



Criterion 2- Teaching-Learning and Evaluation

2.3.1 Student-centric methods are used for enhancing learning experiences by: Experiential learning, Integrated/Inter-disciplinary learning, Participatory learning, Problem-solving methodologies, Self-directed learning, Patient-centric and Evidence-based learning, The Humanities, Project-based learning, Roleplay



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2.3.1 Student-centric methods, are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/Inter-disciplinary learning**
- **Participatory learning**
- **Problem-solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-based learning**
- **The Humanities**
- **Project-based learning**
- **Role play**

Response:

Y.B.N. University, Ranchi, adopts a student-centric approach to education, fostering experiential, interdisciplinary, participatory, and self-directed learning. Through innovative methods like project-based learning, role play, and evidence-based approaches, the university ensures holistic development and prepares students for real-world challenges.

Experiential Learning

Experiential learning is integral, enabling students to apply theory in practice. Activities include skill labs, simulation training for healthcare students, field visits to industries and research labs, community-based projects like health camps, and industry internships bridging academia and practice.

Integrated and Interdisciplinary Learning

Interdisciplinary learning encourages students to develop broader perspectives. Collaborative research projects, cross-departmental courses, and workshops expose students to global challenges like healthcare innovation and sustainable development.

Participatory Learning

Participatory methods engage students actively in learning. Group discussions, debates, interactive classrooms, and involvement in student-led clubs enhance critical thinking, communication, and leadership skills.

Problem-Solving Methodologies

Problem-solving is emphasized through case studies, hackathons, and research projects. Students tackle real-world challenges in fields like management, engineering, and law, fostering analytical and creative thinking.



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Self-Directed Learning

The university promotes independence and lifelong learning through e-resources, individual assignments, and capstone projects that encourage students to explore topics in-depth under faculty supervision.

Patient-Centric and Evidence-Based Learning

In healthcare programs, clinical postings, case-based learning, and simulation exercises enable students to develop empathy, clinical decision-making, and evidence-based practices. Project-Based Learning Students engage in multidisciplinary, industry, and social impact projects, addressing challenges like renewable energy, AI applications, and community development. These projects provide hands-on experience and real-world relevance.

Role Play and Interactive Activities

Role play and interactive exercises enhance soft skills, empathy, and practical understanding. Simulated scenarios, mock interviews, and storytelling activities prepare students for professional environments and ethical decision-making.

Ethical and Humanities Education

Human values and ethics are embedded in the curriculum. Courses on professional ethics, social awareness programs, and value-based education nurture responsible citizens.

Y.B.N. University integrates diverse pedagogical methods to balance theoretical knowledge with practical applications, fostering holistic growth, professional competency, and social responsibility.



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STANDARD OPERATING PROCEDURE (SOP) BOOKLET

Title: Teaching-Learning Methods under Outcome-Based Education (OBE) aligned with National Education Policy (NEP) 2020

Objective: To provide a structured and detailed framework for the effective implementation of diverse teaching-learning methodologies at the University to ensure holistic student development, critical thinking, and practical competency.

1. Experiential Learning

Definition: Experiential learning is the process of learning through direct experience, engaging students in hands-on activities that have real-world relevance.

Procedure:

- Students are assigned to real-world work environments such as hospitals, community pharmacies, schools, or educational training centers based on their academic discipline.
- Under the supervision of experts and mentors, they actively participate in practical tasks, applying their theoretical knowledge to real-life situations.
- Regular feedback and reflection sessions are conducted to help students analyze their experiences and enhance their professional skills.

Example: Pharmacy students from YBN University underwent internships in pharmaceutical companies, where they gained hands-on experience in dispensing medicines, patient counseling, and pharmacy management. Similarly, B.Ed. students were placed in government and private schools, where they actively engaged in classroom teaching, lesson planning, and student assessments, bridging the gap between theory and practice in education

2. Interdisciplinary Learning

Definition: Interdisciplinary learning integrates knowledge and methodologies from different disciplines to address complex problems and promote broader understanding.

Procedure:

- Structure courses to include modules from multiple disciplines (e.g., Pharmacy students learning ethics, and environmental science).
- Facilitate team projects with students from different faculties.

Example: Interdisciplinary Learning encourages students from different fields to collaborate and exchange knowledge. A seminar was organized where Pharmacy and Agriculture students came together to discuss the use of medicinal plants in healthcare and sustainable



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farming. Pharmacy students highlighted their medicinal value, while Agriculture students explained cultivation methods. This interaction broadened their understanding and promoted holistic learning counseling skills

3. Participatory Learning

Definition: Participatory learning actively involves students in the learning process through discussions, debates, and collaborative activities.

Procedure:

- Conduct seminars, group discussions, brainstorming sessions, and panel debates.

