: Concept and Relevance**

**Participative management** is a leadership approach that involves employees and stakeholders actively in decision-making processes. Its key principles include *collaboration*, *transparency*, *shared responsibility*, and *inclusive communication*. In the context of a multidisciplinary institution like Y.B.N. University, participative management enhances academic and administrative governance by fostering mutual trust and commitment. This approach promotes innovation, accountability, and a sense of ownership among faculty, staff, students, and community members, leading to more effective and responsive institutional outcomes.

## **Implementation of Participative Management in Academic Governance**

Y.B.N. University integrates participative management through collaborative curriculum development involving faculty, subject experts, and community representatives to ensure relevance and inclusivity. Skill development programs are designed with feedback from students and industry partners to enhance employability. Research initiatives promote interdisciplinary



teamwork, addressing local and global challenges. Additionally, outreach activities actively engage students and tribal community stakeholders, fostering experiential learning and social responsibility aligned with the university's mission.

## **Curriculum Development and Stakeholder Participation**

Curriculum development at Y.B.N. University involves active participation from **faculty, industry experts, tribal community representatives**, and students. This collaborative approach ensures courses are intellectually rigorous, practically relevant, and responsive to the specific needs of tribal populations, fostering inclusive education and community empowerment.

## **Skill Development through Participative Programs**

Y.B.N. University fosters employability by implementing vocational training, entrepreneurship workshops, and digital literacy initiatives. These programs are developed collaboratively with students, faculty, and industry experts, ensuring relevant skills aligned with evolving professional demands. Participative management enhances student readiness through active engagement, practical exposure, and continuous feedback mechanisms.

## **Research and Innovation driven by Collaborative Efforts**

At Y.B.N. University, participative management fosters research focusing on sustainable agriculture, healthcare innovation, and tribal culture preservation. Collaborative efforts involve academic departments, researchers, and community members, ensuring projects address real needs, promote interdisciplinary synergy, and maximize social impact aligned with the university's mission.

## **Community Engagement and Outreach through Collective Management**

Y.B.N. University conducts medical camps and literacy drives collaboratively involving students, faculty, local leaders, and tribal communities. This participative approach enhances healthcare access, educational support, and employment opportunities, embodying the university's vision of empowerment and its mission to uplift tribal populations through inclusive community engagement.

## **Participative Practices in Administrative Governance**

Y.B.N. University integrates participative management into its administrative governance by involving students, faculty, and staff in policy formulation and implementation. Policies prioritize inclusivity, especially supporting economically disadvantaged tribal students, ensuring equitable access to resources and opportunities. The Internal Quality Assurance Cell (IQAC) operates



through collective monitoring and feedback, maintaining academic and administrative standards. This collaborative framework fosters transparency, accountability, and a shared commitment to upholding the university's mission of empowerment and quality education for all stakeholders.

## **Student-Centric Policies: Inclusivity and Empowerment**

Y.B.N. University's student-centric policies emphasize inclusivity by involving tribal student representatives in decision-making committees. Regular feedback mechanisms support economically disadvantaged students through tailored scholarships and empowerment programs, fostering equity and social justice within the participative governance framework.

## **Internal Quality Assurance and Participative Monitoring**

The Internal Quality Assurance Cell (IQAC) at Y.B.N. University employs participative management by involving faculty, students, and staff in evaluating academic and administrative processes. Through data analysis and stakeholder feedback, IQAC ensures continuous improvement and upholds institutional excellence.

## **Challenges and Solutions in Practicing Participative Management**

Y.B.N. University faced challenges such as resistance to change, communication barriers, and balancing diverse stakeholder interests. Solutions included capacity building, establishing transparent communication channels, and promoting inclusive leadership styles to foster collaboration and sustain participative governance.

## **Case Studies of Participative Management Successes**

Y.B.N. University successfully implemented a tribal-focused research project on sustainable agriculture with active community involvement. Collaborative curriculum revisions included faculty, students, and tribal leaders, enhancing relevance and inclusivity. Inclusive policies supporting marginalized students led to improved enrollment and retention rates, reflecting participative governance effectiveness.

## **Impact on Tribal Communities: Participative Governance Outcomes**

Participative governance at Y.B.N. University has significantly improved tribal communities by enhancing education access, advancing healthcare services through outreach, and empowering local populations with inclusive programs. These outcomes validate the university's mission and strengthen community partnership and development.



# **Role of Leadership in Promoting Participative Management**

Leadership at Y.B.N. University embraces collaborative styles, fostering open communication and shared decision-making. Leaders actively engage faculty, staff, and students through committees and forums, encouraging transparency and empowerment that underpin the university's participative management culture.

## **Faculty and Staff Engagement in Participative Governance**

Faculty and staff actively engage in governance through regular consultative meetings, participatory committees, and systematic feedback loops. This involvement shapes policy decisions, upholds academic standards, and fosters a collaborative institutional culture aligned with Y.B.N. University's participative management philosophy.

## **Technology and Participative Management at Y.B.N. University**

Y.B.N. University leverages digital tools such as online surveys, virtual meetings, and learning management systems to enhance participative management. These platforms facilitate inclusive communication, streamline collaborative research, and empower stakeholders in decision-making processes effectively and transparently.

## **Future Directions for Participative Management at Y.B.N. University**

Y.B.N. University aims to deepen participative governance by expanding stakeholder engagement, integrating advanced digital technologies, and strengthening community partnerships. These efforts will sustainably enhance academic innovation, administrative transparency, and collaborative decision-making aligned with its mission and vision.

## **Conclusion: Participative Management as a Pillar of Institutional Success**

Participative management at Y.B.N. University effectively aligns governance with its vision and mission. It fosters inclusive academic excellence, administrative transparency, and social development, particularly empowering tribal communities through collaborative, stakeholder-driven processes.



# Y.B.N. University: A Case Study of Participative Management

## Introduction to Participative Management at Y.B.N. University

Participative management is a collaborative approach where stakeholders at all levels actively engage in decision-making processes. In higher education, this fosters transparency, inclusivity, and shared accountability, enhancing institutional effectiveness and community trust. Established in 2017, Y.B.N. University, Ranchi, exemplifies such governance by integrating faculty, staff, students, and community representatives in its academic and administrative frameworks. This inclusive method aligns with the university's vision of societal progress and its mission to empower tribal communities, ensuring holistic development through collective responsibility and shared leadership.