Example: Under Participatory Learning, Pharmacy students visited another college to attend conferences and actively took part in academic events. The experience provided them with exposure to new ideas, interactions with peers, and opportunities to showcase their skills. It enriched their learning beyond the classroom environment.

4. Problem-Solving Methodologies

Definition: Problem-solving methodologies teach students to critically analyze and address real-world problems through logical reasoning and creativity.

Procedure:

- Present real-life situations such as organizing community health initiatives.
- Guide students to use structured problem-solving approaches like root cause analysis or brainstorming for planning and execution.

Example: Students of YBN University organized blood donation and health check-up drives to address community health needs. These activities showcased their initiative in finding practical solutions for societal well-being. It also reflected their leadership, teamwork, and sense of social responsibility.

5. Self-Directed Learning

Definition: Self-directed learning empowers students to take charge of their own learning by setting goals, finding resources, and evaluating their progress.

Procedure:

1. Students identify a project or learning goal based on their academic interest.
2. They independently gather resources, plan methodologies, and set timelines.
3. The project is executed under minimal supervision, with students responsible for evaluation and outcomes.



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Example : Students of Agriculture and Animal Husbandry at YBN University took up a self-directed project on mushroom cultivation. They researched cultivation techniques, arranged materials, and successfully grew mushrooms on campus. This project enhanced their practical skills and entrepreneurial understanding.

6. Patient-Centric and Evidence-Based Learning

Definition: Patient-centric and evidence-based learning emphasizes clinical education focused on individual patient needs and decisions supported by the best available evidence.

Procedure:

- Integrate clinical rotations, case discussions, and evidence appraisal activities.
- Train students to critically read and interpret research literature.

Example: During their internship in the general medicine ward, nursing students assist in administering medications, monitor vital signs of patients, and participate in ward rounds with the healthcare team. They also maintain patient care records and discuss cases with mentors

7. The Humanities

Definition: Incorporating the humanities fosters empathy, ethical reasoning, and an understanding of cultural and historical contexts.

Procedure:

1. Students are encouraged to explore subjects related to society, culture, values, and ethics through seminars, workshops, and discussions.
2. They actively participate in interactive sessions, debates, and reflective activities to develop critical thinking and empathy.
3. Learning outcomes focus on nurturing responsible, ethical, and value-driven professionals.

Example : Students of YBN University attended seminars on *Human Values and Professional Ethics*, where they learned about moral responsibilities in personal and professional life. Through expert talks and interactive discussions, they explored the importance of empathy, respect, and ethical conduct. The experience helped shape their character alongside academic growth.

8. Project-Based Learning

Definition: Project-based learning involves students working on complex, real-world projects over an extended period to develop deep content knowledge and critical skills.



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Procedure:

- Design projects that align with learning outcomes.
- Facilitate mentorship and regular project reviews.

Example: Teaching students develop and conduct a literacy improvement project for underprivileged children in nearby villages, applying classroom theories of pedagogy and assessing the project's impact on learners' performance.

9. Role Play

Definition: Role play involves students acting out roles in realistic scenarios to build empathy, practice communication, and apply theoretical knowledge.

Procedure:

- Create realistic scenarios aligned with learning objectives.
- Conduct debriefing sessions post-role play to reflect on experiences.

Example: Pharmacy students perform a drama highlighting the dangers of drug abuse, portraying roles of addicts, pharmacists, and family members to educate the community on prevention, counseling, and responsible medication use.

Implementation and Monitoring:

- Each department must prepare a semester-wise Teaching-Learning Plan integrating the methods outlined.
- Regular feedback from students and faculty will be collected.
- Periodic audits will be conducted by the Academic Quality Assurance Cell (AQAC).

Review Cycle:

- This SOP will be reviewed annually based on feedback and emerging best practices in education.


Registrar
YBN University
Ranchi

Approval: [Registrar, YBN University] [Signature] [Date]

End of SOP



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The pictures showcasing the internship certificates of Pharmacy students under Experiential Learning reflect their successful completion of practical training in real-world healthcare settings. These certificates stand as a testimony to the students' active participation in hospital pharmacies, community pharmacies, and clinical setups, where they applied their academic knowledge to professional practice. The achievement highlights their dedication to skill development and marks an important step towards becoming competent healthcare professionals.



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Ref.No.EDFL/837

Date:01.09.2023

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **OM PRAKASH PAINULY S/o DHARAM ANAND PAINULY** Student of B. Pharma, Session – 2020-2024 (IVth Year) **School of Pharmacy Under YBN University, Ranchi** has successfully completed INDUSTRIAL TRAINING in **QA, QC and Production** department in our company from 02.08.2023 to 01.09.2023

During this training he was found sincere and hard working. We wish him all success in his future and endeavors.

Purnima Pharmaceuticals Pvt. Ltd.

For Purnima Pharmaceuticals Pvt.Ltd.

(K. Rajkumar)

Authorised Signatory

DIRECTOR



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Date:06.09.2023

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **YASH VARDHAN KHANDELWAL S/o OM PRAKASH KHANDELWAL** Student of B. Pharma, Session – 2020-2024 (IVth Year) **School of Pharmacy Under YBN University, Ranchi** has successfully completed INDUSTRIAL TRAINING in **QA, QC and Production** department in our company from 07.08.2023 to 06.09.2023

During this training he was found sincere and hard working.
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Date:06.09.2023

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **SHUBHAM KUMAR S/o BANWARI LAL**
Student of B. Pharma, Session – 2020-2024 (IVth Year) **School**
of Pharmacy Under YBN University, Ranchi has successfully
completed INDUSTRIAL TRAINING in **QA, QC and Production**
department in our company from 07.08.2023 to 06.09.2023

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This is to certify that Mr. **AMRESH KUMAR S/o MATA DEEN** Student of B. Pharma, Session – 2020-2024 (IVth Year) **School of Pharmacy Under YBN University, Ranchi** has successfully completed **INDUSTRIAL TRAINING** in **QA, QC and Production** department in our company from 02.08.2023 to 01.09.2023

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This is to certify that **RAJKUMAR VERMA S/o RADHEYSHYAM VERMA** Student of B. Pharma, Session – 2020-2024 (IVth Year) **School of Pharmacy Under YBN University, Ranchi** has successfully completed INDUSTRIAL TRAINING in **QA, QC and Production** department in our company from 07.08.2023 to 06.09.2023

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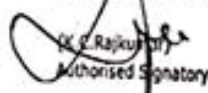
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This is to certify that **MAST RAM S/o DEVI DEEN** Student of B. Pharma, Session – 2020-2024 (IVth Year) **School of Pharmacy Under YBN University, Ranchi** has successfully completed **INDUSTRIAL TRAINING** in **QA, QC and Production** department in our company from 02.08.2023 to 01.09.2023

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This is to certify that **SOMENDRA PRATAP SINGH S/o DINESH PRATAP SINGH** Student of B. Pharma, Session – 2020-2024 (IVth Year) **School of Pharmacy Under YBN University, Ranchi** has successfully completed INDUSTRIAL TRAINING in **QA, QC and Production** department in our company from 02.08.2023 to 01.09.2023

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This is to certify that **VAISHNAV RAVIKUMAR JANKIDAS S/o JANKIDAS VAISHNAV** Student of B. Pharma, Session – 2020-2024 (IVth Year) **School of Pharmacy Under YBN University, Ranchi** has successfully completed INDUSTRIAL TRAINING in **QA, QC and Production** department in our company from 07.08.2023 to 06.09.2023

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This is to certify that **ATIQURRAHAMAN S/o HAFIZURRAHMAN** Student of B. Pharma, Session – 2020-2024 (IVth Year) **School of Pharmacy Under YBN University, Ranchi** has successfully completed INDUSTRIAL TRAINING in **QA, QC and Production** department in our company from 02.08.2023 to 01.09.2023

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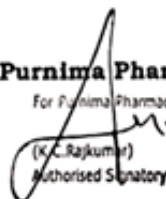
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This is to certify that **MOHAMMAD SHARAF S/o SHAFI MOHAMMAD** Student of B. Pharma, Session – 2020-2024 (IVth Year) **School of Pharmacy Under YBN University, Ranchi** has successfully completed INDUSTRIAL TRAINING in **QA, QC and Production** department in our company from 07.08.2023 to 06.09.2023

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The displayed certificates of B.Ed. students signify the successful completion of their teaching internships in various schools, as part of the Experiential Learning component. These internships provided them with valuable classroom experience, allowing them to implement teaching methodologies, interact with students, and develop lesson plans under real teaching conditions. The certificates highlight their commitment to becoming skilled, confident, and responsible educators, bridging the gap between academic learning and practical application.



MODEL SCHOOL, NAMKUM

CERTIFICATE

This is to certify that Ms/ Mrs/ Miss **BASANTI KUMARI**
Registration No: **YBNU2300228**, Roll No : **105BEDU23028**.
Session 2023-2025 Trainee Teacher of **YBN College for
Teacher Education Kawali, Ranchi** has successfully
completed TEACHING PRACTICE CUM OBSERVATION WORK OF
B.Ed curriculum. Subject **CIVICS & ECONOMIC** On Dated 08 OCT
2024 to 31st JAN 2025 for four week Feedback details for
Trainee Teacher.

☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Not Satisfied

During the Period he/ she has been found cooperative and commendable. We
wish him/ her very best in all of his/her future endeavour's.


Principal

YBN College for Teacher

Education Kawali Ranchi
PRINCIPAL
YBN COLLEGE FOR TEACHER
EDUCATION RANCHI-10


3/1/25
School Principal

MODEL SCHOOL

NAMKUM, RANCHI
INCHARGE HEADMASTER
MODEL SCHOOL NAMKUM
RANCHI, JHARKHAND



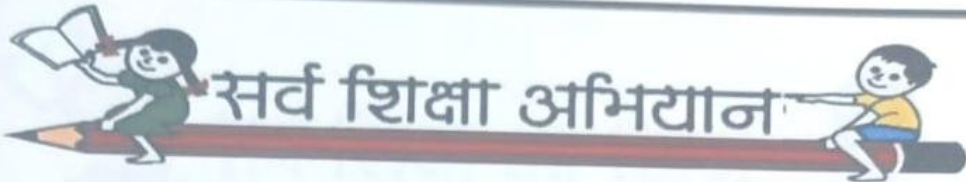
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समग्र शिक्षा

सबको शिक्षा , अच्छी शिक्षा

राजकीयकृत कन्या मध्य विद्यालय सिलवे , नामकुम , राँची (झारखण्ड)

प्रमाण -पत्र

प्रमाणित किया जाता है कि श्री / सुश्री / श्रीमती अल्का हेमरोम पंजीयन संख्या **YBNU2300223** सत्र 2023-2025 , वाई० बी० एन० कॉलेज फॉर टीचर एजुकेशन कवाली राँची की प्रशिक्षु शिक्षिका हैं। बी० एड० पाठ्यक्रम के प्रायोगिक शिक्षण अनुभव हेतु दिनांक 8 अक्टूबर 2024-31 जनवरी 2025 4 महीना (16 सप्ताह का राजकीयकृत कन्या मध्य विद्यालय सिलवे , नामकुम , राँची (झारखण्ड) में विषय इतिहास एवं नागरिकशास्त्र प्रशिक्षण का अभ्यास कार्य सफलतापूर्वक पूर्ण किया।

जिसमें प्रशिक्षु शिक्षक प्रतिपुष्टि विवरण -

☐ उत्कृष्ट ☒ बहुत अच्छा ☐ अच्छा ☐ औसत ☐ असंतोष

इस समयावधि में इनका अभ्यास कार्य सराहनीय , अनुशासनपूर्ण एवं सहयोगात्मक रहा | संपूर्ण विद्यालय परिवार इनके उज्ज्वल भविष्य की कामना करते हैं |

महाविद्यालय प्राचार्य

हस्ताक्षर

वाई० बी० एन० कॉलेज फॉर टीचर

टीचर एजुकेशन

PRINCIPAL

YBN COLLEGE FOR TEACHER
EDUCATION RANCHI-10

विद्यालय प्रधानाध्यापक

हस्ताक्षर

देशराज मिश्रा 31.1.25
राजकीयकृत कन्या मध्य विद्यालय

प्रभारी प्रधानाध्यापक
सिलवे नामकुम राँची

राकू० मे० वि० कन्या, सिलवे
राँची (झारखण्ड) राँची



Y B N UNIVERSITY

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazzate Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956



GOVT. UPG MIDDLE SCHOOL CHANDAGHASI NAMKUM, RANCHI

CERTIFICATE

This is to certify that Ms./Mrs./Miss **Laxmi Kumari**, Enrollment No. **YBNU2300260**, and Examination Roll No. **105BEDU23060** student of B. Ed. 2nd year programme (Session 2023-25) in **YBN COLLEGE FOR TEACHER EDUCATION KAWALI NAMKUM, RANCHI, JHARKHAND** has successfully completed her internship in our school in the pedagogy subject **ENGLISH AND HISTORY** from 08 Oct. 2024 to 31 Jan. 2025 (16 weeks).

Feedback details for trainee teacher

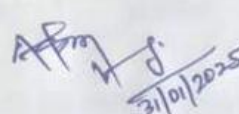
Excellent ☒ Very good ☐ Good ☐ Average ☐ Satisfied ☐

During the period she has been found cooperative and commendable.

We wish her very best in all her future endeavours


College Principal Signature

YBN College for Teacher
Education Kawali, Ranchi.
PRINCIPAL
YBN COLLEGE FOR TEACHER
EDUCATION RANCHI-10


School Principal Signature
Govt. UPG Middle School
Chandaghasi, Namkum
Govt. UPG Middle School
Chandaghasi Namkum, Ranchi.