## Vision and Mission of Y.B.N. University

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## Vision and Mission of Y.B.N. University

Y.B.N. University envisions a future where students are empowered to adapt and lead positive change, fostering a "remarkable tomorrow." Its mission emphasizes outstanding scholarship and research, particularly addressing the challenges faced by tribal communities in Jharkhand. This vision and mission guide the university's organizational goals, ensuring that academic and administrative governance align with empowerment, inclusivity, and community development, reflecting its commitment to societal progress and sustainable growth.

## Participative Management: Concept and Relevance

**Participative management** is a leadership approach that involves employees and stakeholders actively in decision-making processes. Its key principles include *collaboration*, *transparency*, *shared responsibility*, and *inclusive communication*. In the context of a multidisciplinary institution like Y.B.N. University, participative management enhances academic and administrative governance by fostering mutual trust and commitment. This approach promotes innovation, accountability, and a sense of ownership among faculty, staff, students, and community members, leading to more effective and responsive institutional outcomes.



# Implementation of Participative Management in Academic Governance

Y.B.N. University integrates participative management through collaborative curriculum development involving faculty, subject experts, and community representatives to ensure relevance and inclusivity. Skill development programs are designed with feedback from students and industry partners to enhance employability. Research initiatives promote interdisciplinary teamwork, addressing local and global challenges. Additionally, outreach activities actively engage students and tribal community stakeholders, fostering experiential learning and social responsibility aligned with the university's mission.

## Curriculum Development and Stakeholder Participation

Curriculum development at Y.B.N. University involves active participation from **faculty, industry experts, tribal community representatives**, and students. This collaborative approach ensures courses are intellectually rigorous, practically relevant, and responsive to the specific needs of tribal populations, fostering inclusive education and community empowerment.

## Skill Development through Participative Programs

Y.B.N. University fosters employability by implementing vocational training, entrepreneurship workshops, and digital literacy initiatives. These programs are developed collaboratively with students, faculty, and industry experts, ensuring relevant skills aligned with evolving professional demands. Participative management enhances student readiness through active engagement, practical exposure, and continuous feedback mechanisms.

## Research and Innovation driven by Collaborative Efforts

At Y.B.N. University, participative management fosters research focusing on sustainable agriculture, healthcare innovation, and tribal culture preservation. Collaborative efforts involve academic departments, researchers, and community members, ensuring projects address real needs, promote interdisciplinary synergy, and maximize social impact aligned with the university's mission.



# **Challenges and Solutions in Practicing Participative Management**

Y.B.N. University faced challenges such as resistance to change, communication barriers, and balancing diverse stakeholder interests. Solutions included capacity building, establishing transparent communication channels, and promoting inclusive leadership styles to foster collaboration and sustain participative governance.

## **Case Studies of Participative Management Successes**

Y.B.N. University successfully implemented a tribal-focused research project on sustainable agriculture with active community involvement. Collaborative curriculum revisions included faculty, students, and tribal leaders, enhancing relevance and inclusivity. Inclusive policies supporting marginalized students led to improved enrollment and retention rates, reflecting participative governance effectiveness.

## **Impact on Tribal Communities: Participative Governance Outcomes**

Participative governance at Y.B.N. University has significantly improved tribal communities by enhancing education access, advancing healthcare services through outreach, and empowering local populations with inclusive programs. These outcomes validate the university's mission and strengthen community partnership and development.

## **Role of Leadership in Promoting Participative Management**

Leadership at Y.B.N. University embraces collaborative styles, fostering open communication and shared decision-making. Leaders actively engage faculty, staff, and students through committees and forums, encouraging transparency and empowerment that underpin the university's participative management culture.

## **Faculty and Staff Engagement in Participative Governance**

Faculty and staff actively engage in governance through regular consultative meetings, participatory committees, and systematic feedback loops. This involvement shapes policy decisions, upholds academic standards, and fosters a collaborative institutional culture aligned with Y.B.N. University's participative management philosophy.



## **Technology and Participative Management at Y.B.N. University**

Y.B.N. University leverages digital tools such as online surveys, virtual meetings, and learning management systems to enhance participative management. These platforms facilitate inclusive communication, streamline collaborative research, and empower stakeholders in decision-making processes effectively and transparently.

## **Future Directions for Participative Management at Y.B.N. University**

Y.B.N. University aims to deepen participative governance by expanding stakeholder engagement, integrating advanced digital technologies, and strengthening community partnerships. These efforts will sustainably enhance academic innovation, administrative transparency, and collaborative decision-making aligned with its mission and vision.

## **Conclusion: Participative Management as a Pillar of Institutional Success**

Participative management at Y.B.N. University effectively aligns governance with its vision and mission. It fosters inclusive academic excellence, administrative transparency, and social development, particularly empowering tribal communities through collaborative, stakeholder-driven processes.



# Y.B.N. University: A Case Study of Participative Management

## Introduction to Participative Management at Y.B.N. University

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## **Community Engagement and Outreach through Collective Management**

Y.B.N. University conducts medical camps and literacy drives collaboratively involving students, faculty, local leaders, and tribal communities. This participative approach enhances healthcare access, educational support, and employment opportunities, embodying the university's vision of empowerment and its mission to uplift tribal populations through inclusive community engagement.

## **Participative Practices in Administrative Governance**

Y.B.N. University integrates participative management into its administrative governance by involving students, faculty, and staff in policy formulation and implementation. Policies prioritize inclusivity, especially supporting economically disadvantaged tribal students, ensuring equitable access to resources and opportunities. The Internal Quality Assurance Cell (IQAC) operates



through collective monitoring and feedback, maintaining academic and administrative standards. This collaborative framework fosters transparency, accountability, and a shared commitment to upholding the university's mission of empowerment and quality education for all stakeholders.

## **Student-Centric Policies: Inclusivity and Empowerment**

Y.B.N. University's student-centric policies emphasize inclusivity by involving tribal student representatives in decision-making committees. Regular feedback mechanisms support economically disadvantaged students through tailored scholarships and empowerment programs, fostering equity and social justice within the participative governance framework.

## **Internal Quality Assurance and Participative Monitoring**

The Internal Quality Assurance Cell (IQAC) at Y.B.N. University employs participative management by involving faculty, students, and staff in evaluating academic and administrative processes. Through data analysis and stakeholder feedback, IQAC ensures continuous improvement and upholds institutional excellence.