Y B N UNIVERSITY

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazzate Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956



सब पढ़ें सब बढ़ें

राजकीयकृत मध्य विद्यालय, तुम्बागुट्ट, नामकुम, राँची (झारखण्ड)

प्रमाण-पत्र

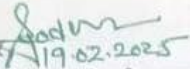
प्रमाणित किया जाता है कि श्री/सुश्री/श्रीमती सोनी लकड़ा, पंजीयन संख्या- YBNU2300222 सत्र- 2023-2025, वाई.बी.एन. कॉलेज फॉर टीचर एडुकेशन, कवाली, राँची की प्रशिक्षु शिक्षिका है। बी.एड. पाठ्यक्रम के प्रयोगित शिक्षण अनुभव हेतु 8 अक्टूबर 2024 से 31 जनवरी 2025 (16 सप्ताह) का राजकीयकृत मध्य विद्यालय, तुम्बागुट्ट, नामकुम, राँची (झारखण्ड) में विषय- हिन्दी एवं नागरिक शास्त्र अवलोकन प्रशिक्षण का अभ्यास कार्य सफलतापूर्वक सम्पन्न किया।

जिसमें शिक्षक प्रशिक्षु प्रतिपुष्टी विवरण:-

उत्कृष्ट ☐ बहुत अच्छा ☒ अच्छा ☐ औसत ☐ असंतोष ☐

इस समयाधि में इनका अभ्यास सराहनीय अनुशासनपूर्ण एवं सहयोगात्मक रहा। सम्पूर्ण विद्यालय परिवार इनके उज्ज्वल भविष्य की कामना करते हैं।

महाविद्यालय प्राचार्य

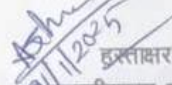
हस्ताक्षर 

वाई.बी.एन. कॉलेज फॉर टीचर एडुकेशन
कवाली, राँची (झारखण्ड)

PRINCIPAL

YBN COLLEGE FOR TEACHER
EDUCATION RANCHI-10

विद्यालय प्रधानाध्यापक

 हस्ताक्षर

राजकीयकृत मध्य विद्यालय,
तुम्बागुट्ट, नामकुम, राँची (झारखण्ड)

प्रभारी प्रधानाध्यापिका
रा० क्र० म० वि० तुम्बागुट्ट
नामकुम, राँची



Y B N UNIVERSITY

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazzate Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956



राजकीयकृत उत्क्रमित मध्य विद्यालय सरवल नामकुम, राँची (झारखण्ड)

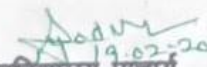
प्रमाण-पत्र

प्रमाणित किया जाता है कि श्री/सुश्री/श्रीमती प्रिसिला संग्रा पंजीयन संख्या- YBNU2300258 सत्र 2023-2025. वाई०बी०एन० कॉलेज फॉर टीचर एजुकेशन कवाली राँची का शिक्षक प्रशिक्षु है। बी०एड० पाठ्यक्रम के प्रायोगिक शिक्षण अनुभव हेतु दिनांक 1 अक्टूबर 2024 से 31 जनवरी 2025 (16 सप्ताह) का राजकीयकृत उत्क्रमित मध्य विद्यालय सरवल नामकुम, राँची (झारखण्ड) में विषय-भूगोल एवं सामाजिक विज्ञान अभ्यास शिक्षण सह ऑब्जरवेशन प्रशिक्षण कार्य पूर्ण किया।

जिसमें शिक्षक प्रशिक्षु प्रतिपुष्टि विवरण :-

☐ उत्कृष्ट ☒ बहुत अच्छा ☐ अच्छा ☐ औसत ☐ असंतोष

इस समयावधि में इनका अभ्यास कार्य सराहनीय, अनुशासनपूर्ण एवं सहयोगात्मक रहा। सम्पूर्ण विद्यालय परिवार इनके उज्ज्वल भविष्य की कामना करते हैं।


महाविद्यालय प्राचार्य

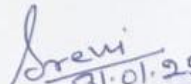
हस्ताक्षर

वाई०बी०एन० कॉलेज फॉर

टीचर एजुकेशन

PRINCIPAL

YBN COLLEGE FOR TEACHER
EDUCATION RANCHI-10


प्रधानाध्यापक

रा० क० उ० म० वि० सरवल
नामकुम, राँची

प्रधानाध्यापिका/प्रधानाध्यापक

हस्ताक्षर

राजकीयकृत उत्क्रमित मध्य
विद्यालय सरवल नामकुम, राँची
(झारखण्ड)



Y B N UNIVERSITY

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazzate Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956



GOVT. MIDDLE SCHOOL, BARGANWA,
NAMKUM, RANCHI-834010 (JHARKHAND)

CERTIFICATE

This is to certify that Mr./Mrs. Isa Khan Enrolment No. YBNU2300235, Examination Roll No. 105BEDU23035 student of B.Ed 2 years programme (Session:- 2023-2025) in YBN COLLEGE FOR EDUCATION, KAWALI, NAMKUM, Ranchi, Jharkhand has successfully completed his/her Internship in our school in the Pedagogy subject **PHYSICS** and **MATHEMATICS** from **8 October 2024 to 31 January 2025**.

Feedback Details for Trainee Teacher

☐ Excellent ☐ Very good ☒ Good
☐ Average ☐ Satisfied

During this period he/she been found Cooperative and commendable. We wish him/her very best in all of his/her future endeavours.


PRINCIPAL

PRINCIPAL
YBN COLLEGE FOR TEACHER
EDUCATION RANCHI-10
YBN COLLEGE FOR TEACHER EDUCATION
KAWALI, NAMKUM, RANCHI, JHARKHAND


PRINCIPAL

प्रधानाध्यापक
रा० कृत मध्य विद्यालय बरगौवा
नामकुम, राँची
GOVT. MIDDLE SCHOOL BARGANWA,
KAWALI, NAMKUM, RANCHI, JHARKHAND



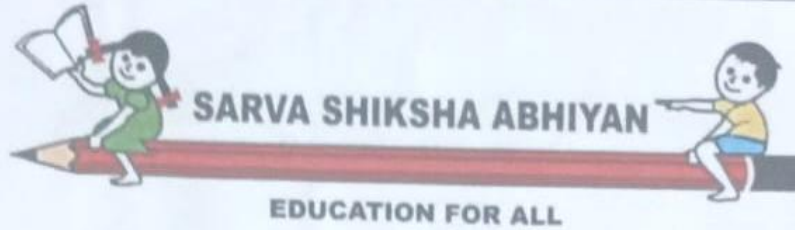
Y B N UNIVERSITY

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazzate Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956



UPG, MIDDLE SCHOOL GARH KHATANGA, RANCHI CERTIFICATE

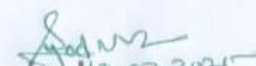
This is to certify that Ms/Mrs/Miss: **MANISHA KUMARI** Enrollment No.: **YBNU2300202** Examination Roll No: **105BEDU23002** Session **2023-2025**. Trainee Teacher of **YBN College for Teacher Education Kawali, Ranchi** has successfully completed his/her internship in our school, Subject Geography and Civics On Dated 8th Oct 2024 to 31st Jan 2025.

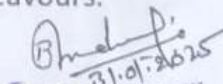
Feedback details for Trainee Teacher-

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Not Satisfied

During the period he/she has been found cooperative and commendable.

We wish him/her very best in all of his/her future endeavours.


Principal
PRINCIPAL
YBN College for Teacher Education
EDUCATION RANCHI-10
Education Kawali, Ranchi


प्रधानाध्यापक
राकू 0 उत्तर 0 म 0 विद्यालय
School Principal
UPG Middle School
Garh Khatanga, Ranchi



Y B N UNIVERSITY

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazette Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956



राजकीयकृत मध्य विद्यालय, टूटीहारा, नामकुम, रांची

प्रमाण - पत्र

प्रमाणित किया जाता है कि सुश्री/श्रीमती/श्री दिवेश यादव पंजीयन संख्या YBNU2300244 सत्र 2023-2025, वाई० बी० एन० कॉलेज फॉर टीचर एजुकेशन, कवाली, रांची का शिक्षक प्रशिक्षु है। बी० एड० पाठ्यक्रम के प्रायोगिक शिक्षण अनुभव हेतु दिनांक 8 अक्टूबर 2024 से 31 जनवरी 2025 (16 सप्ताह) का राजकीयकृत मध्य विद्यालय, टूटीहारा, नामकुम, रांची, झारखण्ड में विषय - हिंदी एवं राजनितिक शास्त्र अवलोकन प्रशिक्षण का अभ्यास कार्य सफलतापूर्वक संपन्न किया।

जिसमें शिक्षक प्रशिक्षु प्रतिपुष्टि विवरण -

☐ उत्कृष्ट ☒ बहुत अच्छा ☐ अच्छा ☐ औसत ☐ असंतोष

इस समयावधि में इनका अभ्यास कार्य सराहनीय, अनुशासनपूर्ण एवं सहयोगात्मक रहा। सम्पूर्ण विद्यालय परिवार इनके उज्ज्वल भविष्य की कामना करते हैं।

महाविद्यालय प्रमुख
YBN COLLEGE FOR TEACHER
EDUCATION RANCHI-10

वाई० बी० एन० कॉलेज

फॉर टीचर एजुकेशन

विद्यालय प्रधानाध्यापक हस्ताक्षर

राजकीयकृत मध्य विद्यालय,
टूटीहारा, नामकुम, रांची (झारखण्ड)