## **Challenges and Solutions in Practicing Participative Management**

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# Y B N UNIVERSITY

RAJLAULATU, NAMKUM, RANCHI (Jharkhand)  
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Gazette Notification No. 505, Dated 17 July 2017  
As per Section 2(i) of UGC Act. 1956

Office of the Registrar

## NOTICE

Date: 08-04-2022

**Subject: Constitution of the Code of Conduct Committee for the Academic Year 2022-23**

This is to inform all concerned that the Code of Conduct Committee for the academic year 2022-23 has been constituted as per the university's policy to ensure adherence to ethical and professional standards within the institution.

The members of the committee are as follows:

1. Dr. Satya Prakash Yadav (Vice-Chancellor)
2. Dr. Arpana Sharma (Dean, Academics)
3. Dr. Asha Mishra Dean, Science Department)
4. Dr. Shyam Deo Gond (Secretary)
5. All committee members

### Objectives of the Committee:

- To ensure that all members of the university uphold the institution's code of conduct.
- To investigate and resolve any issues pertaining to violations of the code of conduct.
- To promote an environment of respect, integrity, and professionalism within the campus.

The first meeting of the committee will be held on 14-04-2022 Seminar Hall YBN University 10-AM to 01-PM All members are requested to make themselves available for the meeting.

For any queries kindly contact the undersigned.



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# Y B N UNIVERSITY

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## Code of Conduct

### YBN University, Ranchi

**Preamble:** This Code of Conduct outlines the ethical standards, responsibilities, and expectations for all members of YBN University, Ranchi, including teachers, students, non-teaching staff, and management. Adherence to this code ensures a harmonious, respectful, and productive environment conducive to academic excellence and personal growth.

## **I. Code of Conduct for Teachers**

### **1.1 Professional Responsibilities:**

- Uphold the highest standards of integrity, honesty, and professionalism in all academic and administrative activities.
- Foster a safe, inclusive, and respectful environment for students and colleagues.
- Ensure teaching methodologies and materials align with university policies and are free from biases or inappropriate content.

### **1.2 Academic Duties:**

- Conduct classes and examinations as per the academic calendar and university guidelines.
- Be punctual and prepared for classes, consultations, and other academic commitments.
- Continuously upgrade knowledge and skills to ensure the delivery of quality education.

### **1.3 Ethical Guidelines:**

- Avoid any form of discrimination based on religion, caste, gender, ethnicity, or disability.
- Refrain from engaging in any form of harassment, favoritism, or exploitation.
- Maintain confidentiality regarding student records, research data, and other sensitive information.

### **1.4 Collaboration and Teamwork:**

- Cooperate with colleagues in curriculum development, research, and institutional activities.
- Actively participate in departmental and university initiatives, workshops, and committees.

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# Y B N UNIVERSITY

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As per Section 2(f) of UGC Act, 1956

## 2. Code of Conduct for Students

### 2.1 Academic Responsibilities:

- Attend classes regularly and actively participate in academic activities.
- Complete assignments, projects, and examinations with honesty and diligence.
- Maintain academic integrity by avoiding plagiarism, cheating, and other forms of misconduct.

### 2.2 Behavioral Expectations:

- Respect teachers, staff, peers, and the university property.
- Avoid engaging in acts of violence, bullying, or harassment, including cyberbullying.
- Adhere to the university dress code and maintain a professional demeanor on campus.

### 2.3 Campus Discipline:

- Abide by all university rules, including those related to hostel life, library use, and extracurricular activities.
- Avoid the consumption or possession of drugs, alcohol, and tobacco on campus.
- Use university resources responsibly, including labs, libraries, and digital platforms.

### 2.4 Grievance Redressal:

- Approach designated authorities for grievances or conflicts and follow the prescribed grievance redressal mechanism.
- Refrain from participating in protests or activities that disrupt academic and administrative functioning.

## 3. Code of Conduct for Non-Teaching Staff

### 3.1 Professional Duties:

- Perform assigned duties with efficiency, integrity, and dedication.
- Ensure timely and accurate processing of administrative tasks to support academic and institutional goals.

### 3.2 Ethical Conduct:

- Maintain a respectful and supportive attitude towards students, teachers, and colleagues.
- Avoid any form of favoritism, discrimination, or misuse of authority.
- Safeguard the confidentiality of university records and sensitive information.

### 3.3 Work Environment:

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- Promote teamwork, cooperation, and a positive workplace culture.
- Adhere to safety protocols and ensure a clean, organized campus environment
- Report any incidents of misconduct or policy violations to the relevant authorities

## 4. Code of Conduct for Management

### 4.1 Leadership Responsibilities:

- Ensure transparent and accountable decision-making processes that align with the university's mission and vision.
- Provide strategic direction for academic and institutional growth while respecting the autonomy of academic departments.

### 4.2 Ethical Governance:

- Uphold fairness, equity, and inclusivity in recruitment, promotions, and resource allocation.
- Foster an environment of mutual respect and collaboration among all stakeholders.

### 4.3 Financial Accountability:

- Ensure the ethical use of university funds and resources
- Maintain transparency in financial transactions and adhere to statutory regulations.

### 4.4 Conflict Resolution:

- Address grievances and disputes promptly and fairly through established mechanisms.
- Promote dialogue and mediation to resolve conflicts among stakeholders.

## 5. General Provisions for All Members

### 5.1 Compliance with Laws:

- Adhere to all applicable laws, regulations, and university policies.

### 5.2 Anti-Corruption:

- Avoid engaging in bribery, corruption, or other unethical practices.

### 5.3 Reporting Violations:

- Report any breaches of this code to the designated university authorities without fear of retaliation.

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## 5.4 Disciplinary Actions:

- Violations of this Code of Conduct will result in disciplinary actions, which may include warnings, suspension, or termination, depending on the severity of the misconduct.

## 6. Implementation and Review

- This Code of Conduct will be reviewed periodically to ensure its relevance and effectiveness.
- Any amendments will be communicated to all stakeholders in a timely manner.

**Acknowledgment:** All members of YBN University are required to read, understand, and abide by this Code of Conduct. A signed acknowledgment form will be maintained as a record of compliance.