प्रधानाध्यापक
राजू० मध्य विद्यालय टूटीहारा
नामकुम (रांची)



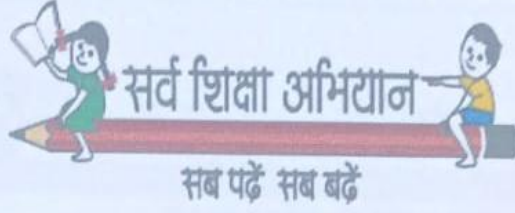
Y B N UNIVERSITY

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazette Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956



राजकीयकृत उत्तक्रमित उच्च विद्यालय हेसलाटोली नामकुम राँची (झारखण्ड)

प्रमाण-पत्र

प्रमाणित किया जाता है कि श्री/सुश्री/श्रीमति श्वेता रानी पंजीयन संख्या YBNU2300278 सत्र 2023-2025 वाई0 बी0एन0 कॉलेज फॉर टीचर, एजुकेशन, कवाली राँची का शिक्षक प्रशिक्षु है। बी0एड0 पाठ्यक्रम के प्रायोगिक शिक्षण अनुभव हेतु दिनांक-08 अक्टूबर 2024 से 31 जनवरी 2025 तक राजकीयकृत उत्तक्रमित उच्च विद्यालय हेसलाटोली नामकुम राँची (झारखण्ड) में विषय- अर्थशास्त्र एवं भूगोल अवलोकन प्रशिक्षण का अभ्यास कार्य सफलतापूर्वक सम्पन्न किया।

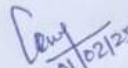
जिसमें शिक्षक प्रशिक्षु प्रतिपुष्टि विवरण-

उत्कृष्ट ☐ बहुत अच्छा ☐ अच्छा ☐ औसत ☐ असंतोष ☐

इस समयावधि में इनका अभ्यास कार्य सराहनीय अनुशासनपूर्ण एवं सहयोगात्मक रहा। सम्पूर्ण विद्यालय परिवार इनके उज्ज्वल भविष्य की कामना करते हैं।

महाविद्यालय प्राचार्य
हस्ताक्षर

वाई0 बी0एन0 कॉलेज
फॉर टीचर, एजुकेशन


विद्यालय प्राचार्य/प्रधानाध्यापिका
हस्ताक्षर
राकू0 सु0 उच्च विद्यालय
हेसलाटोली नामकुम, राँची
राजकीयकृत उत्तक्रमित उच्च
विद्यालय हेसलाटोली नामकुम
राँची (झारखण्ड)



Y B N UNIVERSITY

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazette Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956



Govt. UPG Middle School, Sarwal, Namkum, Ranchi

Certificate

It is certified that Ms/Mrs./Mr. **Kunal Goutam** Registration No. **YBNU2300250** University Roll No. **105BEDU23050** student of B.Ed. 2 years programme session **2023-2025**, in **YBN College for Teacher Education Kawali, Ranchi** has successfully completed his/her internship of B.Ed. curriculum, from **October 2024 – January 2025 (16 weeks)** in **Govt. UPG Middle School, Sarwal, Namkum, Ranchi, Jharkhand**, in the pedagogy subject- **English & Civics**.

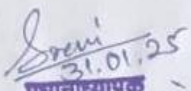
Feedback details for Trainee Teacher –

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Dissatisfaction

During this period, his practice work was commendable, disciplinary and cooperative. The entire school family wishes them a bright future.


College Principal
Signature

Y.B.N. College For Teacher
Education Kawali, Ranchi
PRINCIPAL
YBN COLLEGE FOR TEACHER
EDUCATION RANCHI-10


प्रधानाध्यापक
रा० कु० उ० म० वि० सरवल
नामकुम, राँची
School Principal
Signature
Govt. UPG Middle School
Sarwal, Namkum, Ranchi



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RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazzate Notification No. 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956

The photos from the interdisciplinary seminar beautifully capture the active participation of Pharmacy and Agriculture students engaging in meaningful discussions. The images showcase students presenting their topics, exchanging ideas, and interacting with faculty experts. These moments reflect the spirit of collaborative learning, where knowledge about medicinal plants, their cultivation, and therapeutic applications was shared, fostering academic growth and mutual understanding across disciplines.





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The photos capture the enthusiastic participation of Pharmacy students during their visit to BIT Mesra for attending conferences. The images reflect their active involvement in various sessions, interacting with experts, and engaging in intellectual discussions. These moments highlight their eagerness to learn, explore new perspectives, and represent their institution with pride in an esteemed academic environment.





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The students of YBN University, Ranchi, Jharkhand, actively organized a successful Blood Donation Camp, reflecting their strong commitment to social responsibility and community service. The event witnessed enthusiastic participation from students, faculty members, and staff, coming together for a noble cause. Smiling faces, caring gestures, and organized arrangements marked the atmosphere, showcasing teamwork and dedication. Each picture beautifully captures the spirit of humanity and compassion, as the young volunteers contributed towards saving lives and spreading awareness about the importance of blood donation.

Blood Donation Camp





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वाटुकीएन विश्वविद्यालय में एनएसएस ने लगाया रक्तदान शिविर - खबर सेल - Khabar Cell
रांची: वाटुकीएन विश्वविद्यालय के परिसर में शुभारंभ को एनएसएस विंग और सामाजिक उत्तरदायित्व के सहयोग से रक्तदान शिविर का आयोजन

वाटुकीएन विश्वविद्यालय में एनएसएस ने लगाया रक्तदान शिविर

<https://khabarcell.com/jharkhand/nss-organized-blood-donation-camp-in-ybn-university/> 8/54 pm





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The additional glimpses from the Blood Donation Camp at YBN University highlight the energetic involvement of the volunteers in managing the event with discipline and care. From registration counters to donor care units, every corner reflected meticulous planning and coordination. The dedication of the student organizers, medical team, and donors is clearly visible, creating an inspiring message of unity for a humanitarian cause. These moments captured in the frames truly echo the spirit of service and compassion embedded in the YBN University community.



वाइबीएन विश्वविद्यालय के राष्ट्रीय सेवा योजना के अंतर्गत रेड रिवन क्लब (RRC) द्वारा रक्तदान शिविर आयोजन।
रांची: आज दिनांक 31 मार्च 2022 को वाइबीएन विश्वविद्यालय के राष्ट्रीय सेवा योजना के अंतर्गत रेड रिवन क्लब (RRC) द्वारा रक्तदान शिविर का आयोजन विश्वविद्यालय परिसर में सफल रूप से सम्पन्न हुआ। इस कार्यक्रम का उद्घाटन वाइबीएन विश्वविद्यालय के चैयरमैन माननीय श्री राजजी पाठक के द्वारा किया जाएगा, यह जानकारी देस विज्ञापन द्वारा जारी कर दी गई।





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The pictures beautifully capture the dedication of Agriculture and Animal Husbandry students engaged in their self-directed project on mushroom cultivation. The images show students preparing substrates, managing the cultivation process, and proudly displaying their harvest. These moments reflect their independent efforts, practical learning, and commitment to applying knowledge for skill development.



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The images showcase Pharmacy students actively engaged in counseling patients, reflecting the core of Patient-Centric Evidence-Based Learning. The photos capture meaningful interactions where students provide medication guidance, promote healthy practices, and address patient queries with confidence. These moments highlight their application of evidence-based knowledge to improve patient care and promote rational use of medicines.





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The photos capture the active participation of YBN University students in seminars on *Human Values and Professional Ethics*. The images reflect their engagement in thoughtful discussions, listening attentively to expert speakers, and interacting with peers on topics of ethics and social responsibility. These moments highlight their commitment to developing not just academically but also as value-driven, responsible individuals.





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In alignment with the principles of project-based learning, the teaching students successfully initiated and conducted a literacy improvement project for underprivileged children in nearby villages. This initiative provided them with an opportunity to apply the pedagogical theories, teaching methodologies, and communication skills they had learned in the classroom. From planning lessons and creating teaching materials to organizing interactive learning sessions, the students took complete responsibility for the project. They not only helped children strengthen their reading and writing skills but also assessed their own teaching abilities through regular self-reflection and feedback. This enriching experience enabled the students to grow as responsible educators while contributing meaningfully to the community's educational development





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Teaching students conducted remedial classes for children who needed extra academic support, focusing on strengthening their reading, writing, and basic arithmetic skills. These sessions helped bridge learning gaps and boost the confidence of young learners.





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The photos capture the dedication and initiative of teaching students as they engage in self-directed learning by conducting independent community teaching sessions. Taking full responsibility for their learning journey, the students identified children in nearby areas, developed lesson plans, prepared educational materials, and taught with minimal external guidance. These sessions provided them with a platform to assess their own teaching abilities, strengthen classroom management skills, and adapt their methods based on the learners' needs and feedback. Through this process, the students demonstrated both academic leadership and social responsibility.





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As part of their community teaching sessions, students also introduced children to basic yoga practices to promote physical well-being and concentration. These activities helped create a holistic learning environment, supporting both the mind and body of young learners.





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The photos vividly capture the students performing an awareness drama as part of **Role Play** activities. Through expressive acting and impactful dialogues, the students conveyed important social messages to the audience. These images reflect their creativity, confidence, and dedication to using performing arts as a medium to educate and engage the community on relevant issues.





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