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Minutes for Academic Year 2023-2024

Date: October 10, 2023

Time: 2:00 PM - 4:00 PM

Venue: Board Room, YBN University

## Agenda:

1. Review of admission statistics.
2. Discussion on student support initiatives.
3. Examination schedule finalization.
4. Research funding opportunities.

## Attendees:

1. Dr. Satva Prakash Yadav (Vice-Chancellor)
2. Dr. Arpana Sharma (Dean, Academics)
3. Dr. Asha Mishra (Dean, Science Department)
4. Dr. Arti Gupta (Dean Students Welfare)
5. All committee members.

## Summary:

- A mentorship program for first-year students was approved.
- Examination schedules for both semesters were finalized.
- Research funding opportunities were discussed, and applications were to be submitted by December 2023.

## Action Points:

1. Launch the mentorship program by November 2023.
2. Ensure smooth coordination for exams.
3. Draft and submit research funding proposals by December 15, 2023.







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## Research Policy

### 1. Introduction

YBN University, Rajaulatu, Namkum, Ranchi, Jharkhand, is committed to fostering a culture of research and innovation to advance knowledge and address societal challenges. This Research Policy outlines the guidelines and provisions to support and regulate research activities within the University, ensuring high standards of quality, ethics, and relevance.

### 2. Objectives

The primary objectives of this Research Policy are:

- 1.1. To encourage faculty, staff, and students to engage in meaningful research.
- 1.2. To provide financial and administrative support for research activities.
- 1.3. To identify priority research areas relevant to regional and national needs.
- 1.4. To promote interdisciplinary and collaborative research projects.
- 1.5. To ensure ethical standards and compliance with applicable laws and regulations in research.

### 3. Research Areas

YBN University prioritizes the following research areas:

- 3.1. **Agriculture and Rural Development:** Innovations for sustainable farming and rural upliftment.
- 3.2. **Environmental Studies:** Conservation of biodiversity, water resource management, and climate change mitigation.
- 3.3. **Healthcare and Biomedical Sciences:** Advances in pharmacology, personalized medicine, and clinical pathology.
- 3.4. **Engineering and Technology:** Emerging fields such as artificial intelligence, robotics, and biomedical engineering.

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**3.5. Social Sciences and Humanities:** Studies addressing societal challenges, education, and policy development.

**3.6. Health Informatics and Data Analytics:** Leveraging technology to improve healthcare delivery.

## 4. Financial Support for Research

### 4.1. Research Grants

The University will allocate funds for research projects based on their merit, relevance, and feasibility. Faculty and researchers can apply for:

**4.1.1. Seed Money Grants:** Up to INR 2.5 lakhs for initiating innovative projects.

**4.1.2. External Grants Assistance:** Support in preparing proposals for external funding agencies.

### 4.2. Faculty Development Programs (FDPs)

Faculty members are encouraged to enhance their research skills through FDPs. Financial assistance of INR 5,000 or the actual cost, whichever is lower, will be provided for participation in workshops, conferences, and training programs.

### 4.3. Student Research Support

The University will provide limited funding for student-led research projects, covering essential expenses such as materials, travel, and publication fees.

## 5. Research Ethics and Integrity

**5.1.** All research activities must adhere to ethical guidelines and avoid plagiarism, data fabrication, and other forms of misconduct.

**5.2.** Researchers must obtain necessary approvals from the Institutional Ethics Committee (IEC) and Institutional Review Board (IRB).

**5.3.** Compliance with intellectual property rights (IPR) and confidentiality agreements is mandatory.

## 6. Custodian of the Research Policy

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The custodian of this policy is the **Office of the Dean of Research and Development (R&D)**. The responsibilities include:

- 6.1. Monitoring and evaluating research activities.
- 6.2. Ensuring adherence to the policy.
- 6.3. Coordinating with funding agencies and regulatory bodies.
- 6.4. Reviewing and updating the policy as needed.

## 7. Research Infrastructure and Resources

- 7.1. The University will establish state-of-the-art research facilities, including laboratories, libraries, and computing resources.
- 7.2. Access to national and international journals, databases, and e-resources will be provided.
- 7.3. Collaborative spaces will be developed to encourage interdisciplinary work.

## 8. Monitoring and Evaluation

- 8.1. Research projects will be monitored through periodic progress reports and reviews.
- 8.2. The Research Advisory Committee (RAC) will oversee the evaluation of outcomes and impact.
- 8.3. Annual audits of research funds will ensure transparency and accountability.

## 9. Capacity Building

- 9.1. Regular workshops and training sessions will be organized to build research capabilities.
- 9.2. Collaborative programs with other universities, industries, and research organizations will be encouraged.
- 9.3. Faculty members will be incentivized for publishing in high-impact journals and securing patents.

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## 10. Intellectual Property Rights (IPR)

10.1. The University will support researchers in patenting their innovations and securing copyrights.

10.2. Revenue-sharing mechanisms will be established for commercialized research outputs.

## 11. Dissemination of Research Findings

11.1. Researchers are encouraged to publish their work in reputed journals and present at conferences.

11.2. The University will maintain an open-access repository for research outputs.

## 12. Implementation and Review

12.1. This policy will be effective from the date of approval by the Academic Council.

12.2. It will be reviewed every three years to incorporate changes based on feedback and emerging trends.

## 13. Conclusion

YBN University aims to become a leading institution in research and innovation by fostering a supportive environment, providing adequate resources, and maintaining the highest standards of integrity and ethics. This Research Policy is a step towards realizing this vision.

  
Registrar  
YBN University  
Ranchi



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## Code of Ethics for YBN University, Ranchi, Jharkhand

### Preamble

YBN University, located in the serene and remote region of Ranchi, Jharkhand, holds a profound commitment to providing quality education, especially to tribal students who have historically faced challenges in accessing educational opportunities. This Code of Ethics reflects the values that guide our faculty, staff, students, and stakeholders in upholding academic integrity, professionalism, inclusivity, and social responsibility. The university's mission is to foster an environment where students, particularly those from tribal communities, can thrive academically, socially, and personally, while contributing positively to the nation.

### I. Core Values

#### 1. Integrity

- We uphold the highest standards of academic and professional integrity. All members of the university community are expected to engage in honest, transparent, and ethical behavior in all their dealings, including teaching, research, and student life.

#### 2. Respect for Diversity

- The university celebrates diversity, recognizing and respecting the various cultural, linguistic, and ethnic backgrounds of its students, staff, and faculty. We foster an inclusive environment that values the uniqueness of each individual, especially tribal communities, and promotes mutual respect.

#### 3. Excellence

- We strive for academic excellence in all disciplines, ensuring that students receive high-quality education. Faculty and staff are expected to continuously enhance their skills and knowledge to deliver the best possible learning experiences.

#### 4. Social Responsibility

- As a university dedicated to serving the tribal population, we believe in empowering our students with the tools they need to contribute meaningfully to society. We encourage social awareness, community service, and active participation in the development of their communities.

#### 5. Commitment to Education

- We prioritize providing accessible, quality education to tribal students, understanding their specific needs and challenges. The university works towards bridging the educational gap by offering resources, support, and guidance tailored to their requirements.

### II. Responsibilities of Faculty

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## 1. Teaching and Research

- Faculty members must maintain a high standard of teaching and engage in research activities that contribute to the academic and social betterment of the community. Research should be conducted ethically, with a focus on improving the lives of tribal populations and addressing regional challenges.

## 2. Mentorship and Guidance

- Faculty must act as mentors to students, especially from tribal backgrounds, offering support and guidance in both academic and personal matters. They should foster a safe, open, and encouraging environment where students feel empowered to express their thoughts and concerns.

## 3. Fairness and Equity

- Faculty members are expected to treat all students fairly and equitably, regardless of their socio-economic or tribal background. They should ensure that every student has the opportunity to succeed and thrive in their academic pursuits.

## 4. Confidentiality

- Faculty members must respect the confidentiality of student records, assessments, and personal information. Any breach of confidentiality is considered unethical.

## III. Responsibilities of Students

### 1. Academic Integrity

- Students are expected to maintain academic honesty, avoiding plagiarism, cheating, or any other dishonest practices. They must submit their own original work and credit sources appropriately.

### 2. Respectful Conduct

- Students must behave respectfully towards faculty, staff, and peers. Discrimination, harassment, and any form of disruptive behavior will not be tolerated.

### 3. Active Participation

- Students are encouraged to actively engage in their academic pursuits, participate in university events, and contribute to the development of their community. Tribal students, in particular, are encouraged to voice their unique perspectives and contribute to the university's learning environment.

### 4. Community Service and Social Responsibility

- Students are encouraged to participate in community outreach programs, particularly those that benefit underprivileged and tribal populations. Engaging in projects that promote social change and development is an integral part of the university's ethos.

## IV. Responsibilities of Administrative and Support Staff

Campus: YBN University, Rajaulatu, Power Grid Road, Namkum, Ranchi-834010(Jharkhand)

Ph : 9431104112 . 9709500400





# Y B N UNIVERSITY

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017  
Gazette Notification No. 505, Dated 17 July 2017  
As per Section 2(f) of UGC Act. 1956

## 1. Professionalism

- Administrative and support staff must perform their duties with professionalism, ensuring that the university's resources are used efficiently and responsibly. They must act with integrity, providing services that support students, faculty, and the university's mission.

## 2. Inclusivity

- Support staff must treat all individuals with respect and dignity. They should contribute to creating an inclusive, welcoming environment for students and faculty from diverse backgrounds, especially tribal communities.

## 3. Confidentiality

- Staff members are expected to respect the privacy of students, faculty, and staff and maintain confidentiality regarding personal and academic matters.

## V. Responsibilities of the University Administration

### 1. Promote Academic Freedom

- The administration is committed to ensuring that academic freedom is upheld and that faculty members are free to explore and teach a wide range of subjects without fear of censorship or reprisal.

### 2. Equal Opportunity

- The university is dedicated to creating an equal opportunity environment for all students, particularly tribal students. This includes providing scholarships, financial aid, and resources to help these students succeed academically.

### 3. Infrastructure and Support Services

- The administration must provide appropriate infrastructure and support services, such as counseling, mentoring, and academic assistance, to help students reach their full potential. Specialized support should be available for tribal students to address their unique challenges.

### 4. Ethical Governance

- The administration is expected to make decisions that are ethically sound, transparent, and in the best interests of the students and the community. They must prioritize the needs of tribal students and the local community in policy development and resource allocation.

## VI. Ethical Use of Technology

### 1. Responsible Use

- All members of the university community must use technology responsibly. This includes ensuring that digital resources are used for educational purposes and maintaining the integrity and security of university systems and networks.

### 2. Data Privacy

Campus: YBN University, Rajaulatu, Power Grid Road, Namkum, Ranchi-834010(Jharkhand)  
Ph : 9431104112 . 9709500400





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- The university is committed to protecting the privacy of student data. All members of the university must ensure that personal, academic, and financial information is handled securely and with respect for privacy rights.

## VII. Reporting and Accountability

### 1. Reporting Violations

- All members of the university community have a responsibility to report unethical behavior, including academic dishonesty, discrimination, harassment, or any other violations of the university's code of ethics. The university will ensure that such reports are handled confidentially and fairly.

### 2. Accountability

- Individuals who violate this code of ethics may face disciplinary action, including warnings, suspension, or expulsion, depending on the severity of the violation. The university will take all necessary measures to address violations and ensure that ethical standards are maintained.

## Conclusion

YBN University is dedicated to fostering an environment of respect, integrity, and social responsibility. By adhering to this Code of Ethics, we aim to create a thriving academic community that provides quality education to tribal students while contributing positively to the broader social fabric of Jharkhand and India. All members of the university community must embrace these principles to ensure a better, more inclusive future for everyone.

This Code of Ethics is a living document and may be reviewed and updated periodically to reflect changing educational, social, and ethical considerations.





# Y B N UNIVERSITY

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As per Section 2(f) of UGC Act. 1956

Ref. No./YBN/UNIV/R/1583/2024

Date: 19/06/2024

## OFFICE OF THE REGISTRAR

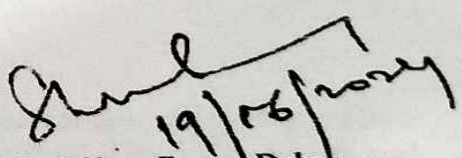
### NOTIFICATION

**Subject:** Re-Constitution of University Ethics Committee (UEC)

In exercise of the powers conferred by the Section 30 of Y.B.N. University, Act, 2017 and with the approval of the Vice-Chancellor, the Registrar is pleased to notify the constitution of a University Ethics Committee (UEC) at Y.B.N. University, Ranchi, with immediate effect.

The UEC shall be composed of the following members:

SN	Name	Team Constitution/Role	Salutation
01	Dean- Research & Development	Chairperson	YBN University, Ranchi
02	All Deans of Concern Schools	Member	YBN University, Ranchi
03	Dean-Academics	Member	YBN University, Ranchi
04	Shri Ram Kumar, Advocate	Legal Expert (External)	Ranchi, Jharkhand
05	Shri Bikram Dubey	Legal Expert (Internal)	YBN University, Ranchi
06	Dr. B K Jha, Principal Scientist	Scientific Member	ICAR-RCER-Palandu
07	Dr. Sumathy, Principal	Basic Medical Expert	YBN University, Ranchi
08	Dr. B M Singh, Assistant Professor	Lay Persons	J.C. Ramgarh, Jharkhand
09	Dr. Rakesh Kumar Mishra	Member Secretary	YBN University, Ranchi

  
Prof.(Dr.) Shree Raman Dubey  
Registrar  
Y.B.N. University, Ranchi  
Registrar  
YBN University  
Ranchi

Copy for information to:  
Hon'ble Chancellor/Pro-Chancellor/Vice-Chancellor  
Director cum Advisor  
Dean- Academics/DSW/Examination Section  
The CF&AO/Director-HR/IQAC/NAC/NEP  
All the Deans/Principals/HoDs/Directors  
Notice Board/Website



Campus: YBN University, Rajaulatu, Power Grid Road, Namkum, Ranchi-834010(Jharkhand)  
Ph : 9431104112 , 9709500400

Email:ybauniversity2017@gmail.com/Website : [www.ybnu.ac.in](http://www.ybnu.ac.in)



**Minutes of the Ethics Committee Meeting of the Year 2024**

**YBN UNIVERSITY, RANCHI**

(Jharkhand State Private University)



**Minutes of the Ethics Committee of the Year 2024**

The Ethics Committee Meeting of the Year 2024 was held on 20<sup>th</sup> June 2024 at 03:00 PM in the Meeting Hall, Administrative Building of the University.

- **Date** : 20<sup>th</sup> June 2024
- **Time** : 03:00 PM
- **Venue** : Meeting Hall, Administrative Building, YBNU-Ranchi

**ECM:2024** : Opening Remarks by the Chairperson.


Addressing all, the Chairperson, Publication Committee, YBN University extended a warm welcome to the Members present in the meeting. Thereafter, one by one agendas were put forth and discussion took place among all members focussing on the outcome and feasibility.

**AGENDA (01)** : Review of new research proposals

**Discussion** : Discussion took place among members for the presentation of new research proposals submitted for approval. One by one each and every proposal was discussed and members gave their views.

**Resolution** : All members unanimously agreed on the point -presentation to be done by the relevant researcher on the given date.

Finally, the meeting was concluded with Vote of thanks by the Member Secretary.

  
Dr. Ravi Bhusan

Dean R & D

YBN University, Ranchi-10





# Y B N UNIVERSITY

RAJAUlatu, NAMKUM, RANCHI (Jharkhand)

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As per Section 2(f) of UGC Act. 1956

Ref No. YBNU/COE/21052025/004-CORR

Date 21/05/2025

## Notification

Examination Committee Members (Revised on 08/05/2025)

Based on the Examination Committee Meeting Held on 08<sup>th</sup> May 2025

S. No.	Name	Designation	Signature
1	Dr. Arpana Sharma	Dean, Academics & Asso. Dean, SoAAH	Member
2	Dr. Shree Raman Dubey	Registrar (Ex-Officio)	Member
3	Dr. Arvind Yadav	CF & AO	Member
4	Dr. Ashish Sarkar	Director IQAC cum Dean, SoP & Paramedical	Member
5	Dr. Sushmita Mohapatra	Director, NEP cum Dean SOAH	Member
6	Dr. Arti Gupta	Dean(I/C), Student Welfare	Member
7	Dr. Shammi Kesh Roy	Dean, School of Legal Studies	Member
8	Dr. A. Sumathy	Dean, School of Nursing	Member
9	Dr. Asha Mishra	Dean, School of Science	Member
10	Dr. Anjani Kumar Singh	Dean, School of Eng. & Tech.	Member
11	Dr. Ghulam M. Ansari	Dean, Computer Science & IT	Member
12	Dr. Anil Prasad Yadav	Deans(I/C), School SOCM	Member
13	Dr. Pappu Kumar	Dean (I/C), School of Physiotherapy	Member
14	Dr. Kalicharan Chowdhary	Principal MKHMCH	Member
15	Dr. Subhash Yadav	Principal YBNCTE	Member
16	Dr. Shyamdeo Gond	Chief Central Librarian	Member
17	Dr. Kamal Kant Patra	Asst. Registrar Academics	Member
18	Dr. Priti Kumari	Research Co-ordinator	Member
19	Er. Mukti Sarkar	Asst. Controller of Examinations	Member

Dr. Shreyan Kumar Singh

(Member Secretary, ECM)

EXAMINER  
YBN UNIVERSITY RANCHI  
JHARKHAND-834010

Pro.(Dr.) Shyamdeo Poddar  
(Chairperson, ECM)

Vice-Chancellor  
YBN University-Ranchi

Corporate City Office : Panchwati South Railway Colony, Ranchi - 834001

Ph. : 9431104112, 9771480879

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# YBN UNIVERSITY

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## Proceedings/Minutes of the 22<sup>nd</sup> Academic Council Meeting -9th Sept. 2024

### YBN University Ranchi, Jharkhand

The 22nd Academic Council Meeting of the YBN University, Ranchi, Jharkhand was held on 9<sup>th</sup> September, 2024 at 11:00 A.M. through blended mode platform.

The Following members were present in the meeting:

S.N.	Name, Designation and address of the Member	Member Category
1.	Prof. (Dr.) S. P. Yadav, Hon'ble Vice-Chancellor, YBNU, Ranchi	Chairperson
2.	Prof. (Dr.) S. P. Singh, Former Vice-Chancellor, VKSU, Arah, Bihar (India)	External Expert
3.	Dr. Arun Kumar Verma, Former-VC, ICFAL, Dimapur, Nagaland, (India)	External Expert
4.	Prof. (Dr.) K. K. Bose, Retd. Professor, St. Xavier's' College, Ranchi, Jharkhand (India)	External Expert
5.	Prof. (Dr.) Shree Raman Dubey, Registrar, YBNU, Ranchi	Member
6.	Shree Sanjay Tiwary, Deputy Registrar, YBNU, Ranchi	Member
7.	Dr. Jyoti Rani, Assistant Registrar (Admin)	Member
8.	Dr. Shravan Kumar Singh, COE, YBNU, Ranchi	Member
9.	Dr. Ashish Sarkar, Director-IQAC, YBNU, Ranchi	Member
10.	Dr. Arpana Sharma, Dean Academics	Member





11.	Dr. Sudhir Kumar Dean-SoC&M, YBNU, Ranchi	Member
12.	Dr. A. Sumathy, Principal-TCN, Dean-School of Nursing & Director-NEP, YBNU, Ranchi	Member
13.	Dr. Arti Gupta, DSW YBNU, Ranchi	Member
14.	Dr. Ajani Kumar Singh, Dean (I/C), School of Engineering & Technology, YBNU, Ranchi	Member
15.	Dr. Subhash Yadav, Academic coordinator YBNCTE	Member
16.	Dr. Asha Mishra, Dean (I/C), School of Science, YBNU, Ranchi	Member
17.	Dr. Kailash Nath Singh, Principal in-charge, YBNCTE, YBNU, Ranchi	Member
18.	Dr. Shammi Kesh Roy, Principal, School of Legal Studies, YBNU, Ranchi	Member
19.	Ms. Sunita Ekka, Academic coordinator MKI, Rajaulatu, YBNU, Ranchi	Member
20.	Dr. Susmita Mohapatra, HoD, Dept of History, YBNU, Ranchi	Member
21.	Dr. Sanjay Kumar, HoD, Dept of Hindi, YBNU, Ranchi	Member
22.	Dr. Anil Prasad Yadav, HoD, Dept of Management, YBNU, Ranchi	Member
23.	Dr. Dhrub Kr Singh, HoD, YBNU, Ranchi	Member







# YBN UNIVERSITY

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## Proceedings

The 22<sup>nd</sup> academic council meeting organized by Y.B.N. University, Ranchi, was held on 9<sup>th</sup> September 2024, in the boardroom.

In this 22<sup>nd</sup> academic council meeting of the university, Prof. (Dr.) Suresh Prasad Singh, former Vice-Chancellor, Veer Kunwar Singh University, Araha, Bihar, Dr. Subhash Chandra Yadav, Professor and Head, Dept. of Computer Science and Engineering, Central University Jharkhand, Prof. (Dr.) K. K. Bose, Retd., Professor, St. Xavier's College Ranchi Jharkhand while accepting the invitation of the University, maintained their dignified presence.

In this meeting, Honorable Vice-Chancellor Prof. (Dr.) S.P. Yadav presided. The purpose of convening this academic council meeting of the university was to deliberate upon and formalize the academic accounts of the final session of the academic year 2024-2025, including review, assessment, approval of several important proposals, and extensive discussion on new proposals, with the aim of arriving at necessary conclusions in concrete terms.

The commencement of this 22<sup>nd</sup> academic council meeting of the university began with an introduction address by the Member Secretary, followed by which, the Member Secretary of the academic council invited (Prof.) Dr. S.P. Yadav, the chairperson of the meeting, for a welcome address.

While chairing the 22<sup>nd</sup> meeting of the academic council the chairperson addressed external subject experts one by one and requested intellectual cooperation from all members for the smooth conduct of the academic council meeting.

Following this, the Member Secretary invited the convener of the academic council meeting and the Dean Academics, Dr. Arpana Sharma, to take charge of the podium for further detailed discussions.

The agenda for the 22<sup>nd</sup> academic council meeting of the university is as follows:

### **Agenda 1.1: To confirm the minutes of 21st Academic Council Meeting April-2024**

Dr. Arpana Sharma presented the above agenda in detail, after which all present members unanimously approved it. Subsequently, the meeting chairperson officially announced the approval of the minutes of the 21st Academic Council Meeting (April 2024) with unanimous consent.





## **Agenda 1.2: Information to the Chairperson regarding updates of BOS activities:**

### **Background:**

Under this agenda, it is required to review the syllabi & curricula prepared by various departments of the university based on the National Education Policy 2020, which are being implemented from the academic session 2023-24.

For this task, it was necessary to present the approved curricula before the meeting for sharing the processes adopted at the university level as the process of the establishment of Board of Studies by various departments to prepare the curricula based on the National Education Policy 2020.

### **Discussion:**

In this regard, the meeting convener shared that the university, in accordance with the National Education Policy 2020, has prepared and approved the syllabi and curriculum of various university teaching departmental courses to be conducted under the university from the academic session 2023-24.

Regarding this matter, External Subject Expert Dr. BK Jha expressed curiosity to know about the process of the Board of Studies meetings conducted at the department level for the approval or endorsement of various university courses based on NEP 2020. Subsequently, the Dean Academic presented before everyone the process of the Board of Studies based on NEP and the approved syllabi and curriculum of all departments for review.

### **Conclusion:**

Upon satisfaction of all external and internal expert members, the meeting chairperson officially provided approval under agenda item 1.2 for the university Board of Studies related syllabi and curriculum.

## **Agenda 2.1: Consideration of proposals of Laboratory/Library Requirements from various Departments of the University:**

**Discussion:** The said agenda requires a review of the demand for necessary laboratory/library resources for their respective departments by various departments of the university before the meeting members.

In this context, all the proposals from the different departments had submitted to the Academic council for consideration and approval.

**Conclusion:** The Academic council had considered the above and approved the same.

## **Agenda 2.2: To consider the Revision of Hostel Rules.**





**Discussion:** The Dean, Students Welfare submitted the revised Hostel Rules - 2024 considering input from all stake holders, such as, Administration, Warden, students etc. The Hostel Rules-2024 is placed at Annexure-II for perusal and consideration of ratification.

**Resolution:** Ratified with a suggestion to review the hostel admission process.

**Agenda no. 2.3: Consideration of proposals of new courses to be implemented from session 2024-25 in different Schools/Colleges:**

**Agenda no. 2.3.1: New Course Proposal of School of Agriculture**

**Background:**

Under the aforementioned agenda, proposals were made by various departments of the university to introduce new courses for the academic session 2024-25.

In this regard, the proposal for the new course was presented for necessary discussion among the Academic Council members.

**Discussion:**

To present the proposal for the new course before the Academic Council members, the meeting convener first invited the Associate Dean of the School of Agriculture.

The Associate Dean of the School of Agriculture presented the proposal for the new course on behalf of the school, along with the desired syllabus, detailed curriculum, and documents from the Board of Studies for review by the meeting members. The details of which are as follows:

SN	Name of the Proposed Course	Tenure
01	Diploma in Agriculture Extension Services for Input Dealers (DAESI)	One Year
02	Certificate Course in Organic Farming	Six Months
03	Diploma in Horticulture (DHOR)	One Year Course

**Resolution:**

In the meeting, after extensive discussion with all internal and external members present, the proposed new courses of the School of Agriculture were approved for implementation from the academic session 2024-25.

External subject expert Dr. Bal Krishna Jha, Principal Scientist- ICAR-Plandu-Ranchi, also provided his valuable guidance and support for the implementation of such agriculture-based courses.





Subsequently, directions were given to the Associate Dean - School of Agriculture to proceed with the necessary actions for the implementation of the proposed new courses by the School of Agriculture.

**Agenda no. 2.3.2: New Course Proposal of IQAC as Universal Human Values and Professional Ethics as a Value Added Course:**

**Background:**

The proposal to integrate Human Values and Professional Ethics with all the university's conducted courses under the aforementioned agenda was put forward to be implemented as a Value Added Course by the university's IQAC (Internal Quality Assurance Cell).

**Discussion**

The chairperson of the meeting suggested that before considering this proposal, discussions should be held among all the deans, principals, and other desired teaching faculty of the schools and colleges. They also suggested that before placing such proposals in the Academic Council, discussions should take place at the Board of Studies level, followed by a meeting with IQAC members to present the recommendation and resolution of the meeting minutes for the universal implementation of the said new Value Added Course in the form of approval in the Academic Council.

Understanding the interest and guidelines of the Honorable Meeting Chairman, the IQAC stakeholders of the university placed the IQAC committee's meeting minutes in favor of the aforementioned new course proposal with the resolution of the desired new course proposal on the meeting table.

**Resolution:**

After being fully satisfied with the resolution & recommendation presented in the meeting minutes of the Internal Board of Studies in favor of starting the proposed new course in line with the National Education Policy, the Honorable Meeting Chairman, after consulting with all the members of the meeting, approved the IQAC's New Course Proposal for the academic session 2024-2025, namely Universal Human Values and Professional Ethics, for the operation of a Value Added Course at the university level.

**Agenda no. 2.3.3: New Course Proposal of School of Legal Studies as Diploma Course on Intellectual Property Rights & Cyber Security:**

**Background:**

The proposal for conducting two certificate courses on Intellectual Property Rights and Cyber Security, proposed by the School of Legal Studies of the university, was presented among the meeting members.





## Discussion

The presentation on the aforementioned subject was given by a representative of the School of Legal Studies, wherein various aspects of the proposed course such as course duration, course credits, and course structure were elaborately explained.

After reviewing and discussing the detailed presentation of the two new course proposals, the Honorable Chairperson of the meeting, along with all expert members, directed the School of Legal Studies to present the meeting minutes of their internal board of studies meeting in favour of the above said new course proposal as Diploma Course on Intellectual Property Rights & Cyber Security.

In support of this, the meeting minutes of the Internal Board of Studies meeting, which were invited to discuss the proposal for two new diploma courses by the School of Legal Studies, were placed before everyone for review again.

In this regard, the School of Legal Studies has made it public that the Board of Legal Studies has also recommended the operation of the proposal for the said two new diploma courses.

## Resolution

After a thorough discussion and an in-depth evaluation of the recommendation of the meeting held in favour of the two new course proposals of the School of Legal Studies, Hon'ble Chair along with all the members unanimously approved the two new certificate courses - Intellectual Property

**Agenda no .03:** Consideration of Ph.D course work syllabi of different departments of the Schools

**Discussion:** The School Boards, School of Commerce & Management, School of Science, School of Arts & Humanity has recommended the detailed syllabi of their different departments for Ph. D course work syllabi in Annexure -III, Submitted for perusal and consideration of approval.

**Resolution:** The Academic council had considered and approved the same

**Agenda no 04:** Consideration of minutes of Examination committee meeting.

Under the said agenda, the University Controller of Examinations presented the minutes of the first Examination Committee Meeting of 2024 which was held on 23<sup>rd</sup> July 2024 conducted at the university level for review and approval before all meeting members.

## Discussion:

In the meeting, the Controller of Examinations, among all present members, presented various agendas related to the first Examination Committee meeting of 2024 as attached in Annexure-IV





### Resolution:

After scrutinizing the presentation presented by the Member Secretary of the Examination Committee, the meeting chair, along with all members, approved all the aforementioned agendas described through the meeting minutes of the Examination Committee for the year 2024, with a majority consensus.

**Agenda no 05:** Consideration of the Degrees, Diplomas award of all UG, PG students and Ph.D scholars till the date of meeting of 22<sup>nd</sup> Academic council

**Discussion:** It had been discussed that the students who have successfully completed the programmes of study till 9<sup>th</sup> September 2024 have been included in the list for award of the degrees and diplomas including UG, PG and Ph.D

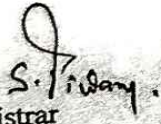
**Resolution:** The Academic council had considered the above and approved the same.

**Agenda no 06:** Consideration of the Ph.D guidelines of 2024

**Discussion:** The guidelines of Ph.D 2024 had been presented by the Controller of Examination and attached as Annexure-IV for perusal and consideration

**Resolution:** The Academic council had considered the above and approved the same.

The meeting ended with a Vote of Thanks to the Chair.

  
Registrar

Member Secretary of the Academic Council

YBN University Ranchi  
**Registrar**  
YBN University  
Ranchi



  
Chairperson

Academic Council

YBN University Ranchi

**Vice-Chancellor**  
YBN University-Ranchi